YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

D. Y. PATIL INSTITUTE OF MASTER OF COMPUTER APPLICATIONS AND MANAGEMENT

- Name of the Head of the institution

KOWTA SITA NIRMALA KUMARSWAMY

- Designation

Director

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02027659340

- Mobile no

9823120225

- Registered e-mail

director@dypimca.ac.in

- Alternate e-mail

ksita_nirmala@rediffmail.com

- Address

Sector No. 29, Dr D Y Patil Educational Complex, Pradhikaran Akurdi Pune

- City/Town

Pune

- State/UT

Maharashtra

- Pin Code

411044

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Dr. Shalaka Sudhir Parker**

- Phone No. **02027659340**

- Alternate phone No. **02027640998**

- Mobile **9923323293**

- IQAC e-mail address **iqaccoordinator@dypimca.ac.in**

- Alternate Email address **dean_mba@dypimca.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.dypimca.ac.in/images/AQAR_2020_21/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.dypimca.ac.in/courses/mca-course/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.09**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC **14/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**2021**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1- Revision of the OBE Framework

2- In order to maintain the safety of Students after the fading COVID phase, certain security measures were adopted along with Academic and Co-Academic Activities.

3- Mock offline examination were conducted at the institute level to give students practice in writing skills which had dipped down during the COVID period wherein all the exams were conducted online.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The institute has planned to set up sustainable development goal (SDG) forum to sentize the students about sustainable practices.	SDG Forum was established at the institute level
To Strength the Outcome Based Education Framework	The MCA and MBA Programme Course Objective (CO) and Programme Objective (PO) attainment level has increased
To enhance academic innovative practice through experiential learning as planned by faculty members intheire lession and session paln	The Students of MCA and MBA Programme have successfully carried out internship projects and desk research projects .

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/10/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	D. Y. PATIL INSTITUTE OF MASTER OF COMPUTER APPLICATIONS AND MANAGEMENT
• Name of the Head of the institution	KOWTA SITA NIRMALA KUMARSWAMY
• Designation	Director
• Does the institution function from its own campus?	Yes
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• Mobile no	9823120225
• Registered e-mail	director@dypimca.ac.in
• Alternate e-mail	ksita_nirmala@rediffmail.com
• Address	Sector No. 29, Dr D Y Patil Educational Complex, Pradhikaran Akurdi Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411044
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• Location	Urban
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dypimca.ac.in/course s/mca-course/academic-calendar

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Name	Date of meeting(s)
Governing Body	**20/10/2022**

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**16/02/2023**

15. Multidisciplinary / interdisciplinary

With a view to enable varied disciplines to interact and thereby facilitate comprehensive understanding of subjects, we at DYPIMCAM have initiated various activities amongst both the disciplines of MCA & MBA. The faculty members of MCA teach IT subjects to MBA students and MBA Faculty teach Management subjects to the MCA Students. Moreover, at our Research Centre, we promote Interdisciplinary research. Also to ensure and enhance the quality of Academics, there is an inter departmental Academic Audit conducted every year.

16. Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one program to another, leading to attain a Degree/Diploma/PG-diploma, etc.

Benefits to Students having ABC ID

•   Allows multiple entries, multiple exits for students

•   Stores student credit for a minimum shelf life of 7 years

ABC ID Implemented at DYPIMCAM, Akurdi

All the students enrolled in MCA / MBA program were informed of the concept and benefits of having an ABC ID. And class teachers of each year of both programs ensured that all the students have generated their ABC IDs and the ABC IDs were collected using Google Forms. With the ABC ID, students were able to fill SPPU Exam Form (which was available on the university portal) and few students have enrolled in NPTEL / SWAYAM / NASSCOM Future Skills online courses and are entitled to earning credits. These credits will be reflected on the SPPU Mark sheet for those who successfully complete online courses.

