

Virtual Labs Usage Planner

Semester: Even Sem

Year: 2019-2020

Name of the Institute: D Y Patil Institute of MCA and Management, Akurdi

VLNC ID: 42

RCID (if applicable):_

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Sr No	Name of Dept./ Dept. Coordinator	Subject/ Subject Teacher	VLab Availabl e with website link (Y/N)	No. of VLab Practical planned as per syllabus (A)	No. of VLab Practical planned for content beyond syllabus (B)	No. of students in class	Tentative Usage of Individual subject (A+B)*C	Sign of Subject Teacher	Tentative Dept . No. User /No.Usage	Sign of Dept. Coordina tor	Sign of HOD	
	Master of Computer Application Dr. Kavita Suryawanshi	1 Oral Communication/ Mrs. Kiran Tikar	Y	2	3	90	450	Milas.	165/2010	Points	Paila	
		2 Data Structure/ Ms. Shabnam Makandar	Y	2	3	90	450	Semarandae				
1		3 Aritificial Intellegence/ Ms. Sheetal Patil , Mrs. Manasi Pandgarkar	Y	2	3	90	450	Fatal				
		4 Optimization Techniques / Mrs. Kiran Tikar	Y	2	2	75	300	Pilas				
-	Mari	5 Web Technology/Mrs. Snehal Patil	Y	2	2	90	360	Snehad				
2	Outreach Workshop 1:							Tentative Workshop Usage: 400				
3	Outreach Workshop 2:							Tentative Workshop Usage: 400				
Targeted Total Usage In-house								No of Users / No of Usage 165/2010				
	Targeted Total Usage Outreach								No of Users / No of Usage 400/800			
	Targeted Total Institute Usage (In-house + Outreach):								No of Users / No of Usage 565/2810			

Nodal Coordinator
(Dr. Kavita Suzawani)

PRINCIPAL

(Signification

D. Y. Patil Institute of Master of Computer

Akurdi, Pune 411 c

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Instructions & Guidelines:

- 1) Nodal Coordinator will conduct meeting of all the VLAB Department Coordinators &
 - a) Brief the importance and benefits of Virtual Labs &
 - b) Explain how online feedback is to be submitted by the students.
- 2) VLAB department coordinators should brief the staff members of their respective department about points explained in step 1.
- 3) Subject teacher has to find out the VLABs available for his/her subject for the ongoing semester course.
- 4) Nodal Coordinator should collect the VLAB plan from various department coordinators at the beginning of the semester in above format.
- 5) Time Table of the VLAB In-House activity should be communicated to the Nodal Coordinator who in turn will upload on IITB outreach portal.
- 6) During Virtual Lab activity, subject teacher should explain to the students the method of online submission of feedback and ensure the submission of feedback by every student.
- 7) The institute should take the responsibility to take due care to achieve the final proposed usage by the end of the semester.
- 8) The respective Regional Coordinator has to be updated by the Nodal Coordinator for all outreach activities via email.

Benefits of Virtual Lab Platform:

- ❖ It provides students with additional learning resources using ICT tools.
- ❖ Teachers can integrate classroom teaching with virtual experimentation.
- * Teachers can provide contents beyond syllabus through virtual experimentation.
- Once explained, students can learn at their own pace (available 24x7).
- Virtual Lab development can be offered to students as additional course (full time /audit).
- Provides new virtual lab development opportunity for students and faculty.

