



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		D. Y. PATIL INSTITUTE OF MASTER OF COMPUTER APPLICATIONS AND MANAGEMENT
Name of the head of the Institution		KOWTA SITA NIRMALA KUMARSWAMY
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		020-27659340
Mobile no.		9823120225
Registered Email		director@dypimca.ac.in
Alternate Email		ksita_nirmala@rediffmail.com
Address		Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune - 411 044
City/Town		PUNE
State/UT		Maharashtra

Pincode	411044																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr. Ashutosh Zunjur																		
Phone no/Alternate Phone no.	02027640998																		
Mobile no.	9595695949																		
Registered Email	iqaccordinator@dypimca.ac.in																		
Alternate Email	ashutosh.zunjur@dypimca.ac.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.dypimca.ac.in/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dypimca.ac.in/courses/mca-course/academic-calendar																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.09</td> <td>2019</td> <td>19-Oct-2019</td> <td>18-Oct-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.09	2019	19-Oct-2019	18-Oct-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.09	2019	19-Oct-2019	18-Oct-2024														
6. Date of Establishment of IQAC		14-Jul-2017																	
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D Y Patil Institute of MCA and Management	QIP	SPPU	2018 2	200000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

200000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Employability (Skill) enhancement Hackathon Competition, Digital Marketing Workshop, Idea Generation Competition

Encouragement to Entrepreneurs :Startup and Innovation Cell Encouraged and guided students to start their own ventures

Effective Implementation of Outcome Based Education

Academic and Administration Audits (Internal and External) are conducted every year and Recommendations are being inculcated for improvements in Teaching-Learning Process

Establishment of Institute Social Responsibility Cell

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Student Employability Enhancement	MCA Students successfully completed IIT Bombay certification in Advanced CPP, Java, Python; MBA Students successfully completed Digital Marketing Certification from Google
Outcome Based Education	Improvement in Outcome attainment process and making it more effective
Academic Administration Audit	Academic and Administration Audits were conducted. The suggestions and recommendations of External Auditors will guide the quality improvement in various area in upcoming academic year.
Inclusion of effective ICT tool in teaching learning and bringing in reforms in concurrent evaluation	Gnomio Moodle is implemented. It helps in sharing e-content with students and also allows faculty members to give time bound feedbacks to students about their performances.
Feedbacks are to be collected from stakeholders to identify the areas for quality improvement	Feedback were taken and analyzed. Findings are shared with appropriate authorities for improvements
Establishment of Institute Social Responsibility Cell	ISR cell is established and social activities were conducted through this platform which helped in sensitizing students toward social problems. Students actively participated in these activities for the betterment of society at large.
Start up and Innovation Cell establishment	Startups are initiated by students
Organizing a National Level FDP for Research Scholars and Faculty members	Successfully organised the National Level Seminar Research scholars from various institutes from across the country participated in the FDP

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	30-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Oct-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institutional Management Information System is being implemented in following areas Planning and Development, Administration, Finance and Accounts, Student Admission and Support and Examination.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

D. Y. Patil Institute of Master of Computer Applications and Management (DYPIMCAM) Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The Institute offers MCA, MBA Programs. The Curriculum is displayed on the website of University and Institute. The Institute has constituted an Academic Committee accountable for planning and execution of overall academic activities. Academic Committee prepares Academic Calendar as per suggestions and guidance received from Director based on the inputs from Governing Body, College Development Committee and Internal Quality Assurance Cell (IQAC), Feedback from Students, Alumni, Employers and Parents adhering to the various rules and producers shared by University time to time. Academic Calendar is the planned schedule of all the curricular, co-curricular, extra-curricular and extension activities for the students and faculty members. The Director conducts a meeting with HODs and all faculty members before commencement of every Semester. The Institute informs the students about commencement of the academic sessions by notice. It inspires students and faculty members to join in Orientation and Refresher Courses, Workshops, Seminars, FDPs and training programs to update their knowledge and to development the teaching education applies. Course preferences are collected from faculty members and allocated according to their areas of specialization and expertise as per course preference. Section workload is prepared after the course allocation. The Department wise timetables are equipped and communicated to the students through notice. The faculty members prepare individual Course file containing lesson plan and course plan etc. Class coordinators from students is assigned

to each class. To provide personal attention to the students, Institute has adopted Teacher Guardian scheme. Regular Guardian meetings and Parents Teachers Meeting are conducted with students to counsel them about their academic performance and personal difficulties and communicated to parents through letters. The Institute uses ICT enabled teaching and learning process through Google Forms, Google Classroom and Moodle to enhance the quality of Education. The Institute confirms active Syllabus delivery through classroom teaching supplemented by seminars, workshops and Industry visits, etc. The Institute offers Soft Skills training programs, value added courses and certification programs for enhancing employability of students. The Academic Committee monitors the Syllabus coverage periodically. Extra Sessions and remedial Sessions are scheduled as per student's feedback and suggestions. Attendance of students is monitored periodically and timely communicated to parents. The Institute conducts Unit tests, Objective tests, Midterm Exam, End term Exam and Practical Exams, online Google based MCQ Practice exams as a part of continuous evaluation process prescribed by the University. The University conducts final examinations for every semester and declares the results. The Institute prepares result analysis and maintains examination records. The Institute collects and analyses feedback from all the stakeholders to improve quality of Education. Based on feedback faculties adopt virtual training and also encourage students to take more certifications to bridge industry academic gap.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCA	Computer Applications	02/07/2018
MBA	Management	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	341	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Interview skills	09/03/2019	8
Workshop on Business Analytics	12/02/2019	12

HRDP- II: HR-II,IS-II,IS-IV SD-II	02/01/2019	260
Workshop Microsoft Technology Associate :HTML5 Application Development Fundamentals	10/12/2018	46
Negotiation Skills	10/11/2018	52
Workshop on Financial Wealth Building	09/11/2018	54
Training on Linkdin Management	13/10/2018	52
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Software and Application Development	53
MBA	Finance Management	16
MBA	Human Resource Management	12
MBA	Marketing Management	21
MCA	Information Management and Quality Control	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institute is constantly in dialogue with all its stake holders and seeks advice and input from industry leaders, in order to provide value in the many areas of engagement There is a formal mechanism to obtain feedback from all the stake holders on a yearly basis. The feedback obtained from the stakeholders and their views are considered to bring in the appropriate changes in the institute. During the reformation of the curriculum university invites the subject experts from the college to put forward the view on behalf of all the stakeholders of the Institute. This helps in enriching the curriculum and to bring the new changes in the syllabus as per industry standards. Employer feedback plays a major role during reformation of syllabus as updated industry requirement is collected from employer's feedback. Feedback obtained from the students is examined scrupulously and utilized for their further educational improvement. Faculty feedback is an important aspect in improvement of teaching- learning process. The faculty gets an opportunity to modify and</p>

