YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	D. Y. Patil Institute of Master of Computer Applications
• Name of the Head of the institution	Dr. K. Nirmala
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027659340
• Mobile no	9823120225
• Registered e-mail	director@dypimca.ac.in
• Alternate e-mail	ksita_nirmala@rediffmail.com
• Address	D. Y. PATIL INSTITUTE OF MASTER OF COMPUTER APPLICATIONS AND MANAGEMENT, DR. D. Y. PATIL EDUCATIONAL COMPLEX, SECTOR NO. – 29, NIGADI-PRADHIKARAN, AKURDI, PUNE
• City/Town	Pune
• State/UT	Maharashtra

• Pin Code	**411044**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University Pune**
• Name of the IQAC Coordinator	**Dr. Ashutosh Zunjur**
• Phone No.	**02027640998**
• Alternate phone No.	**02027656566**
• Mobile	**9595695949**
• IQAC e-mail address	**iqaccoordinator@dypimca.ac.in**
• Alternate Email address	**ashutosh.zunjur@dypimca.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.dypimca.ac.in/naac/aqar**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.dypimca.ac.in/courses/mca-course/academic-calendar**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.09**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**14/07/2017**

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Value Addition Courses (beyond the affiliating university syllabus) were designed and deployed for students to enhance their employability skills
Institute has become approved Nodal Centre for IIT Bombay virtual labs
Special Training programs devised for students such as Aptitude Training and Communication skills training to make them employable
Students completed Virtual Projects and Desk research projects which were beyond the prescribed syllabus
Revision of Faculty Self-Appraisal Form to encourage faculty members to achieve excellence in Research and Academics

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing and delivering Add on Courses for students to impart employability skills	Final year students actively participated in the courses, which helped students to get higher salary packages.

Becoming approved Nodal Centre for IIT Bombay virtual labs.	Institute has become approved Nodal Centre for IIT Bombay virtual labs. Students got opportunities for hands on experience.
Special Training programs for students such as Aptitude Training and Communication skills training to make them employable	Enhancement of Students skills
In online teaching learning process students need to be exposed to experiential learning	Students completed Virtual Projects and Desk research projects which were not covered in syllabus, wherein they could make use of theoretical aspects to create solutions to business problems.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	07/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	108

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	529

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	116

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	151

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	27

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	27

File Description	Documents
Data Template	View File

4.Institution

4.1	11

Total number of Classrooms and Seminar halls	
4.2 Total expenditure excluding salary during the year (INR in lakhs)	30.50
4.3 Total number of computers on campus for academic purposes	211

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

The Academic Committee is responsible for planning and execution of ove
prepares the Academic Calendar under the leadership of Director based o
Development Committee and Internal Quality Assurance Cell and in adhere
Academic Calendar is nothing but the planned schedule of all the curric
curricular and extension activities. The Academic Calendar and time tab
stakeholders through the official website.

In AY 2020-21 regular offline classes were also conducted whenever Gove
allowed to do so, wherein all the Covid-19 preventive measures were fol
Online classes were also conducted for those students who opted for onl

To ensure attainment of Course Outcomes and Program Outcomes, faculty m
lesson plans for each allotted course as per their preferences of the r
Committee monitors the Syllabus coverage as per the schedule. Extra lec
requirement and remedial classes are conducted for slow learners.

File Description	Documents
Upload relevant supporting document	**View F:**
Link for Additional information	**https://www.dypimca.ac.in/courses**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuou

The Academic Calendar is prepared by taking into account the public hol
University examination time table. The semester commencement date, end
the University's Academic Calendar. Academic Calendar consists of dates
meeting, Corporate connect activities, Students training, Project work,
Term

Exam, Remedial classes, Parents Meet, and Alumni Meet etc. The academic
via notice board, various ICT tools and the Institute's website. Intern
Dissertations, Mid-term and End-term examination and CIE are conducted
the pandemic situation the internal exams were conducted in online mode
and Google forms. The performances of the students in the continuous in
students within a stipulated period. Academic committee takes continuou

help of Academic Compliance Report, the gaps are identified with respec
Calendar. To mitigate the gaps appropriate measures are taken as per in
effective compliance of Academic Calendar.

File Description
Upload relevant supporting document
Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the abo

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metri
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cours

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem

26

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu

529

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human the Curriculum

To address the cross cutting issues following activities are conducted:

1) Institute Social Responsibility (ISR): The Institute organizes many responsibility, environment friendliness and its sustainability for wel Spreading Awareness about Covid-19 through Social media

2) Human Values Activities: Human Rights I and II course is added in th standing of Human Values, esteem of Human Rights, Gender Equality. Huma functional in the Institute.

3) Professional Ethics Activities: The students of MCA and MBA are also internship project as part of their Curriculum which helps them to lear issues Students Diary (Code of Conduct) during the Induction program to specifically mentions do's and don'ts related to professional behavior.