- Transfer credit through a single window after approval of source and destination academic institution

- Only verified academic institutions can upload credits

- Improves transparency and helps to build a more flexible approach to curriculum design and development

17.Skill development:

The Institute adheres Human Resource Development Program (HRDP) policy as prescribed by the affiliated Savitribai Phule Pune University. Under this Program there are various Skill development Courses such as :- Information Security, Cyber Security, Network Security, MS Excel, Human Resource Management, Digital Marketing, Digital Finance etc. These courses are embedded in the daily Time Table of both the Programs. Also, in order to make the students employable, external training agencies are hired to train students in the areas of Verbal aptitude, Communication Skills in English, GD, PI etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To sensitize our students on Indian Knowledge System, the Institute organizes Umang- an annual cultural activity, which provides a platform to all Students to demonstrate Indian Culture System.

For Slow Learners students, remedial sessions are conducted in National Language Hindi so that such students comprehend Technical competency of subject thoroughly.

Students are encouraged to carry out certifications in any

language through NPTEL, Swayam etc.

Also, Institute conducts online course on Indian Constitution Course to sensitize all the students about the Indian Knowledge system.

Moreover, the Institute celebrates "Marathi Bhasha Diwas" to promote the local language of Maharashtra State.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In view of escalating and enhancing the quality of Outcome Based Education, it was decided to revamp the OBE Framework at the Institute level. Accordingly, the OBE Framework was modified for better attainment levels of Cos, POs, and PSOs in the following four areas:

Formation of TLOs for each Course.

Preparing Rubrics on Five Scale Rating for all the Indirect Attainment Tools.

PO attainment to be done Batch wise and correspondingly cumulative records for all the Cos from Semester 1 to Semester 2 to be taken into consideration while mapping Cos to POs.

20.Distance education/online education:

The Institute adheres to a blended mode of teaching and learning wherein every Saturday, all the lectures, expert sessions are conducted online through MS Teams. Also, Faculty members and students of MCA and MBA are encouraged to undertake online certifications on MOOCs – NPTEL, Udemy, Coursera etc.

Extended Profile

1.Programme

1.1   **105**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **714**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **140**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **376**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **33**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **33**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**105**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**714**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**140**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**376**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**176.18**
4.3 Total number of computers on campus for academic purposes	**241**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

While adhering to the Savitribai Phule Pune University's academic Calendar, the internal quality assurance cell and academic committee prepares the academic calendar for both MCA and MBA programs. All stakeholders are informed of the Academic Calendar. The Academic Calendar consists of all the co-curricular, extra-curricular activities to be conducted throughout the semester. Faculty members' course preferences are gathered before preparing load distribution, the time table and distributed in accordance with their areas of competence and specialization, with due consideration for individual preferences. After course allocation, the department workload is created while adhering to the recommended teaching load set by qualified authorities. Department-specific timetables are created and shared with the students via notice.

Blended teaching learning method was adopted in AY 2021-22. Faculty members created the course plan and lesson plans for

each course they were assigned in accordance with their preferences for the specific programme to guarantee that the course outcomes and programme outcomes were met. The Academic Committee keeps an eye on whether the syllabus is being covered as required. Remedial sessions are offered for slow learners, and revision lectures are conducted as needed based on the difficulty and the requirement of the students for different subjects.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dypimca.ac.in/courses/mca-course/academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is created by taking into consideration public holidays, institute holidays and the schedule for university exams. The start date and end date for each semester are taken from the university's academic calendar. The academic calendar includes dates for the beginning of the semester, GFM meetings, corporate connect activities, student training, project work, unit tests, midterm exams, and end of the semester.

Exam, Remedial classes, Parents Meet, and Alumni Meet etc. Students are informed of the timetable through a notice board, numerous ICT resources, and the institute website. In accordance with the academic calendar, internal exams, vivas for projects and dissertations, midterm and final exams, and CIE are held.

During the pandemic situation the internal exams were conducted in online mode through Collpoll, MS Teams and Google forms. The performances of the students in the continuous internal assessments are shared with students within a stipulated period. The same is continuously reviewed by the academic committee. Gaps in adherence to the academic calendar are found with the aid of the Academic Compliance Report. As directed by the HOD or Dean, necessary steps are taken to close the gaps and guarantee that the academic calendar is followed to the letter.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dypimca.ac.in/courses/mca-course/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

605

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1) Institute Social Responsibility (ISR): The Institute holds a events that focus on social responsibility, environmental sustainability, and its benefits for societal well-being, such as - Nachiket balagram

2) Human Rights I and II courses have been added in the time table, focusing on the importance of human values, respect for human rights, and gender equality. The Institute also has a working human rights committee.