improve the techniques used in curriculum delivery. Based on the methodology or pedagogy used by the faculty, students give feedback to the respective faculty for the respective subject. The faculty also gives relevant feedback and actively contributes towards the development of an institution. Alumni and parents are well satisfied with the progress of an institution in all respects. Alumni and parents are glad to see the ever increasing educational progress of the institution. Alumni whole heartedly assist the institution by giving seminars, guest lectures. The parents interact with the faculty members, they are happy to see their wards being educated properly and marching ahead in life towards achieving goal. This feedback is also analyzed for the strengths and drawbacks. The suggestions for improvement are taken into consideration for the following academic year during strategic planning. Thus, all the stakeholders provide timely service to be utilized.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	Computer Applications	120	110	108
MBA	Management	60	63	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	382	0	25	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	14	6	2	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute focuses on the overall development of the students. The Guardian Faculty Member is allocated to each student who acts as the mentor for that student and monitors the attendance and overall progress of the student. The Institute also conducts Counseling day, Open House Session, Parents Teachers Meet etc. Moreover, Letter to Parents regarding the academic, professional and holistic development of the students is sent periodically. In today's competitive era, students are overburdened with academic and peer pressures, parent's expectations and may other daunting challenges. Thus, in order to assist them in combating these pressures and challenges the Institute has been proactive in introducing the differential monitoring and mentoring

practice, under which the Guardian Faculty Member (GFM), Parent Teacher Meet, Counselling, and Open House Sessions etc. activities are neatly conducted and recorded through reports. An impact analysis is then done to further understand the important concerns of the students. This practice enables the faculty members to be second parents to a selected group of students and hence the faculty member is called as Guardian Faculty Member (GFM). At the commencement of every academic year, each faculty is assigned a batch of around 20 students, wherein the faculty takes the responsibility of mentoring, counselling and grooming these students on the personal and professional front. With sensitive and caring feedback, individual students gain new awareness and learn to deal with challenges in new and productive ways. The GFM training is also done by Dr. Sapna Sharma, Spiritual Counselor, Motivational Speaker, Life Coach Trainer. The result monitoring of every student is done after declaration of Unit Test, Mid-Term, End-Term and Savitribai Phule Pune University (SPPU) examination. Based on the result analysis of Unit Test, Mid Term and End-Term examinations, slow and advanced learners are identified by the class teachers. For slow learners, remedial classes are conducted to improve their performance and for advanced learners various extra activities like Certificate Courses are conducted. PTM is conducted every semester as it plays a crucial role in enhancing the communication between parents, teachers and students. This is a platform wherein the parents understand the academic and overall performance of their ward. Mentoring activities of the institute have resulted in Improvement in Students Attendance, Positive Behavioral Change in Students, Social Values imbibed in students, Enhanced academic performance of the students Improved placements, Proactive participation of students in Co-Curricular and extra-Curricular activities. The timely and extensive implementation of mentoring generates healthy interaction between students, parents and teachers and results in less student grievances

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
382	25	15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	25	0	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K. Nirmala	Director	Outstanding Academic Leader by Centre for Education Growth and Research (CEGR)
2019	Dr. Shalaka Parker	Dean	Outstanding Contribution to Education, Skill and Research by Centre for Education Growth and Research (CEGR)
2019	Dr. Kavita Suryawanshi	Associate Professor	Best Researcher by Centre for Education Growth and Research (CEGR)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	MC6228	II Sem/ 1st Year	17/05/2019	04/07/2019
MCA	MC6228	IV Sem/ 2nd Year	17/05/2019	04/07/2019
MCA	MC6228	VI Sem/ 3rd Year	17/05/2019	04/07/2019
MBA	MB6228	II Sem/ 1st Year	14/05/2019	06/07/2019
MBA	MB6228	IV Sem/ 2nd Year	14/05/2019	06/07/2019
MCA	MC6228	I Sem/ 1st Year	19/12/2018	18/01/2019
MCA	MC6228	III Sem/ 2nd Year	19/12/2018	18/01/2019
MCA	MC6228	V Sem/ 3rd Year	19/12/2018	18/01/2019
MBA	MB6228	I Sem/ 1st Year	11/12/2018	23/01/2019
MBA	MB6228	III Sem/ 2nd Year	11/12/2018	23/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute closely follows all the reforms introduced by the affiliating University- Savitribai Phule Pune University (SPPU). Foresightedly, SPPU envisages the need for radical reforms in traditional examination and assessment system by evolving a credible, effective and transparent evaluation system that responds confidently to the challenges and newer demands of a knowledge society. In view of this, the Institute has ensured a consistent practice to conduct class tests, assignments, tutorials which comprise as a part of formative assessment. The Institute, during conduction of these practices has focused on Continuous reforms in the Continuous Internal Evaluation System. Initially the examinations were conducted manually with the help of papers. To reduce the paper work, the Institute started taking the examinations on the FTP server from AY 2016-17 and then subsequently the Google forms and Gnomio Moodle from the AY 2017-18. Conducting Internal Evaluation through Gnomio Moodle and Google Forms enhanced the effectiveness and efficiency of evaluation of students' performances. Sr. No Year Internal evaluation Mechanism and parameters Mode of Conduction 1 2013-2014 Mid Term and End Term Examination, Written Assignments, Project Reports Manual with Hard Copy of Papers, Viva Voce 2 2014-2015 Mid Term, End Term Examination, Presentations and written Assignments, project Reports Manual with Hard Copy of Papers, 3 2015-2016 Mid Term, End Term Examination, Presentations and Assignments, Case Studies, Group Discussions Project Reports Manual with Hard Copy of Papers, Viva voce 4 2016-2017 Mid Term, End Term Examination, Presentations and Assignments, Case Studies, Group Discussions, Quiz and Dissertation reports Google Forms for Quiz only 5 2017-2018 Mid Term, End Term Examination, Presentations and Assignments, Case Studies, Group Discussions, Quiz, Project and Dissertation reports Google Classroom and, Viva Voce 6

2018-19 End Term Examination, Presentations and Assignments, Case Studies, Group Discussions, Quiz, Project and Dissertation reports Gnomio Moodle and Manual Viva Voce