4) Gender Equality Courses and Activities: The Institute organizes vari Equality like expert sessions related to women harassment at workplace, International Women's Day celebrations. The Internal Complaint Committe takes care of the issues related to Gender Sensitivity.

5) In view of Covid 19, the institute was proactive in ensuring a safe the help of Covid Management Cell.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Va Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field wo

5

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

155

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Dat

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the abo

File Description	Docu
URL for stakeholder feedback report	htt
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	
Any additional information	

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback colle feedback availabl

File Description	Documents	
Upload any additional information		Vi
URL for feedback report		https://www.dyp

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

271

File Description	Docume
Any additional information	
Institutional data in prescribed format	

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Progra

Slow learners and advanced learners are identified through the comparat
through predefined methods –

1. Students' scores of Qualifying Entrance test exam for enrollment int

2. Students' performance in Proficiency tests conducted by the Institut
Language, aptitude and Computer & Programming tests as per the requirem
their confirmation of admission with the Institute.

Activities conducted for the advanced learners:

1. Certifications– Advanced learners are motivated to enroll for certif
in the latest technologies and trend.

2. Publishing Research Papers– The institute promotes and guides advanc
research papers in academic conferences and research journals

Activities conducted for slow learners.

1. Counseling Sessions: Slow learners are counseled by respective Guard
their performance.

2. Remedial Classes: As a part of continuous internal evaluation, the i
Term and End-Term examination. All the course teachers identify the slo
courses and conduct remedial classes. In the remedial classes, the cour
in a more detailed manner with relevant examples to give additional sup

File Description
Paste link for additional information
Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
529	27

File Description	D
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and probl enhancing learning experiences

To foster academic excellence and to inculcate research aptitude among by faculty members as follows

Experiential Learning Methods: make learners reflect on their experienc gain conceptual insight as well as practical expertise

- Workshops
- IT assembly
- Ted Talks
- Internship Projects
- Mock Interviews

Participative Learning Methods: engage students by making them actively

- Group Presentations
- Group Projects
- Participative assignment
- Case Studies
- Question and Answer sessions
- Competency Based Activities

Problem Solving Methods: make students learn through the experience of

- Theory Assignments
- Journal Lab Assignments
- Virtual Internships

Impact of Experiential Learning Methods: Experiential learning methods experience to correlate theoretical concepts in business settings. The method expose the students to the real world functionalities.

Impact of Participative Learning Methods- These activities develop team among students. Participative learning activities stimulate reflective exchange and sharing of views. Listening and Communication Skills are a activities.

Impact of Problem Solving Methods- These methods help in developing dec students. Further, the activities conducted in this method enhance stud thinking

File Description
Upload any additional information
Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

The institute always believes in advancement in teaching and learning p try to implement various ICT tools in teaching and learning processes t concepts thoroughly. The year 2020-21 was a pandemic year so the entire

**supposed to be conducted online and for which faculty members have used
the learning interesting.**

**The faculty members have used a variety of ICT enabled tools during the
process like Microsoft Teams, CollPoll, Moodle, Google Forms, Google Cl
effective teaching-learning process during the pandemic.**

**The google forms enabled us to conduct quiz and seek inputs from studen
academic aspects. Google classrooms helped faculty members share all co
assignments and notifications from time to time. Virtual labs gave stud
learning and concept clarity. SPSS tools facilitated research initiativ
features supported, rather boosted faculty and student interactions dur
"Raise hand, unmute, chat facility". Also it helps in maintaining atten
lectures as an e-content repository.**

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

2.3.3.1 - Number of mentors

27

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D

7

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L
teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution
year)

2.4.3.1 - Total experience of full-time teachers

6

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and m

The course teacher prepares the scheme of Comprehensive Concurrent Eval
term. The scheme of Comprehensive Concurrent Evaluation explicitly stat
the Course Outcomes and defines the targeted attainment levels for each
Dean MBA/ Head of the Department approve the scheme of Comprehensive Co
without modifications.

During the Covid-19 phase the Institute had to modify the CCE methods a
online. So we introduced activities like online quizzes, desk research,
interviews, online faculty- student interaction etc. These activities h
touch with the students and keep them motivated in the down times of Co

CCE is disseminated to students through the academic calendar with the
Students are well aware about various exams, term work submissions well
satisfactory accomplishment of CCE. CCE is spread through the duration
executed, assessed and documented by the course teacher along with atta

File Description

Any additional information

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bo

Due to the pandemic, the entire examination system was put on the onlin
meticulously planned by the exam committee to ensure transparency and u
members as well as students.

The Exam committee disseminates the internal exam schedule along with t
students well in advance. Since in AY 2020-21 all internal exams were c
faced technical problems while attempting the exams. Such issues were a
proactively with the help of ICT tools.