3) Professional Ethics Activities: To sensitize students on various issues and topics related to professional ethics, e-diary was provided to students consisting of Student code and conduct. Also, a session on email etiquette was conducted to

prepare students with professional ethics.

The institute has a language lab trainer who upskills students on the basic communication skills in English such as listening, speaking , reading and writing skills. These sessions are conducted in language laboratories wherein there are various language improvement softwares are available. There are regular language lab sessions embedded in the time table.

4) Out of the open subject courses offered by SPPU for MCA program, the institute has opted for Green Computing so as to sensitize students on Green Practices regarding the use of ICT for future sustainability.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

289

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dypimca.ac.in/sg/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.dypimca.ac.in/sg/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

338

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advanced learners are identified through the comparative performance of the students through predefined methods -

1. Students' scores of Qualifying Entrance test exam for enrollment into the specific program,

2. Students' performance in Proficiency tests conducted by the Institute, which emphasizes on English Language, aptitude and Computer & Programming tests as per the requirement of each course, just after their confirmation of admission with the Institute.

Activities conducted for the advanced learners:

1. Certification Programs- Advanced learners are motivated to enroll for certification examinations specifically in the latest technologies.

2. Publishing Research Papers- The institute promotes and guides advance learners to write and publish research papers in academic conferences and journals

Activities conducted for slow learners.

1. Counseling Sessions: Slow learners are counseled by respective Guardian Faculty Members to improve their performance.

2. Remedial Classes: As a part of continuous internal evaluation, the institute conducts Unit Test, Mid Term and End-Term examination. All the course teachers identify the slow learners in their respective courses and conduct remedial classes. In the remedial classes, the course teacher explains the concepts in a more detailed manner with relevant examples to give additional support to slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
714	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the development of academic skills and research aptitude of the students, different pedagogies are implemented by the professors.

Experiential Learning Methods: Encourage learners to reflect on their experiences to gain both conceptual understanding and practical expertise. This helps them to connect their learning

to real-life situations and improve their problem-solving abilities. The institute offers various opportunities to enhance students' learning, such as workshops, IT assemblies, TED Talks, internship projects, and mock interviews.

Participative Learning Methods: The institute engages students by encouraging active participation in various group activities such as presentations, projects, assignments, case studies, Q&A sessions, competency-based activities, and live projects. These activities promote teamwork, communication, and critical thinking skills among students, helping them to develop into well-rounded individuals.

Problem Solving Methods: Assigning theory assignments, journal lab assignments, and virtual internships to students can help them learn through the experience of solving problems, which can enhance their critical thinking and analytical skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Every year, the institute continuously strives to improve the teaching and learning process. In order to ensure that students fully comprehend the topics, we integrated a variety of ICT tools into the teaching and learning processes.

The teaching and learning processes were done both online and offline in 2021-2022, and faculty members made use of a variety of ICT-enabled tools to keep the learning process engaging, including Microsoft Teams, CollPoll, Google Forms, Google Classroom, V-Lab, and SPSS tools.

We were able to ask students for feedback and administer quizzes on a variety of academic and non-academic topics thanks to Google forms. Faculty members were able to share all course-specific e-content, assignments, and notifications with the aid of Google Classrooms. Students had the chance to learn by

practicing and clarifying concepts in virtual labs. Faculty members' research activities were assisted by SPSS tools. Through its "Raise hand, unmute, chat facility," the MS-Teams features encouraged, and improved professor and student engagement during online classes. Additionally, it aids in managing attendance and archives all lectures as e-content.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

174

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Savitribai Phule Pune University has provided guidelines for continuous internal evaluation to ensure that students receive a high-quality education that aligns with the latest trends and best practices. At the beginning of each semester, the course instructor develops a Comprehensive Concurrent Evaluation plan, which outlines the expected levels of achievement for each course objective and links each CCE to the overall course outcomes. This plan is thoroughly reviewed and approved by the Institute Director, MBA Dean, and Department Head before it is implemented.