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendars for MCA and MBA programs are prepared by respective Academic In-charges. The Academic Calendar is prepared by taking into account the public holidays, Institute holiday circular, University examination time table. The semester commencement date, end date and holidays are taken from University's Academic Calendar. Academic Calendar consists of dates for commencement of semester, GFM meeting, Corporate connect activities, Students training, Value added sessions, Project work, field visit, Technical tests, Phase wise internship project presentation schedule, Faculty Development Program, Concurrent assessment, Review of syllabus completion, Sports and cultural events, HR meet, unit tests, Mid-term Exam, End Term Exam, Remedial classes, Ted Talks, IT assembly sessions, Parents Meet, Alumni Meet, tentative dates for University's Online Exam. The students get aware of the academic calendar via notice board and various ICT tools. The Academic Calendar is also available on institute's website. The exam committee adheres to the dates of internal examination as mentioned in the Academic Calendar. Internal Viva Voce for Projects and Dissertations are conducted as per Academic Calendar. In addition to Mid-term and End-term examination, faculty members conduct Continuous Internal Assessment of all students as per Academic Calendar. Academic In charge takes continuous review of the same and monitors if the activities are being implemented as mentioned in the Academic Calendar. If any gaps are identified with respect to adherence to the Academic Calendar, the Director is informed accordingly. The Director then takes necessary course of action if required. Academic calendar of the Institute provides a basis for conducting all the academic activities and extracurricular activities in a smooth and efficient manner as per stipulated time period.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dypimca.ac.in/courses/mca-course/programme-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MC6228	MCA	Computer Applications	64	52	81.25
MB6228	MBA	Management	50	50	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dypimca.ac.in/sg/feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	Savitribai Phule Pune University Pune	2	0.77
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Students Personal and Professional Development Training Program by Mr . Dinesh Nathani	MCA and MBA	16/01/2019
Students Personal and Professional Development Training Program by Dr. .Sapana Sharma	MCA and MBA	01/01/2019
National level seminar on Effective use of GOOGLE Tools in Teaching and Research Methods	MCA and MBA	21/12/2018
Expert Lecture on "CO PO attainment evaluation" by Dr. Vinay Kulkarni	MCA and MBA	29/12/2018
Importance of Plagiarism in Project	MCA and MBA	30/10/2018
One day workshop Accreditation and Permanent Affiliation process by Dr. Sunil Atre	MCA and MBA	30/09/2018
Expert Lecture on "Bloom's Taxonomy Formulation of CO PO" Hands-on Training on Gnomio Moodle by Dr. Vinay Kulkarni	MCA and MBA	21/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Idea Selling Competition	Anshul Gupta, Siddhesh Jadhav, Deepesh Tiwari, Vishal Shinde, Yash Fouzdar, Rejul Ezhuva	DPU Dr. D. Y. Patil B-School, Tathawade	08/09/2018	Students
Poster making competition-	Sakshi Bhalerao,	DPU Dr. D. Y. Patil B-	08/09/2018	Students

Marketing in 21st Century	Shamli Solanki, Shweta Jagdale, Renuka Patil	School, Tathawade Pune		
Outstanding Academic Leader	Dr. K. Nirmala	CEGR New Delhi	18/04/2019	Teacher
Innovative Academician of the Year	Dr. Shalaka Parker	CEGR New Delhi	18/04/2019	Teacher
Best Researcher	Dr. Kavita Suryavanshi	CEGR New Delhi	18/04/2019	Teacher
Session Chair at ISTE Approved NCRITSI conference Feb2019	Dr Kavita Suryawanshi	Indian Society of Technical Education	27/02/2019	Track 1 : Smart City
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Startup and innovation Cell	Startup and innovation Cell	Self	Patronised Space IT Services	Information Technologies Services	28/06/2018
Startup and innovation Cell	Startup and innovation Cell	Self	Shubhakshta matrimonial service	At shubhakshta matrimonial we know that the bachelors and bachelor ettes of the 21st century depend on the internet for everything, hence, we decided to take a leap into online matchmaking.	17/04/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	3	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MCA	2	6.05
National	MBA	1	0
International	MCA	26	1.63
International	MBA	9	0.96
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	7
MCA	25
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
NA	NA	NA	2018	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	0
NA	NA	NA	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	35	10	10
Presented papers	35	3	0	0
Resource persons	3	6	3	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleaning and Safety Awareness	Appreciation Letter	Akurdi Railway Station	85
Institute Social Responsibility (ISR Cell)	Appreciation Letter	D.Y.Patil International University	25
Painting and Sketching Activity	Appreciation Letter	Nachiket Balgram	32
ISR Cell	Appreciation Letter	Nachiket Balgram	25
Computer Awareness Program	Appreciation Letter	Nachiket Balgram	13
Training on Admission Process	Appreciation Letter	M.S.P. Balbhim Arts, Science and Commerce College Beed	150
Science Day Celebration at NGO- Matruseva Vidya Mandir, Nachiket Balagram , Akurdi	Appreciation Letter	Nachiket Balgram	80
Reviewing Research Paper at International Conference on Transformations in Engineering Education , 12 Jan 2019	Valuable Contribution	IUCEE, Hyderabad	0
Software Training of Spoken Tutorial Project	Outstanding Contribution	IIT Bombay	208
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National level seminar on Effective use of GOOGLE Tools in Teaching and Research Methods	100	SPPU	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14	10.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalay	Fully	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14958	292785	40	8636	14998	301421
Reference Books	4239	1379211	21	11685	4260	1390896
e-Books	0	0	1631	0	1631	0
Journals	0	0	44	121592	44	121592
e-Journals	0	0	2	927212	2	927212
Digital Database	0	0	1	13570	1	13570
CD & Video	1512	0	150	0	1662	0
Library Automation	1	0	0	0	1	0
Others (specify)	0	0	9	18416	9	18416
Others (specify)	0	0	11	9500	11	9500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	191	4	16	1	1	1	2	16	0
Added	20	0	16	0	0	0	0	16	0
Total	211	4	32	1	1	1	2	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle Gnomio, OBS	https://praveen1920mba.gnomio.com/mod/resource/view.php?id=26
Moodle Gnomio, OBS	https://mbaiashutosh.gnomio.com/mod/resource/view.php?id=113&forceview=1
Moodle Gnomio, Zoom	https://pravinthorat2019.gnomio.com/mod/resource/view.php?id=104
Youtube	https://www.youtube.com/watch?v=Pah-GWaiP_8&feature=youtu.be
Youtube	https://www.youtube.com/watch?v=xyFB8sYJl0k&feature=youtu.be
Moodle Gnomio, OBS	https://mbaiashutosh.gnomio.com/mod/resource/view.php?id=112
Moodle Gnomio	https://divbsem4symca20.gnomio.com/pluginfile.php/547/mod_resource/content/1/Regular%20Expression%20Video%20Lecture%2002
Moodle Gnomio	https://divbsem2fymca20.gnomio.com/pluginfile.php/763/mod_folder/content/0/1.mp4?forcedownload=1
Moodle Gnomio	https://divbsem2fymca20.gnomio.com/pluginfile.php/763/mod_folder/content/0/1.mp4?forcedownload=1