The Institute had informed the respective class teacher to create an of
exam related issues/ grievances efficiently within stipulated time peri
disseminated to students. The exam committee takes the inputs from resp
students' grievances.

During the pandemic the entire examination was conducted online by usin
soon as students submit their test paper of their respective course, st
with their test performance as a part of transparent exam mechanism.

In case if students have any issue or grievance with respect to their m
addressed during counseling sessions.

File Description
Any additional information
Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state
communicated to teachers and students.

All COs and POs are displayed on the website of the institute. Students
during Academic Orientation Session in the beginning of the Semester by
are conveyed to all students during sessions of the courses by facultie
displayed in ERP (CollPoll) of course. The hard copy of POs, PSOs and C
the Library for Faculty members and students' reference.

To disseminate the COs and POs effectively every question of the assign
mapped with appropriate CO and PO.

Every course teacher maps Cos to POs while designing concurrent interna
create CIE parameters in correspondence with higher order thinking skil
In line with this involvement of Students towards completion of assignm
as well as innovative activities as a part of Concurrent Internal Evalu
are effectively disseminated.

File Description	Documents
Upload any additional information	No Fi
Paste link for Additional information	https://www.dypimca.ac.in o
Upload COs for all Programmes (exemplars from Glossary)	Vi

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

Faculty members frame evaluative questions based on CO-PO-PSO mapping.
Assignment/ Competency based activity/ Innovative activity is developed
attainment of POs, PSOs and COs is evaluated through Direct and Indirec
Evaluation CO-PO/PSO attainment is described in Course Files. Questions
devised. These questions are designed using higher order taxonomy actio

questions are distributed to students in MS Teams/ CollPoll (ERP). The
carries 80% weightage while evaluating CO-PO/PSO attainment. Review of
all courses at the end of every semester by the Academic Committee. Aft
measures are suggested for further improvements. The consolidated repor
and the report is submitted with IQAC.

Indirect Method of Evaluation- The course exit survey is also taken to
indirect method of evaluation carries 20% weightage while evaluating CO
PO/PSO attainment is taken for all courses at the end of every semester

File Description
Upload any additional information
Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

150

File Description
Upload list of Programmes and number of students passed and appeared in the final year examinati
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m details need to be provided as a weblink)

https://www.dypimca.ac.in/images/AQAR_2020_21/2_7_Student_Satisfaction_

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research proje the year (INR in Lakhs)

2.3

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year

3.1.2.1 - Number of teachers recognized as research guides

4

File Description
Any additional information
Institutional data in prescribed format

3.1.3 - Number of departments having Research projects funded by government and non g

3.1.3.1 - Number of departments having Research projects funded by government and non-

1

File Description	Documents
List of research projects and funding details (Data Template)	
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	**htt**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

a. Center for Innovation and Entrepreneurship:

This center motivates students for participating in various competition
Sparkathon, etc. in order to help them for exploring their creativity,
Entrepreneurial Skills. Students and faculty members are motivated for

b. Conduction of Webinars: The Institute organizes webinars on IPR, exi
issues related to society topics. Students are encouraged to submit qua
Conferences etc. which broadens the understanding and Learning capabili

c. Research Center: Research Center encourages faculty members to prepa
proposals to AICTE, SPPU etc. 9 research proposals have been submitted
University (SPPU) by MCA and MBA faculty members in year 20-21. In hous
recognition from the affiliating university as a research guide. Facult
pursue their PhD in relevant field.

d. e- Learning Resources: Institute has E-resources like J-Gate, DELNET
direct, NDL and various E Books which was accessible to all students an
study during online teaching and learning phase.

File Description
Upload any additional information
Paste link for additional information

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intelle entrepreneurship year wise during the year

15

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**https://www. course**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website du

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the yea

37

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers publis proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and paper proceedings year wise during year

18

File Description
Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students development, and impact thereof during the year

The Institute is very keen on grooming the students into responsible ci
Mission and core values of the Institute promotes us to plan and organi
promote the values of philanthropy, brotherhood, patriotism, concern fo
development of the students.

The Institute sensitizes students to social issues by conducting differ
neighborhood community like:

1. Adoption of four children from Nachiket Balgram (an orphanage in the

Responsibilities taken are- Students and Faculties make it a point to v
basis and provide them with basic items of daily needs and to boost the
raised by the Institute.

2. Celebration of Environmental day, wherein Students and Staff partici

3. Institute celebrates International Women's Day for the social, econo
achievements of women.

4. International Yoga day is celebrated on 21st June every year to sens
and wellness.

5. Virtual Swachh Bharat and cleanliness drive is conducted for generat
students and to understand the social responsibility.