To ensure student engagement and motivation in hybrid learning, the CCE plan incorporates various online tools such as tests, research exercises, presentations, mock interviews, and faculty-student engagement activities. The course instructor continuously updates and improves the CCE plan throughout the course and assesses and documents the attainment levels of the course objectives and program outcomes. This helps to ensure that students are actively engaged in the learning process and can demonstrate their understanding and skills effectively. The CCE plan also provides valuable feedback to the course instructor & allowing for adjustments to teaching methods The institute's commitment to continuously updating and improving the CCE plan ensures high-quality education that aligns with current trends and best practices.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In compliance with SPPU guidelines, the examination was conducted in offline mode, with the exam committee ensuring transparency and user-friendliness for both students and faculty. The exam schedule and question paper formats were communicated to students in advance, with subject teachers proactively addressing any technical issues encountered during the online and offline exams. The institute also established an official WhatsApp group for each class to efficiently address exam-related grievances, with the exam committee taking inputs from academic coordinator and class teachers. Finally, counselling sessions are available to address any student issues or grievances with respect to their marks, hall ticket, or ID-card. For example, if any student misplaces the hall ticket and cannot retrieve it. We ask him/her to write an application regarding the same and we issue the hall ticket to students within stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute ensures that the Course Outcomes (COs) and Program Outcomes (POs) are readily available to students through various channels, such as the Institute's website, ERP, and hard copies at the library. During the Academic Orientation Session at the beginning of the Semester, the teachers of the relevant subjects inform the students of Cos and POs. Faculty members are tasked with communicating these outcomes to students during class sessions and designing concurrent internal evaluation that maps to both COs and POs. Bloom's Taxonomy is used to develop CIE parameters by faculty members which are aligned with higher order thinking abilities. By incorporating assignments, competency-based activities, and creative activities into CIE, students are engaged in the learning process and can effectively achieve the COs and POs. Expert sessions such as PMA/PMI/ Industry sessions are also organized to achieve POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dypimca.ac.in/courses/mca-course/programme-outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To ensure effective evaluation of COs, POs, and PSOs, faculty members use a mapping approach to create evaluation questions. Assignments, competency-based activities, and innovative activities are created for each mapped PO and PSO. Both direct and indirect approaches are used for evaluating the attainment of COs, POs, and PSOs. The direct method of evaluation is given 80% weightage while evaluating CO-PO/PSO attainment, while the indirect mode of evaluation is given a 20% weightage.

The direct method of evaluation involves the use of course files that describe the direct method of evaluating CO-PO/PSO

achievement. The questions developed for each CO-PO mapping use higher order taxonomy action verbs to ensure effective evaluation. The questions are then delivered to students in MS Teams/CollPoll as per the timetable (ERP). At the end of each semester, the Academic Committee evaluates the CO-PO/PSO attainment for each course, and corrective actions are recommended based on the review.

The course departure survey is an indirect method of evaluating CO achievement, in addition to the direct method. Both methods are used to evaluate COs, POs, and PSOs and ensure effectiveness. Results are combined and submitted to IQAC for corrective actions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.dypimca.ac.in/courses/mca-course/programme-outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

345

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dypimca.ac.in/images/AQAR_2021_22/Student_Satisfaction_Survey_Academic_Year_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

a. Center for Innovation and Entrepreneurship:

This center motivates students for participating in various competitions like, Hackathon, Toycathon, Sparkathon, etc. in order to help them for exploring their creativity, Out of the box thinking and Entrepreneurial Skills. Students and faculty members are motivated for participating in various events.

b. Conduction of Webinars:

The Institute organizes various activities related to research, existing challenges of industries and issues related to society topics. Students are encouraged to submit quality research papers in Journals, Conferences etc. which broadens the understanding and Learning capability of students and faculties.

c. Research Center:

Research Center encourages faculty members to prepare and submit their research proposals to AICTE, SPPU etc. In house faculty member has got recognition from the affiliating university as a research guide. Faculty members have been motivated to pursue their Ph.D in relevant field.

d. e- Learning Resources:

Institute has E-resources like CollPoll (learning & assessment platform for students), J-Gate, DELNET, IEEE, Knimbus e-Library, Science direct, NDL and various E-Books which was accessible to

all students and faculty members to continuous study during online teaching and learning phase.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our country, Yoga day celebrated not even by an individual while many of us indulge in such activity. Whereas, D Y Patil Institute of Master of Computer Application and Management organized Yoga Quiz August 03, 2021 by Ms. Nisarga Sabale, Assistant Professor, MCA Department. Yoga education can enhance all the activities of the students, be it academic or sport or social. Yoga techniques provide improved attention in studies, better stamina and co-ordination for sports and a heightened awareness and balanced attitude for social activity. With this background he moved on to explain his experiences and also states that how yoga changed his life.