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20.48	2048485	26.49	2649808

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has well designed system and procedures for maintenance and utilization of Physical, Academic and Support Facilities. • General Civil maintenance and upkeep of Civil infrastructure is carried out at the campus level. • Minor maintenance of furniture items and metal fixtures is carried out by the workshop department and the minor electrical maintenance is looked after by the Electrical Maintenance coordinator and his team • The maintenance of water coolers, Air conditioners and Fire extinguishers in the Institute is carried by external agencies through annual maintenance contract • Sports ground is maintained regularly, especially during the execution of the annual events. • The Physical Resource - canteen committee monitors hygiene and quality of food regularly. • Maintenance of the Campus garden is looked after by the gardeners. • The Institute has a well-established housekeeping staff

along with a supervisor. A concerned team ensures the cleaning activities throughout the day besides the planned hourly work. Institute has dedicated housekeeping staff for each floor to ensure cleanliness and related work. The housekeeping staff will report regularly about the breakage of instruments and devices to the committee. • The classrooms, computer labs, seminar halls, and library facilities are utilized regularly by the students for the learning process and timetables indicate the maximum utilization of the respective facilities. • Library Committee is responsible for providing different facilities in the library as well as setting rules and regulation for smooth conduction of library system. To resolve issues related to access to library for Students, Faculty and Research Scholars. • The Institute has a dedicated in-house technical staff to carry out the computer related facilities including hardware, computer peripherals, UPS and generator are maintained and ensure working condition of the equipment and computer facilities of the institution. Every lab has a Lab Attendant who looks after the computers in the respective computer lab. All other electrical and electronic equipment are maintained by the System Analyst with the help of the centralize process. • Installation of antivirus and firewall ensure that the Software and the System is secured. A daily status check on the hardware and software condition of machines is undertaken and the same is noted in a maintenance register. The Institute Maintenance Policy ensures identification and rectification of problems at an early stage. • Anti-virus software is purchased and is renewed annually for the smooth working of all the computers in the Institute. • The stock in the lab is verified for the available equipment's and discarded equipment, by a meticulous stock verification process. It is carried out at the end of every semester by faculty team under the supervision of committee and the report is submitted to the Director. • Feedback is taken regularly from all stakeholder to enhance the Physical, Academic and Support facilities.

<http://www.dypimca.ac.in/infrastructure/facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institute Level Scholarship	2	40000
Financial Support from Other Sources			
a) National	Freeship and Scholarship	266	17244746
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	GTT Barclays Session by Mr. Abhishek Bakshi	0	24	0	16
2018	"Expectation of company from freshers" by Mr. Shashank Kulkarni	0	27	0	10
2018	"Entrepreneurship Development Skills" by Mr. Abhay Raina and Harshad Kekane	0	151	0	3
2018	"HR Meet 2018"	0	169	0	12
2018	"Mr Ashitosh Joshi Session on making Choice of right specialisation "	0	50	0	20
2018	Mr. Roshit Ghosh expect session on Industry expectations from MBA students	0	51	0	5
2018	Shaping Change and Positive Attitude - Session by Mrs. Sonali Joshi	0	112	0	10
2018	Special Talk on Entrepreneurship skills - Mrs. Mrudulla Jain	0	52	0	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	00	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
CAT	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	EO Global Student Entrepreneur Award for Preserving Indian culture	National	0	1	MB0025	Aditi Khot
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has an active Students' Council and representation of students on various academic administrative committees. Students Council: It is formed every year as per the provision of sect.40(2)(b) of the Maharashtra University Act,1994 which is now amended University ordinance 2016, section 99C(1), The Students Council comprises of general secretary, lady representative, sports secretary and cultural secretary. College Development Committee: It is formed as per the Maharashtra Public Universities Act (MPUA)2016, Section 97(1). Students play a vital role in initiation, planning and organizing of various co curricular, extracurricular and extension activities at the Institute and neighborhood community. Every activity at the Institute is planned involving the students under the guidance of the faculty members. Objectives behind involving the students in various activities at institute level are: 1. To provide an opportunity for learning various skill. 2. To sensitize them to social issues challenges. 3. To contribute to holistic development of the students. The details of the student council and its representation of students are as follows. It will prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and Enable to foster excellence in curricular, co-curricular and extra-curricular activities. Student repetitive will give there feedback, which analyze for the improvement. The student representation of Institute bodies Students Staff Activity Body(SSAB): The committee organizes various extracurricular activities through the year. The Institute organizes an annual event such as "Techno Sports and Culture" which provides a platform for students to showcase their talent. The committee members motivate other students for active participation in various competitions which inculcate healthy competitive environment at the Institutes. Social Responsibility: The Institute always takes initiative to be accountable for Civic duty. Students contribute in social activities as teaching to the orphanage students, plantation, Swatch Bharat Abhiyan, blood donation Camp etc. The activities sensitize students towards social issues and inculcate sense of social responsibility among them. Academic Committee: The students are actively involved in coordinating various co-curricular activities like Expert sessions, Workshops, seminar, conferences, industrial visits etc Startup and Innovation cell: The cell is formed in association with the Savitribai Phule Pune University to facilitate ideas and innovations that are useful to society and set up innovative startup Internal Quality Assurance Cell: IQAC cell is responsible for continues academic growth of Institution. This cell also has student representation. College Development Committee: The committee is formed at statutory level for the development of the Institute .This committee consists of student representation. The Institute has some professional bodies in which the students also have their representation which are as follows CSI (Computer Society of India): The Institute organizes technical events with collaboration of CSI. It motivates and helps students to integrate into the IT community. • IEEE(Institute of Electrical and Electronics Engineers) • ACM(Association for Computing Machinery) • NIPM(National Institute of Personnel Management) • AIMA(All India Management Association) ISTD(Indian Society for Training Development)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has alumni Association which was formed on 04/03/2012 to create personal relationship and network of alumni. Alumni of the Institute are working in high positions at various reputed organizations. Few alumni are successful entrepreneurs and started their own company. Objectives of the

alumni association • To enhance alumni and current students interaction so that students should aware about recent trends • To enhance placement. • To encourage the Alumni to take an active role in the development of the institute • To utilize the experience and wisdom of alumni through interactive sessions with current batch of the institute Significant contribution of the Alumni to the development of the institute

1. Alumni meet: the institute organizes "Alumni Meet", in alumni meet alumni share their valuable experience for the corporate world and provide inputs to the ongoing batch of the students.
2. Alumni representation on College Development Committee. Alumni representative is appointed on this committee who plays an important role in the development of Institute by giving valuable inputs.
3. Alumni Association meeting: The alumni Association meeting organized in the starting of every semester. During the meeting faculty members interact with alumni and discuss various initiatives for achieving academic excellence and enhancing Industry connect.
4. Alumni representation on IQAC. Alumni representative gives valuable inputs with respect to industry trends and its current requirements. Based on inputs of the alumni Institute take necessary course of action to enhance employability of the students.
5. Support in Placement activity: As many alumni are working on the higher positions they help to arrange the placement drive in their companies.
6. Alumni actively contribute for evaluating the student's industry project.
6. Alumni actively contribute for evaluating the student's Ted talk and IT assembly.
8. Alumni are also invited to perform at cultural activities organized by the students.
9. Alumni Sponsors for the cultural events conducted at the institute.