File Description
Paste link for additional information
Upload any additional information

3.4.2 - Number of awards and recognitions received for extension activities from governme the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Gov year wise during the year

3

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution through N programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organ community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with indu Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the du Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collab Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year

387

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchang

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student excha

127

File Description
e-copies of related Document
Any additional information
Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpora

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance houses etc. year wise during the year

14

File Description

| e-Copies of the MoUs with institution./ industry/corporate houses |
| Any additional information |
| Details of functional MoUs with institutions of national, international importance, other universitie |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning equipment etc.

D. Y. Patil Institute of MCA and Management has sufficient infrastructu learning as per the norms prescribed by All India Council for Technical Phule Pune University.

The Institute has spacious classrooms to accommodate the strength and a Wireless microphones, Sound systems, Marker boards etc.

There are four Computer laboratories, one Computer Centre and one Serve keeping with the prescribed Curriculum, the laboratories are equipped w application software's, and hardware setup in order to extend "Hands on

The library includes Reading Hall with a seating capacity of 100. It ho comprising 15 Computers and 2 servers connected in Local Area Network w Besides, library has reprographic facility and Internet connectivity. I Library and Information Management Software facility. The Online Public users to search the desired books for knowledge access.

During Covid-19 pandemic Teaching Learning was conducted in online mode platforms viz. Zoom and MS Teams. Institute has also developed ERP-Coll learning.

| File Description |
| Upload any additional information |
| Paste link for additional information |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outo

D. Y Patil Institute of Master of Computer Application and Management (Dr. D. Y. Patil Educational Complex, Akurdi and has access to the state encourages students to participate in varied Extra-Curricular activitie

The Institute extends a platform for students to showcase their dormant qualities and team spirit in them.

Institute has adequate facilities for outdoor games such as Cricket, Ba other activities. Students are provided with the necessary sports equip maintained regularly, especially during the execution of the annual eve

The space for Indoor games such as Chess, Table Tennis, and Carom etc. Students are encouraged to participate in inter collegiate and Universi

equipped gymnasium for students is available. Open space is available a
promotion of Yoga and meditation events.

During COVID-19 pandemic using online platforms, Extra Curricular Activ
virtual EXTRAVAGANZA were organized for students wherein they showcased
create bonding among students during pandemic.

File Description
Upload any additional information
Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

11

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

0.034

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute library is fully automated with e-Granthalaya in year 2008 An
System (ILMS) is an Enterprise Resource Planning system for library, us
of library. Institute uses e-Granthalaya 3.0 and review 31for library a
2005 and supports data entry in local languages. The e-Granthalaya Soft
cataloguing, circulation, serials, Barcode Technology, SMS Integration,
Institute library management system has silent feature include like Iss
Data. (Users Accounts Details)

- **Name of ILMS- e-Granthalaya**
- **Nature of Automation -Fully Automated**
- **Version and Review-Version 3.0, review 31**
- **Year of Automation- 2008**

Calibre: Calibre is a cross-platform open-source suite of e-book softwa existing e-books into virtual libraries, displaying, editing, creating syncing e-books with a variety of e-readers. Editing books is supported Digital Library Collection, Rare Books, open Source books, and daily on for users through open source software Calibre.

File Description	Documents
Upload any additional information	**View**
Paste link for Additional Information	**https://sites.google.com/si**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more**

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

0

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DYPIMCAM has excellent IT infrastructure supporting teaching & learning computers with 48 Mbps Internet connectivity & 8 Mbps Wi-Fi facility wi academic & research needs. Centralized firewall SOPHOS is used for netw management & Internet security. 48-Mbps P2P (1:1 OFC) connectivity is p

Infocomm Ltd.& servers accessible to all for academic & co-curricular p
installed at desired location. LCD Projectors with audiovisual aids ins

Institute has 5 servers. 3 servers are for Students Application & Datab
(ERP) & SPPU Examination & 2 for Anti-virus & FTP. The client server ar
Examinations, Workshops & Handson sessions

Application & System softwares - Microsoft Academic Alliances, Oracle,
Ubuntu, Open Source Software's are used in Computer Labs. 3-Layer Switc
network Core layer switches in the buildings has been connected with th
is monitored by 33 CCTV camera.

CollPoll (Institute ERP system), Gnomio.com & Microsoft Teams are used
assessment of activities

File Description
Upload any additional information
Paste link for additional information

4.3.2 - Number of Computers

211

File Description	Documents
Upload any additional information	
List of Computers	

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 – 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca component during the year (INR in lakhs)

20.10

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilitie

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, ac
library, sports complex, computers, classrooms etc.