It is aimed to unite the mind, the body and the spirit. Through the practice of yoga, the mind can be trained to relax through deep breathing and become focused while holding the breath. This

practice will lead to control of the mind. Doing yoga, not just the physical portion, but also immersing oneself on to the mental aspect of it, can help improve mental health. Yoga is helpful in improve flexibility, maintains nervous system, ups heart rate, boost immune system, peace of mind, increases self-esteem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

277

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

27

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

D. Y. Patil Institute of MCA and Management has sufficient infrastructure required for teaching and learning as per the norms prescribed by All India Council for Technical Education (AICTE) and Savitribai Phule Pune University.

The Institute has spacious classrooms to accommodate the strength and are equipped with Smart Boards, Projectors, Wireless microphones, Sound systems, Marker boards etc.

There are four Computer laboratories, one Computer Centre and one Server Room as per the AICTE norms. In keeping with the prescribed Curriculum, the laboratories are equipped with licensed and open source application software, and hardware setup in order to extend "Hands on Experience" to all the students.

The library includes Reading Hall with a seating capacity of 100. It houses Digital library facility comprising 15 Computers and 2 servers connected in Local Area Network with Power Backup facility. Besides, the library has a reprographic facility and Internet connectivity. It also extends the e-Granthalaya Library

and Information Management Software facility. The Online Public Access Catalog enables library users to search the desired books for knowledge access.

Institute is also Using ERP-CollPoll to strengthen teaching learning. This is also used for administrative activities. Microsoft Teams is used for academics delivery.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypimca.ac.in/infrastructure/facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

D. Y Patil Institute of Master of Computer Application and Management (DYPIMCAM) is under the aegis of Dr. D. Y. Patil Educational Complex, Akurdi and has access to the state-of-the-art infrastructure, which encourages students to participate in varied Extra-Curricular activities.

The Institute extends a platform for students to showcase their dormant talent and cultivate leadership qualities and team spirit in them.

Institute has adequate facilities for outdoor games such as Cricket, Basketball, Volleyball, Football and other activities. Students are provided with the necessary sports equipment. The Sports ground is maintained regularly, especially during the execution of the annual events.

The space for Indoor games such as Chess, Table Tennis, and Carom etc. is available for students. Students are encouraged to participate in inter collegiate and University level sports events. A well-equipped gymnasium for students is available. Open space is available at different locations for promotion of Yoga and meditation events.

Post Covid- 19, the Institute has adopted a blended mode of teaching-learning wherein some academic sessions and co-academic activities were conducted online.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypimca.ac.in/infrastructure/facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypimca.ac.in/images/AQAR_2021_22/Class_Rooms_with_ICT_enabled_Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.91

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute library is fully automated with e-Granthalaya in 2008. An Integrated Library Management System (ILMS) is an Enterprise Resource Planning system for library, used to manage different functions of a library. Institute uses e-Granthalaya 3.0 and review 31 for library automation. It uses MS SQL Server 2005 and supports data entry in local languages. The e-Granthalaya Software has modules like acquisition, cataloging, circulation, serials, Barcode Technology, SMS Integration, Stock Verification and OPAC. The salient features of the Institute library management system include:- Issue – Return Books and Membership Data. (Users Accounts Details)

- **Name of ILMS- e-Granthalaya**

- **Nature of Automation -Fully Automated**

- **Version and Review-Version 3.0, review 31**

- **Year of Automation- 2008**

Web OPAC : Searching for books, e-books and e-journal using Kiosk System.

Digital Library : It has two dedicated servers and 10 Computers for accessing e-books and e-journals with internet connection.