5.4.2 – No. of enrolled Alumni:

1584

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were conducted during AY 2018-19. Five Alumni conducted sessions in the institute for students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case Study of Decentralization and Participative Management

1. National Conference Title: Effective use of GOOGLE Tools in Teaching and Research Methods Various Committees were formed for the smooth planning and execution of the Conference wherein faculty members were nominated as committee coordinators on the basis of their talent and capabilities. For instance, Core Committee, Stage Committee, Promotion, Webmaster and Communication Committee, Publication and Review Committee, Food Committee, Finance Committee etc. The core committee prepared a time line with tasks aligned to deadlines for all the Committees. There were weekly meetings scheduled to review the progress of work done by various committees. Challenges were identified and resolved during these meetings. Proper records were maintained and documented.
2. Going for NAAC Accreditation Institute decided to go for NAAC Accreditation during the academic year. To compile all the information needed for SSR filling, was not easy without participative management. The Director of the Institute divided the work as per SSR criteria among Teaching and Non-teaching Staff and appointed NAAC coordinator and IQAC Coordinator for monitoring the progress of information compilation and resolving queries and doubts of individual teaching

and Non-teaching staff. Each Criterion In Charge was expected to coordinate all necessary assigned criterion activities under the guidance of NAAC Coordinator.

Criterion In charges have effectively carried out the work with the help of team members. The entire work was being monitored and assessed by HOD, Dean and Director. The Decentralization and Participative management towards preparing Institute for Accreditation gave the fruitful results.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The institute provide e-resources for enriching and enhancing technical and management skills of students and faculty members. The library is digitized by adding new resources such as e-journals, e-books and Digital database. Library is automated for easy accessibility. The institute has equipped all the classrooms with the ICT facilities like computer, projector, LAN connection. To make teaching more interesting and interactive Smart-Boards are installed in some classrooms. Faculty members are trained to use Gnomio Moodle in teaching learning process.
Curriculum Development	Senior Faculty members of the Institute were given opportunities to be part of curriculum design teams appointed by the affiliating university. These faculty members have incorporated suggestions received from students, other faculty members, parents and employers in the newly developed curriculum. The feedbacks will again be collected on newly implemented syllabus from all the stakeholders.
Teaching and Learning	It was identified that the engagement of some of the students/ learners was not satisfactory to suit their intellectual capacities and with some of the students the existing teaching-learning practice was beyond their level of grasping. This generated the need for faculty members to classify students with higher intellectual capacities as 'Advanced learners' and those with average intellectual capacities as 'Slow learners'. The classification of Slow and Advanced learners is done by analyzing their performance in the Entrance Tests conducted by various competent

Authorities and also by conducting an in house Proficiency tests comprising of Aptitude and English Language.

Examination and Evaluation

The institute has constituted Examination Committee for smooth conduction of Internal as well as External (SPPU) examination. The Chief Examination Officer has been appointed by the institute for monitoring acute transparency of the entire examination procedure. All the issues pertaining to the examination and student grievances for the same has been successfully taken care by Examination Committee so far. The Academic Committee of the Institute has prepared Continuous Internal Evaluation Policy and the same has been incorporated in the Academic Calendar. The Academic Committee takes the inputs from the external Academic Auditor to enhance CIE policy.

Research and Development

The Center for Innovation and Entrepreneurship is created to provide prudent resources for the students and faculty members in order to help them for exploring their creativity. The Institute addresses the concern pertaining to research and innovation w.r.t. the contemporary challenges of industries and society at large. The Institute conducts conference and seminars on current topics. The Institute has a specific structure, in the form of Research Centre, to facilitate and support research. An additional platform has been provided to share the views of researchers by starting an in-house journal titled International Journal of Advances in Computing and Management (IJACM) (ISSN: 2250-1975)

Industry Interaction / Collaboration

The institute has Corporate Relations and Training Cell to strengthen Academic Industry interface and to collaborate with various industries. Under the academic innovative practices, the institute organizes various sessions by industry experts to train the students. At the same time Institute signs MoUs with the Industries to provide on the job training opportunities to students. The institute also conducts HR meet, Alumni meet and Industry Visit to expose students to current Industrial Trends.

Admission of Students

The Institute has constituted admission

committee for smooth and effective coordination with prospective students towards their admission process. The admission committee organizes Disha Program to educate prospective students towards DTE admission procedure. Career Counselling Sessions have been rigorously conducted to guide the students to select appropriate career opportunities. The Institute has well established Felicitation Centre (FC) along with the FC officer. The Institute has appointed Marketing Head along with the team of counsellors, to ensure quality intake of students for various programs.

Human Resource Management

College Consultancy Cell was established to utilize the intellectual resource of the faculty members and student and also to generate good revenue and, also promote an innovative and collaborative culture in the Institute. It would develop questioning attitude curious minds of teachers and students and help them develop a strong research based which would help them in their future endeavors. In this way the faculty and students of the Institute would undertake the role of chief investigator for research projects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>e-Granthalaya Web OPAC 3.0 (ILMS-Library) Vendor- National Informatics Centre, GoI Gnomio Moodle (Open Source Software)</p> <p>http://www.dtemaharashtra.gov.in (Official website of Directorate of Technical Education state Government of Maharashtra)</p> <p>https://mahadbtmahait.gov.in/ (A State Government Scrutiny Portal for all Government Scholarship) Google Classroom (Free Google Appplication Upto 15 GB)</p>
Examination	<p>Gnomio Moodle-Internal Examination (Open Source Software)</p> <p>www.unipune.ac.in (Savitribai Phule Pune University(SPPU), Pune official website) Email id for exam support- examsupport@pun.unipune.ac.in Vendor- SPPU, Pune</p>
Planning and Development	<p>Talley.ERP 9 Vendor: Infosoft Technology, Office No 15 16 Siddheswar Classic Bldg, Akurdi-Pradhikaran,Main</p>

	Road Akurdi, Pune - 411035 Contact Nos - 9373443800 tally.infosoft@gmail.com Institute official Website- www.dypimca.ac.in Vendor: Dimakh Consultants PVT LTD, 71/A1, Vishnu Bhavan, 15th Lane, Prabhat RD, Pune - 411004, Contact No -02025671493/95/96, Billing@dimakhconsultants.com ERP http://dypatil.patronisedspace.com/index.php/login Vendor :ERP Application was developed inhouse by MCA Students
Administration	ERP http://dypatil.patronisedspace.com/index.php/login Vendor :ERP Application was developed inhouse by MCA Students
Finance and Accounts	Talley.ERP 9 Vendor: Infosoft Technology, Office No 15 16 Siddheswar Classic Bldg, Akurdi-Pradhikaran, Main Road Akurdi, Pune - 411035 Contact Nos - 9373443800 tally.infosoft@gmail.com Microsoft Office Software Package Vendor : Prabha Info Solutions, Old Tambe Hospital, Behind Bus Stand, New Akole Road, Tal-Sangamner, Dist-Ahmadnager, Contact No - 7774015041/42/43/45/46, prabhainfosolutions@yahoo.com