Due to Covid-19 outbreak utilization of physical, academic and support
library, sports complex, computers, and classrooms were restricted. Dur
guidelines of Govt. of Maharashtra and Local Authorities students were
campus. Therefore students could not utilize Library, Laboratory and al
guidelines Faculty and staff had to maintain 2 meter distance among the
Covid-19; therefore faculty and staff were allowed to work from home on

The Institute has a well-designed system and procedures for maintenance
Academic and Support Facilities. There are Institute level committees t
of the utilization and maintenance of the physical, academic and suppor

The Institute has a separate Physical Resource Committee, itmonitors th
and physical, academic and support facilities. General Civil maintenanc
infrastructure is carried out at the campus level. Minor maintenance of
fixtures is carried out by the workshop department and the minor electr
by the Electrical Maintenance coordinator and his team.

File Description	Documents
Upload any additional information	**View**
Paste link for additional information	**https://www.dypimca.ac.in**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gover

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Gove

384

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during th

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th during the year

1

File Description
Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencie
Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the abo

File Description
Link to Institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree during the year

445

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and care during the year

445

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling dur Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the abo

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committ committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description
Self-attested list of students placed
Upload any additional information
Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations du GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the year

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities a level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie international level (award for a team event should be counted as one) during the year.

0

File Description
e-copies of award letters and certificates
Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative (student council/ students representation on various bodies as per established processes and no

Students have active representations on following committees

College Development Committee: It is formed as per Maharashtra Public U 97(1) to prepare an overall comprehensive development plan of the colle administrative and infrastructural growth.

Internal Quality Assurance Cell: IQAC cell having student representatio academic growth of the Institution.

Students Staff Activity Body (SSAB): This committee organizes "Techno S year.

Social Responsibility: The committee carries out annual activities like etc.

Placement Committee: Placement committee members help and actively part Pool Campus and various campus drives.

Language Lab trainings: The central language lab trainers conduct train skills, soft skills and knowledge related to Create LinkedIn profile, r skills, etc.

Academic Committee: The Committee is responsible for continuous academi through Expert sessions, Workshops, seminar, conferences, industrial vi

Startup and Innovation cell: The cell is formed in association with the to facilitate ideas and innovations that are useful to society and set

File Description	Documents
Paste link for additional information	**https://www.dypimca.ac.in/sg/**
Upload any additional information	**No File U**

5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institu

39

File Description
Report of the event
Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated
(organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developmen
other support services

```
DYPIMCAM aspires to make use of the expertise of alumni for students to
skills.

The objectives of the Alumni Association are-

    • To increase alumni and student interaction
    • To boost alumni contribution in placements
    • To encourage the Alumni to take an active role in the development o
    • To utilize the experience and wisdom of alumni through interactive
      institute

Some of the significant contributions of Alumni are-

1. The institute organizes "Alumni Meet", wherein the alumni share thei
corporate world and provide inputs to the ongoing batch of the students

2. Alumni representative is appointed on 'College Development Committee
the development of the Institute by giving valuable inputs and opening
internships for students.

3. Alumni representative gives valuable inputs to IQAC of the Institute
and its current requirements which are used for further developments in
activities.

4. Alumni actively contribute for evaluating the student's industry pro
Guest Speakers
```

File Description	Documents
Paste link for additional information	**https://www.dypimca.ac.in/**
Upload any additional information	**No File U**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

```
The Governance of the Institute is aligned to achieve its Vision and Mi
Participative management. It comprises of various Bodies/Cells and Comm
```

Governing Body (GB) and College Development Committee (CDC), Academic A
Quality Assurance Cell (IQAC) and Functional Committees. The valuable s
are implemented. The Governing Body is the highest decision making auth
the academic and non-academic endeavors of the Institute in order to su
all the key stakeholders. The faculty members, staff and students are i
implementing academic and administrative activities.

The College Development Cell is actively involved in the preparation of
development plan of the Institute w.r.t. Academic, Administrative and I

The Internal Quality Assurance Cell facilitates the creation of a learn
quality education and faculty evolvement to adopt the required knowledg
teaching and learning process

File Description	Documen
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat

Event: International Youth Empowerment Program 2021

Summary:Empowerment of the youth holds a strong position in the develop
have several career options which were not available to previous genera
was to enable students who are preparing for urban careers to develop a
economic, social, cultural, and political context of urban social syste
affect youth. Through an experiential approach to learning and a philos
helped students to understand the complex context of Indian cities, the
families of diverse backgrounds, and the implications of public policy

Program Contents:

- Self-Awareness
- Developing & Achieving Life's Vision and Goals
- How to get Success in Life
- Interpersonal Skill Building
- Communication Skills
- Assertiveness
- Developing Art of Human Relationship
- Managing Time and Organized Working

Various Committees were formed for the smooth planning and execution of
staff members were nominated as committee coordinators. The Youth Empow
opportunity to our students to broaden their vision, enhance their beha
facilitate overall capacity building to develop and nurture their perso

File Description
Paste link for additional information
Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan of the Institute is prepared keeping in view the attainm
institute. The plan becomes the basis for all the activities to be impl
towards ensured incremental growth in all aspects.