Calibreis a cross-platform open-source suite of e-book software andsupports organizing existing e-books into virtual libraries, displaying, editing, creating and converting e-books, as well as syncing e-books with a variety of e-readers. Digital Library Collection, Rare Books, open Source books, and daily online newspaper are made available for users through open source software Calibre.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dypimca.ac.in/infrastructure/library

4.2.2 - **The institution has subscription for**	A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.94

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DYPIMCAM has excellent IT infrastructure supporting teaching & learning processes. The Institute has gradually increased the number of Computers-211,Laptop-5,and sever-3with 48 Mbps to 100 Mbps Internet connectivity & 8 Mbps to 30 Mbps for Wi-Fi facility with an increase from 4 access points to 10 access points to fulfill the Academic & Research needs. Centralized firewall SOPHOS is used for network monitoring, & bandwidth management & Internet security. Servers accessible for all academic & co academic purposes. Sufficient printers are installed at desired locations. LCD Projectors with audiovisual aids installed in 9 Classrooms out of which 2 classrooms with interactive smart boards.

Institute has 5 servers.3 dedicated servers are for Students Application & Database, Enterprise Resource Planning (ERP) & SPPU Examination & 2 for Anti-virus & FTP. The Client server architecture is used for conduction of Examinations, Workshops & Hands-on sessions.

Application & System software: License Microsoft Suite, Oracle, IBM Rational Rose, UNIX, Ubuntu,Open Source Software's are used in Computer Labs. 3-Layer Switching network has been connected with the Optical Fiber Network the institute has security surveillance through 33 CCTV cameras.

CollPoll ERP is used forAcademic and Administration activities for assessment and fees payment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

211

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

135.52

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has well-designed system and procedures for maintenance and utilization of Physical, Academic and Support Facilities which are regularly maintained by Institute level Committees.

It also has a separate Physical Resource Committee, which monitors the maintenance of infrastructure and physical,academic and support facilities. General Civil maintenance, upkeep of civil work, Minor maintenance of furniture items, metal fixtures and electrical items is carried out by the workshop department at Campus level.

Installation of antivirus and firewall ensures that the Software and the System is secured. A daily status check on the hardware

and software condition of machines is undertaken and the same is noted in a maintenance register. The Institute Maintenance Policy ensures identification and rectification of problems at an early stage. The stock in the lab is verified for the available equipments and discarded equipments, by a meticulous stock verification process. It is carried out at the end of every Year by the faculty team under the supervision of the Committee and the report is submitted to the Director of the Institute. The In-House Staff diligently look after the overall cleanliness and COVID-hygiene.

Feedback is taken regularly from all stakeholders to enhance the Physical, Academic and Support facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypimca.ac.in/images/AQAR_2018_19/Maintenance_Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

402

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.dypimca.ac.in/2015-06-03-05-59-16/training-and-placement-activities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

205

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

205

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

205

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have active representations on following committees College Development Committee: It is formed as per Maharashtra Public Universities Act MPUA'16, Section 97(1) to prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. Internal Quality Assurance Cell: IQAC cell also has students representation and is responsible for continuous academic growth of the Institution. Students Staff Activity Body (SSAB): This committee organizes "Techno Sports and Cultural" events every year. Social Responsibility: The committee carries out annual activities like tree Plantation, Swachh Bharat Abhiyan etc. Placement Committee: Placement committee members help and actively participate in the coordination of Pool Campus and various campus drives. Language Lab training: The central language lab trainers conduct training sessions in the areas of Communication Skills, Soft Skills and allied skills such as creating LinkedIn profile, resume building, presentation skills, etc. Academic Committee: The Committee is responsible for continuous academic growth of the Institution through Expert sessions, Workshops, Seminars, conferences, industrial visits etc. Startup and Innovation cell: The cell is formed in

association with the Savitribai Phule Pune University to help students explore and put their ideas and innovations that are useful to society and also set up innovative startups.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/sg/student-council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The objectives of the Alumni Association are as below:

1. To increase alumni and student interaction

2. To boost alumni contribution in placements to encourage the Alumni

3. To take an active role in the development of the institute Annual Quality Assurance Report of DYPIMCAM.

4. To utilize the experience and wisdom of alumni through interactive sessions with the current batch of the institute.

Some of the significant contributions of Alumni are:

1. The institute organizes "Alumni Meet", wherein the alumni share their valuable experiences of the corporate world and provide valuable inputs for the ongoing batch of the students.