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Suryawanshi Kavita Yogesh	NA	British Council	850
2018	Mrs. Patil Snehal Pradeep	NA	British Council	850
2018	Mr. Chaudhari Rahul Haribhau	NA	British Council	850
2018	Ms. Pandharkar Manasi Sagar	NA	British Council	850
2018	Mrs. Nashine Dipti Rakesh	NA	British Council	850
2018	Dr. Shalaka Parker	NA	British Council	850
2018	Dr. Ashutosh Zunjur	NA	British Council	850
2018	Ms. Paranjape Girija Nitin	NA	British Council	850
2018	Mrs Arati Patil	NA	British Council	850
2018	Mr. Pravin	NA	British Council	850

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Students Personal and Professional Development Training Program by Mr. Dinesh Nathani	NA	16/01/2019	16/01/2019	2	0
2018	Students Personal and Professional Development Training Program by Dr. Sapana Sharma	NA	18/01/2019	18/01/2019	21	0
2018	National level seminar on Effective use of GOOGLE Tools in Teaching and Research Methods	NA	20/12/2018	21/12/2018	25	0
2018	Expert Lecture on "CO PO attainment evaluation" by Dr. Vinay Kulkarni	NA	29/12/2018	29/12/2018	15	0
2018	Expert Lecture on "Bloom's Taxonomy Formulation of CO PO" Hands-on	NA	21/12/2018	21/12/2018	18	0

	Traning on Gnomio Moodle by Dr. Vinay Kulkarni					
2018	One day workshop on Accreditation and Permanent Affiliation by Dr. Sunil Atre	One day workshop on Accreditation and Permanent Affiliation by Dr. Sunil Atre	30/09/2018	30/09/2018	2	4
2019	NA	Staff development Program by Dr. Sapna Sharma	17/01/2019	17/01/2019	0	6
2019	NA	Office Drafting Skill Workshop	09/02/2019	09/02/2019	0	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	20	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
12	7	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is carried out by the team appointed and headed by the Deputy Registrar. The purpose of Internal audit is to review the implementation of sanctioned budget, fees received, overall expenses, outstanding receivables, payments etc. Internal audit is carried out twice a year, in the months of October (for the period of April to September) and April (for the period of October to March). The following are the major verification parameters of the Internal Audit: 1. To check Bank and Cash vouchers with tally entries. 2. To verify Fees receipt in Tally entries with fee reconciliation. 3. To check Salary muster with deductions and payments of Provident fund, Professional tax

and Income tax. 4. To check Bank reconciliation statements External Audit: The accounts of the Institute are required to be audited by a Chartered Accountant as per the provisions of Trust Registration Act. External auditors are appointed by the Management to carry out this financial audit, which is carried out once in a year. There were no Audit objections by the Auditor during last Audit as always because the Institute follows an efficient system for purchase of major equipment and also an internal approval system for all the expenses is in place.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Participants of National Seminar	42000	Registration Fee
No file uploaded.		

6.4.3 – Total corpus fund generated

1050000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Poorna Shankar, Indira College of Engineering and Managemen	Yes	Dr. Shalaka Parker Dean MBA and Dr. Kavita Suryawanshi HOD MCA
Administrative	Yes	Mr. Prashant Patil, MES Institute of Management Career Courses (IMCC), Pune.	Yes	Dr. K. Nirmala

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet is organised to let parents understand the Institutes efforts towards development of their wards. 2. Induction Program was conducted 3. Parent teacher meet is organised to collected feedback from parents about the curriculum and other co-curricular activities conducted by the institute.

6.5.3 – Development programmes for support staff (at least three)

1. One day workshop on Accreditation and Permanent Affiliation Process by Dr. Sunil Atre 2. Office Drafting Skills Workshop for Non teaching staff 3. Staff Development Program by Dr. Sapna Sharma

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Students are being guided and encouraged to undertake Certificate courses in addition to their academics, to enhance their employability. More focus is being given on Experiential learning through Field works and Desk Research by students. Faculty members are encouraged to write and publish research work in reputed journals. E-content is being developed for various courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Students Personal and Professional Development Training Program by Mr. Dinesh Nathani	04/12/2018	16/01/2019	16/01/2019	2
2018	Students Personal and Professional Development Training Program by Dr. Sapana Sharma	04/12/2018	18/01/2019	18/01/2019	21
2018	National level seminar on Effective use of GOOGLE Tools in Teaching and Research Methods	04/12/2018	20/12/2018	21/12/2018	18
2018	Expert Lecture on "CO PO attainment evaluation" by Dr. Vinay Kulkarni	04/12/2018	29/12/2018	29/12/2018	15
2018	Expert Lecture on "Bloom's Taxonomy Formulation of CO PO" Hands-on Training on Gnomio Moodle by Dr. Vinay Kulkarni	25/07/2018	21/09/2018	22/09/2018	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Celebration	08/03/2019	08/03/2019	13	14
Umang -2019 Annual Sport Day	04/02/2019	06/02/2019	155	258
Student Development Program by Sapana Sharma	18/01/2019	18/01/2019	60	95
Faculty development program" by Dr. Sapana Sharma	19/01/2019	19/01/2019	13	14
Student Development Program By Dinesh Natani	16/01/2019	16/01/2019	55	90
Shaping Change and Positive Attitude by Prof Sonali Joshi	12/02/2019	12/02/2019	45	85
"Student to Entrepreneurs" session by Mr. Rohit Jagtap, Founder ATLOG	17/01/2019	17/01/2019	42	80
Youth Empowerment Program"by Dr.Prakash Baba Amte	18/12/2018	18/12/2018	55	90
Session on Marketing In Action by Varun Satiya	17/11/2018	17/11/2018	55	90
Session on Industry 4.0" by Mr. Rohit Ghosh	31/08/2018	31/08/2018	55	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

38.05

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	30/08/2018	2	Dhol Tasha Practice during Ganesh Festival in the campus.	To promote cultural values among youth.	25
2018	0	1	20/07/2018	1	workshop on Introduction to Computer conducted for students of Nachiket Balgram orphanage, Akurdi.	To teach students fundamentals of computer	35
2018	1	0	12/08/2018	1	Expert session on Industry Expectation from Freshers by Miss Ankita Kurekar	Finding the Gaps between current trends in academics and Industry requirement	75