The Strategic Plan of the institute consists of initiatives for Faculty
Employability Enhancement, augmentation of Research Activities and esta
collaborations.

Institute facilitates the deployment of these plans. The deployment out
are given below

Sr. No.

AY

Planned Activity

Deployment Outcome

1

2020-21

Strengthening the linkage with Industry

MoUs are signed with Industries

2

2020-21

Registration under 2(f) and 12(b)

The application is submitted with UGC

3

2020-21

Approved PhD Guides to be increased

Dr. Kavita Suryavanshi is approved guide by affiliating university

4

2020-21

To motivate Faculty Members for Research

4 Faculty members cleared PhD entrance

5

2020-21

Encouraging faculty members to undertake more certificate courses, FDPs

Faculty members got awarded with certificates.

Almost every faculty member attended FDP outside and got benefited

6

2020-21

To increase the participation of facultymembers in revision of the syll
that the feedback colelcted from stakeholders regarding syllabusis comm

Feedback from stakeholders regarding syllabus is collected, analysed an

Faculty members actively participated in revision of syllabus

File Description
Strategic Plan and deployment documents on the website
Paste link for additional information
Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic service rules, procedures, etc.

The Institute practices Participatory Management in all functions of va
Structure consist of various bodies/cells that are formed for efficient
performance of the Institute. The Governing Body (GB) is the highest de
of members of the Management, Director, Nominees of AICTE, DTE and Univ
nominated Faculty Members.

There are various Institute Level Functional Committees to ensure smoot
academic and administrative processes.

Institute Level Functional Committees are designed with the aim of assu
Institute and students from all the perspectives. Some of the major com
Development, Library, Student/Staff Activity Body, Training and Placeme
Committees.

Academic Committee is responsible for preparing Academic Calendar repre
all the academic activities to be conducted in the forthcoming Academic
quality lectures are delivered by the faculty members and timely comple
activities.

The Institute has a well-established Training and Placement (T&P) Commi
and operative in providing good employment opportunities.

File Description	Documents
Paste link for additional information	**https://www.dypimca.ac.in/**
Link to Organogram of the institution webpage	**https://www.dypimo**
Upload any additional information	**Vie**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the abo**

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **According to the norms and regulations, the institute offers a Care who have obtained extra qualifications.**

- **Institute has incorporated Covid Management Cell which ensures safe teaching and non teaching staff.**

- **Institute provides 50% Fee Concession to the wards of teaching and take admissions at any of the colleges/ institutes under Dr. D. Y.**

- **Faculty members are encouraged to participate in self-development a programmes.Institute provides Faculty development programs and expe**

- **Special leaves are given to employees on their birthdays (for unmar anniversaries (for married staff).**

- **The Institute provides a free college uniform to teaching, non-teac**

- **Institute provides reimbursement towards registration fees and trav attending seminars, workshops, and conferences.**

- **Sick room, Medical facility and First Aid Medicine facility is avai Institute promotes Yoga, Zumba and Spiritual Sessions, for helping stress.**

- **Institute has also implemented a Group insurance scheme for staff.**

File Description
Paste link for additional information

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ worksho professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/worksh professional bodies during the year

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development /administrative training programs organized by teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or non teaching staff during the year

3

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univers teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programme Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Te

6.3.4.1 - Total number of teachers attending professional development Programmes viz., O Course, Short Term Course during the year

20

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Template

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At DYPIMCAM, there is a dedicated Performance Appraisal System. At camp
established which works closely with the Institutes in the campus to de
After detailed discussion and brainstorming, a Self- Appraisal form is
planned performance appraisal form is designed and then disseminated to
members fill the form and submit it to the Dean/ HOD. Dean/ HOD gives h
performance of the person and then the forms are forwarded to the Direc
remarks. Due care is taken to maintain the confidentiality of the Dean/
particular faculty members till this point.

Based on parameters set as per the self-appraisal form each faculty mem
expert person in order to reduce the biases in the evaluation.

External person evaluates the performance of each and every faculty mem
assessment report to the central team.

Opportunities are given to faculty members who could not perform satisf
programs are arranged for such faculty members.

File Description
Paste link for additional information
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the varic
carried out during the year with the mechanism for settling audit objections within a maximum

Internal audit is carried out by the team appointed and headed by the D
Internal audit is to review the implementation of sanctioned budget, fe
outstanding receivables, payments etc. Internal audit is carried out tw
November & April.

The following are the major verification parameters of the Internal Aud

1. To check Bank and Cash vouchers with tally entries.

2. To verify Fees receipt in Tally entries with fee reconciliation.

3. To check Salary muster with deductions and payments of Provident fun
tax.

4. To check Bank reconciliation statements

External Audit: The accounts of the Institute are required to be audite
the provisions of Trust Registration Act. External auditors are appoint
this financial audit, which is carried out once in a year. There were n
during the last Audit as always because the Institute follows an effici
equipments and also an internal approval system for all the expenses is

File Description	Documen
Paste link for additional information	

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers du

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers du

0.9

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has an effective strategy for optimal utilization of fina
administrative and developmental activities that helps in actualization
Mission.

Preparation of Budget: Financial planning is done through discussions a
meetings of bodies/cells and committees of the Institute and through im

The major source of income for the Institute is fees received from the
salary of Employees, Infrastructure, Procurement of books & journals, M
accordance with the sanctioned budget.

The college Purchase Committee is designed to identify and track all ne
administrative, and recreational needs with the goal of recommending th
provider based on price, quality, stock availability, references, and o

The Institute receives Funds/ Grants from Government and Non-Government
Research proposals and conduction of Conferences, Seminars and Workshop
initiative. It also generates funds by providing the Infrastructure fac
Center for Common Entrance Test cell, Govt. of Maharashtra.

Faculties undertake consultancy and research projects and thereby procu

File Description
Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing processes

Practice 1- Revision of Faculty Performance Appraisal Parameters

It was observed that Performance appraisal parameters for faculty were
members to excel in research aspects. Thus brainstorming discussions we
all faculty members to revise the parameters of performance evaluation.

numerous meetings, it was decided that distribution of marks for variou
OBE, mentorship and research work should be differentiated depending on
senior faculty members research parameters were given very high importa
members. This will help the Institute to enhance the quality of the res
society at large in coming years.

Practice 2- Strengthening and Enhancing OBE in Online Teaching Mode

Due to the pandemic, the entire examination system and teaching was put
academic year 2020-21. To bring in standardization while implementing t
online teaching mode it was felt necessary to enhance the existing ERP
Assessment and online Examinations. Faculty members were trained and en
of Concurrent Assessment and examination through online mode.

File Description
Paste link for additional information
Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope
intervals through IQAC set up as per norms and recorded the incremental improvement in vario

1. During the Covid-19 Pandemic IQAC realized from student and faculty
and learning process has become challenging in a few ways, specifically
engagement during lectures. In order to ensure the same Faculty members
include Gamification in their teaching learning process such as live qu
WhatsApp to name a few. To impart action learning students were given d
Internship during the pandemic wherein students applied the theoretical
student engagement in the teaching learning process.

2. Hands-on exposure was given to each and every student by extending f
industry-internships which was over and above the desk research/ indust
affiliating university. This activity helped the students break the mon
learning and get exposed to the real time problems and culture of indus
interact with industry personnel on online mode and thereby get familia
meet expectations. The overall interaction helped the institute to brid
industry.

File Description	Documents
Paste link for additional information	**https://www.dypimca.ac.in/images/AQAR_2020_21/**
Upload any additional information	**No File Upload**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the al

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DYPIMCAM is committed to sensitizing the students and staff on gender e
equality promotion programs. Institute strives hard to create and maint
faculty, and non-teaching staff can work together in an atmosphere free
harassment, and gender discrimination. Different programs like Youth Sk
aspirations, Youth Empowerment and Stay Fit Stay Healthy are conducted

The Lady Representative is elected in the Student Council who can under
ladies and try to resolve them through appropriate channels. The instit
committees with senior female faculty/staff member's viz. Anti-Ragging
Committee (ICC), as per rules and regulations of Statutory Authorities.

The Sick room is provided in the Institute with a qualified physician w
Institute celebrated International Women's Day every year to promote Ge
policy of appreciating faculty without gender bias. Women faculty are n
as heads of the departments and chairperson of various committees. Wome
efficiently.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young	https://www.dypimca.ac.in/images/AQAR_2020_21/special_facitl

children e. Any other relevant information	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the al**

File Description	Documents
Geo tagged Photographs	
Any other relevant information	

7.1.3 - Describe the facilities in the Institution for the management of the following types of de
200 words) Solid waste management Liquid waste management Biomedical waste management
Hazardous chemicals and radioactive waste management

**The Institute understands the importance of environmental sustainabilit
maintaining an Eco-friendly environment by having well planned system f
management.**

Solid Waste Management

- **Housekeeping staff clean the Institute on a daily basis and collect
  wrappers, glass, and garbage which is taken away by PCMC garbage ve**
- **Dustbins are placed in the Institute premises at various locations**

Liquid Waste Management

- **Water is one of the important and essential resource in the environ
  recycled through sewage water treatment plant. An activated sludge
  has been implemented for the treatment of the liquid waste. The rec
  purpose.**
- **Reverse Osmosis (RO) drinking water facility is made available on e**

E-Waste Management

**Institute has developed procedures for E-Waste Management. E waste driv
are conducted in between to collect E-waste and to dispose E Waste prop
disposed through authorized agencies engaged in dismantling and recycli**

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all o**

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All o

File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the al

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all o

File Description

Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t
regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute organizes and conducts several activities to build and pr
cultural, and spiritual values among students and staff in order to bui
in their attitude and morally responsible. Commemorative days are held
religious feelings among students and faculty, not only for recreation
sense of oneness and social harmony. The Institute celebrates the cultu
teacher's day, Induction program, Youth day, Women's day, and Yoga day,
Dasara, Diwali and Vasant Panchami. Religious ritual activities are per
celebrations lay much importance on social harmony and awareness of the
while at the same time inculcating a mutual work environment and sharpe
leadership skills.