					MindStix Software Lab		
2019	1	0	14/03/2019	1	Industry Visit to Mahindra Heavy Engines at Chakan	Visit to the Industry located near the campus	25
2018	1	0	01/11/2018	1	Organized Diwali Diya Exhibition in the institute by children of Nachiket Balgram Orphanage, Akurdi.	Exhibition from children of nearby orphanage.	110
2018	1	0	07/06/2018	70	Facilitation Center (Document Verification Center)	Document verification centre for students of PCMC area.	84
2019	1	0	16/07/2018	1	Designed Academic Time Table to match with the Railway Time table for local trains.	Utilizing public local transportation which is near to the campus	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct (handbooks) for various stakeholders	16/07/2018	All stakeholder's including students, teaching and non-teaching staff members are oriented to adhere to the code of conduct of the Institution. The code of conduct for students was drafted and published in the Institute prospectus

and also posted on Institute website. The same is communicated to all the first year students during the Induction Program. Parents too are informed about the rules and regulations during the Parents Teachers Meet. The code of conduct is effectively followed by all and the same is supervised by the Director, HODs, and discipline committee. Discipline committee consists of senior faculty member and team of members who supervise and look after the overall conduct of the students. As a mechanism to follow the code of conduct effectively, the defaulters are asked to submit (subject) assignments or participate in an activity as social responsibility.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Vasant Panchami	10/02/2019	10/02/2019	63
Traditional Day	07/02/2019	07/02/2019	320
Umang Techno Cultural Event	04/02/2019	06/02/2019	413
Celebration of Republic Day	26/01/2019	26/01/2019	87
Swachha Bharat Abhiyan	03/10/2018	03/10/2018	55
Celebration of Ganesh Jayanti	13/09/2018	13/09/2018	110
Teacher Day Celebration	05/09/2018	05/09/2018	95
Yoga Day Celebration	21/06/2018	21/06/2018	87
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Dr. D.Y. Patil Educational Complex, Akrudi has received 'Best Landscape Design and Best Landscape Maintained Campus' award from Pimpri-Chinchwad

Municipal Corporation (PCMC) consecutively for the last three years. 2. The campus has been declared as Plastic Free Zone and No Smoking Zone. 3. As energy conservation measure Institute has well placed Solar Panel. 4. To save energy, Institute is meeting its lighting power requirement with 100 LED Bulbs. 5. Waste is segregated into dry and wet waste, disposed through Compost Pits. 6. E waste drives are conducted in the Institute. 7. Recycling of water takes place by STP plant in Campus Premises. 8. For optimum utilization of the natural rain water, the Institute has installed Rain water harvesting plant 9. As a part of Concurrent Internal Evaluation periodical tests are conducted online using Gnomio Moodle which results in paperless examination.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: Curriculum (Powered Curriculum)

Objectives of the Practice: 1.To make students job ready with technical competencies with respect to industry requirements by providing certification courses of current IT and Management technology. 2.To imbibe research culture among students by motivating for Innovation and to undertake research projects. 3.To motivate students for practical learning practices of the existing curriculum. The context: One of the core objectives of the DYPIMCAM is "Students' Holistic Development" which in turn plays a key role in the growth of the Institute. We ensure that students are job ready and possess good Technical Knowledge, Communication Skills, Interpersonal and Managerial skills, etc. and for the same value added courses and allied activities are organized.

The Practice: The following initiatives are taken to enhance the Technical Competence of the students: ? IIT Bombay Certificate Course - Introduction to Computers, RDBMS PostgreSQL, Linux, C Language, Introduction to Computers, Advanced CPP, Java, Python conducted on 16th, 23rd December 2019, 24th August 2019.Total 631 students were participated in IIT Bombay Certification Examination conducted by IIT Bombay. ? Neuron - Internal Hackathon conducted on 8th February 2019, Winner up team then participated in State level-Neuron. ? Microsoft Certification Course: HTML5 Application Development Fundamentals conducted on 26th December 2018 to 31st Dec 2018 in association with Microsoft Authorized Education Partner. ? MCA-III year student's competed Agile certification in association with TCS conducted on 27th October 2018. ? Digital Marketing conducted on 14th and 15th Feb 2019 by Google Ad Words. MBA II and IV Sem Students participated in the workshop. Total 26 students are awarded with the Google certificate for Ads Fundamental. ? Excel Training Workshop conducted on 8,9,10 Sept 2018 by English Language Lab. MBA I Sem Students participated in the workshop and completed the course successfully. ? Workshop on LinkedIn Management conducted on 13,14,15 October 2018 by English Language Lab. MBA I year students were trained to manage their LinkedIn Profile in much better way so as to attract recruiters on social media. ? Workshop on Resume Writing conducted on 15,16and 17th Sept 2018 by English Language Lab. MBA II Year students were imparted with the essential training on Resume Writing. This workshop helped students to present themselves with great confidence in front of recruiters. • In-Value Added Courses: ? R Programming and Tableau conducted by DYPIMCAM (MCA Department) on 25th June 2018 to 30th June 2018. ? Shell Script Programming and C Programming conducted by DYPIMCAM (MCA Department) on 26th December 2018 to 31 December 2018. ? Workshop on Interview skills conducted by DYPIMCAM on 09thMarch 2019. ? Workshop on Business Analytics conducted by MBA Department on 12th February 2019. ? HR-II, IS-II, IS-IV SD-II conducted by DYPIMCAM on 2ndJanuary 2019. ? Negotiation Skills conducted by MBA Department on10th November 2018. ? Workshop on Financial Wealth Building conducted by DYPIMCAM on9thNovember 2018. ? Training on LinkedIn Management conducted by MBA Department on13thOctober 2018. ? Lakshya conducted by MBA Department every working Saturday. • Foreign Language Training: Along with the

native language, it has become essential for the students to learn foreign languages so as to become more employable on national and global front. With this backdrop the institute offered Japanese Language Proficiency Test (JLPT) in association with the HIKARI program of TCS. The students who successfully completed the N5 level of JLPT had the opportunity to be recruited by TCS.

Evidences of Success: • 18 students of the 2nd year MCA participated in Smart India Hackathon in the year 2017 and submitted their innovative ideas organized by AICTE. • Total 631 students of MCA participated in IIT Bombay Certification Examination. • 07 students of MCA-III year competed Agile certification in association with TCS • MCA I year and MCA II year students have given Youth4 Work Skill based Talent Tests on various subjects like C language, Software engineering etc. • Microsoft Training Programme on HTML5, CSS Angular JS under Web Development Crimp Tool activity under Networking conducted as part of Special • As a result of Curriculum activities organized by the Institute the student's performance in campus placement has been on the rise every academic year for both MCA and MBA programs. • As result of Digital Marketing Workshop 26 MBA students received Google certificate for Ads Fundamental. • MBA I year students are successfully trained to handle MS Excel as professionals.

Problems Encountered: • It is difficult to accommodate the Training activities and Certification Programs in the tight framed yearly Academic Calendar of the University as well as availability of resource persons from industry for our training schedule due to their own professional commitments. • Not all students are self-motivated and aware about importance and necessity of certification courses, it affects participation in certification courses, value added courses. Resources Required: • Well-equipped Computer Labs • ICT-enabled Seminar halls • Availability of Eminent Resource persons from Industry and Academia.