Independence Day and Republic Day are celebrated in the Institute to es
people of different racial and cultural backgrounds.

The Institute has established many strong infrastructures for a variety
students' physical development.

File Description
Supporting documents on the information provided (as reflected in the administrative and academi Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatic
of citizens

DYPIMCAM believes that students should eventually become responsible ci
responsibilities. India, as a country, includes individuals with differ
social, economic, linguistic, and ethnic diversities governed and guide
of caste, religion, race and gender. In view of this, the institution e
of citizenship amongst the students through various activities and subj
includes subjects like Introduction to Constitution, which lay a strong
better human beings and responsible citizens and professionals of India
like, Celebration of National Days, festivals, Swachh Bharat Abhiyan dr
Jayanti, Yoga Day, Sessions on POSH, Youth empowerment programs, Youth
students get equipped with additional skillsets, values and an ethical
Indian society as a constructive, contributing and growth oriented indi
stalwarts from various fields of life who have selflessly contributed t
fellow citizens and the Indian community at large. For instance, Swami
Ashram, Mr Chetan Bhagat, Col. Ajay Lal, Shri Krishna Prakashji, Dr Pra

motivate students to live life positively and find solutions against al the pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://assessmentonline.naac.gov.in/storage/app/pub 1652260680**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the abo

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

The DYPIMCAM believes in celebrating events and festivals at the Instit wisdom and building a strong traditional belief in a student. The Insti celebrating the national and international days, events and festivals t institution celebrates these events with great eagerness to honor the p pay tribute to our great National Leaders. The Faculty, Staff and Stude together under one umbrella to celebrate these occasions and spread the Happiness throughout. Every year the Institute celebrates Independence International Women's day and Teacher day as these help in planting the and also to inculcate spiritual values among students.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

Best Practice I

Title of the Practice: Curriculum ++ (Powered Curriculum)

Objectives of the Practice:

To improve the Employability readiness and Technical competence of stud Courses in the current IT and Management technology.

The context:

Since our students come from diverse Socio-economic background, we offe Courses, Value added courses and allied activities.

The Practice:

The gaps in curriculum from employability perspective are identified an guided to acquire required skill sets.

Evidences of Success:

As a result of these practices there was significant increase in averag students.

Problems Encountered:

  - **Adjusting the course within the time table**

Resources Required:

  - **Availability of Resource persons**

Best Practice II

Title of the Practice: Experiential Learning - Virtual Internship Progr

Objectives of the Practice:

 1. To have flexibility of working as per convenient time remotely with

The Context:

In view of the covid-19 pandemic the virtual internship programs provid industry immersion

The Practice:

MCA students registered for CloudCounselageProfessional Community Inter projects. MBA students registered for virtual internships in the area o

Evidences of Success:

We have conducted an Internship Program Exit Survey and got an overwhel
endorsing the practice of experiential learning

Problems Encountered:

  • Internet Connectivity of students residing in rural areas

Resources Required

Expert Guidance: One Faculty mentor was allotted for group of students

File Description	Documents
Best practices in the Institutional website	**https://www.dypimca.ac**
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

Staff Enrichment and Encouragement Programs

The vision of the Institute is to facilitate a vibrant learning environ
Excellence, Innovation, Experiential Learning, Research and Employabili
contribute to the growth and development of society. Thus, it is very i
members in the areas mentioned above as they in turn play a vital role
The Institute conducts various Staff Enrichment Programs with the objec
for carrying out quality research work in the thrust area of their spec

Experiential Learning - Virtual Internship Program

DYPIMCAM associated with ion 'Industry-Academia Connect' (IAC) with Clo
December 2020. Dr. Kavita Suryawanshi is 'Education Advisor' (EA) with
Technology of the Month initiative various webinars organized in associ

Competency Based Activities

Competency-based learning is an educational strategy that places a prem
demonstrate desired learning outcomes as a core component of the learni
such Competency based activities on every Saturday with the objective t
towards study and work.

File Description	Do
Appropriate web in the Institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

  • Continuation of Research Centre and Increasing the Associated Guide
  • More Collaboration with Industries for Virtual Internship opportuni
  • Conduction of workshop to strengthen research activities
  • Establishment of IPR Cell

- **Filling Application for 12(b) 2(f)**