Best Practice II Title of the Practice: Differential Monitoring and Mentoring Objectives of the practice: 1. To help the students identify their niche area of specialization in keeping with the current multidisciplinary approach to Higher Education. 2. To manoeuvre the personal and professional growth of students. 3. To strengthen the bonhomie w.r.t to trust, accountability and mutual understanding between the mentor and mentee. 4. To encourage students for participating in Curriculum, Co- and extra-Curricular activities 5. To counsel and guide students to further encash their strengths and overcome their Weaknesses

The context: In today's competitive era, students are overburdened with academic pressures, parent's expectations and peer pressures. Thus, in order to assist them in combating these pressures, the Institute has been proactive in introducing the differential monitoring and mentoring practice.

Under which we have Guardian Faculty Member (GFM), Parent Teacher Meet, Counselling, and Open House Sessions etc. each of these activities are neatly recorded through reports. An impact analysis is done to further understand the important concerns of the students.

The Practice: The following efforts and initiatives are taken for monitoring and mentoring the students: GFM (Guardian Faculty Member) This practice enables the faculty members to be second parents to a selected group of students and hence the faculty member is called as Guardian Faculty Member (GFM). At the commencement of every academic year, each faculty is assigned a batch of 20 students, wherein the faculty takes the responsibility of mentoring, counselling and grooming these students on the personal and professional front. The responsibilities of the GFM includes: • Monitoring of the students attendance • Monitoring of students performance • Counselling of students • Parent calling • Periodic meetings with students • Information communication to the higher authorities • Impact analysis

Result Monitoring The result monitoring of every student is done after declaration of Unit Test, Mid-Term, End-Term and Savitribai Phule Pune University (SPPU) examination. Based on the result analysis of Unit Test, Mid-Term and End-Term examinations, slow and advanced learners are identified. For slow learners, remedial classes are conducted to improve their performance and for advanced learners various extra activities like Certificate Courses are conducted.

Parent-Teacher Meet (PTM) PTM is conducted every semester as it plays a crucial role in enhancing the communication between parents, teachers and students.

This is a platform wherein the parents understand the academic and overall performance of their ward. In these meetings the GFM, HOD and Director interact with parents and also showcase answer sheets, attendance records and achievements of students. Student Counseling Day (SCD): One day every semester is allocated as SCD wherein the Head of the Department interacts with students one on one. The HOD counsels the students on physiological problems, strategies to cope with challenging situations, areas of improvement, and guidelines for successful careers etc. This activity helps the students in understanding themselves better and develop a rapport with the HOD. Letter to Parents It is essential to communicate students' progress to their parent consistently. In view of this, letters depicting academic progress, status of assignment submission, competency based activity, project completion status, college re-opening date, parent-teacher meeting date etc. are sent to the parents at the end of every semester. Open House Session In this session all the students are made to sit in a class and all the faculty members are made to sit in front of them as a panel. The faculty coordinator opens the session by appealing the students to share their problems and concerns regarding overall functioning of the department. Accordingly, the students give their inputs which are noted down by the faculty coordinator as minutes of the meeting for further actions.

Evidences of Success: • Improvement in Attendance • Positive Behavioral Change in Students. • Social Values imbibed in students. • Enhanced academic performance of the students • Improved placements. • Proactive participation of students in Co-Curricular and extra-Curricular activities. Problems Encountered • Students take time to share their concerns with faculty members. • Parents are found to be casual in their approach of handling the problems faced by their wards. Resources Required • ICT enabled classrooms for counselling sessions • Dedicated Time Slot for GFM

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dypimca.ac.in/about-us/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Staff Enrichment and Encouragement Programs Staff Enrichment and Encouragement programs are ways to improve an employee's broader skills as a person over an extended time period in a more holistic approach. Learning and development opportunities help boost teaching and non-teaching staff's engagement and productivity in the work. Academic Excellence, Innovation, Experiential Learning, Research and Employability to students are the key areas which contribute to the growth and development of society. Thus, it is very important to develop the faculty members in the areas mentioned above as they in turn play a vital role in the development of students. The Institute conducts various Staff Enrichment Programs with the following objectives: 1. To upgrade faculty members with latest Knowledge and Skills 2. To inculcate Professional Ethics in staff members. 3. To encourage faculty members for carrying out quality research work in thrust area of their specialization. 4. To motivate them to design and execute powered Curriculum Programs. 5. To train them as Guardian Faculty Member for the students with special needs. 6. To enhance the Communication Skills of non-teaching staff members. 7. To increase the productivity and quality of the work Staff Enrichment Programs at DYPIMCAM: 1. Motivational Talk by Dr. Prakash Amate for Faculty and Students 2. Training Programme on "I am a Professional" by Dr. Sapna Sharma 3. From Teaching to Mentoring by Dr. Sapna Sharma Faculty Encouragement Programs: • Faculty members

are encouraged to attend various FDPs conducted by other institutes across India. • Syllabus implementation workshops are organized by SPPU and faculty are encouraged to participate in them. • Faculties are given opportunities to carry out research work at the Research Centre of the Institute. • Faculty members are encouraged to publish and present their papers and articles in UGC listed journals. 33 research papers have been published in UGC listed journals, 04 books were published by the faculty members. • Special Permission is given to the faculty members to complete the course work and carry out research related activities. • Faculty are deputed for certified Train the Trainer programs from Microsoft.

Provide the weblink of the institution

<http://www.dypimca.ac.in/>

8.Future Plans of Actions for Next Academic Year

The institution has been awarded 'A' grade by the NAAC on 19th Oct 2019. Since then, in keeping with the requirements of industry 4.0, and other stakeholders, the Institute intends to keep itself abreast with various aspects of higher education. Thus it has a future plans of action for the upcoming academic year as follows- 1. Developing e-contents for various courses- Faculty members will be encouraged to develop e-contents for various courses. Faculty members will be given opportunities to get training on developing e-contents. 2. Strengthening of Startup and Innovation cell- The institute has planned to attract sponsorship for projects under Startup and Innovation cell. 3. Signing more MoUs with industries- The focus will be on providing more on the job training opportunities and getting sponsorship for the student projects. 4. Conducting Faculty Enrichment Programs- FDPs will be conducted to develop faculty members in research and innovations. 5. Conducting Student Development Programs- Activities and programs will be conducted for students to motivate them to learn new things and make them lifelong learners. 6. The institute intends to establish Intellectual Property Rights cell to guide and encourage faculty members and students to file copyrights and patents 7. Strengthening of Special Interest Group (SIG)- Students will be grouped together as per their specialization and desk research/ field works/ projects will be assigned to them. This will help them gain insights into their specialized area. 8. The institute has planned to establish Virtual Lab to enhance experiential learning by students. 9. The institute has planned to complete the process of Permanent Affiliation from the affiliating university. 10. The institute has planned to organize more staff development programs in upcoming Academic Year to enhance skills of Non-teaching staff. 11. Establishment of Alumni Connect Virtual Club to increase the interaction with Alumni.