2. There is an Alumni representative in 'College Development Committee' who plays an important and vital role for the development of the Institute by giving their valuable inputs and opening up avenues like jobs, internships and mentoring students for the real world corporate challenges.

3. Alumni representatives give valuable inputs to IQAC of the Institute, with respect to industry trends and its current requirements which are used for further developments in academics and co-curricular activities.

4. Alumni actively contribute for evaluating the students industry projects.Alumni were also invited as Guest Speakers.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/2015-06-03-05-59-16/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

D Y Patil Institute of MCA and Management has very successfully implemented an integrated system of value-based education since

its inception. The Institute has competent administrators along with Advisory Board and Governing Body with a mix of Industry and Academic experts to provide effective leadership and guidance at various levels. Authorities and Responsibilities are allocated across the hierarchy for effective-management and decentralized-governance in a standardized manner.

The strategy defined by Management and Committees directs to achieve the strategic-goals. Stakeholders play an active-role in ensuring the implementation of institutes Vision, Mission and Strategic-Plan by emphasizing excellence in all areas. Faculties participate in planning, implementation and evaluation of all activities using collaborative-learning, incubation center and cafeteria-approach which enhances effectiveness of the institutional-processes. To monitor, evaluate and improvise the academic and administrative processes, IQAC, Academic, Financial Audits are conducted annually for proper governance.

The Institute meticulously follows the laid-out procedures that are in tune with the Mission and Vision of the Institute. D Y Patil Institute of MCA and Management is an approved by AICTE, recognized by DTE, and permanently affiliated to Savitribai Phule Pune University. The Institute has adopted a number of new initiatives and practices through imaginative leadership and effective governance.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/about-us/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

DYPIMCAM supports the culture of decentralized governance system with proper well defined functional Committees along with the Statutory Committees. The Planning of various initiatives is proposed in Advisory Board & Governing Body Meetings which is formulated in CDC & IQAC meetings. The Director ensures that the Plans are executed well by various committees. A particular reflection of this practice may be seen in the extensive delegation of authority by the Director to Heads of the two Departments in the Institute. Faculty Members and Non-teaching

Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. The Head of the Department oversees the smooth conduct of Academic activities and conducts regular meetings on the same. He/She takes the lead in planning various Value-Added initiatives like Seminar, Workshop, Career Counseling Sessions, Skill Enhancement Activities, and Industrial Visits. All decisions of the institution are governed by management which is approachable and accepts all suggestions. The students and faculties are allowed to express themselves for any suggestions to improve the excellence in any aspect of the Institute. The Institute achieves all of its goals through decentralization and promotes the culture of participative management at all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutes prepares the perspective plan and strategic plan through accurate planning and implementation and by keeping in view the attainment of Vision and Mission of the institute.

The Strategic plan becomes the basis for ensuring the deployment and assesses the deliverables from time to time. The management has a realistic approach in understanding the strengths, weaknesses, opportunities and challenges of the Institution. The first strategic plan sought to secure accreditation from NAAC for the institution is effectively deployed. With the achievement of one target, the current strategic plan concerns how to continue the institute's growth in an era of increasing competition and greater challenges for higher education as an industry. After approval of the Strategic development plan, the next step is its implementation. During implementation the progress of strategy shall be measured from time to time.

The Strategic Plan of the institute consists of initiatives for Faculty Development, Students' Employability Enhancement, augmentation of Research Activities and establishing

Industry-Institute collaborations. The Director along with IQAC & other functional committee members will be the upholder for the strategic plan and its deployment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute's working is designed in a way with transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

The Institute practices Participatory Management in all functions of various bodies. The Organization Structure consists of various bodies/cells that are formed for efficient decision making and effective performance of the Institute. The Governing Body (GB) is the highest decision making authority consisting of members of the Management, Director, Nominees of AICTE, DTE and University, Industry Experts and nominated Faculty Members. There are various Institute Level Functional Committees to ensure smooth and effective execution of academic and administrative processes. Institute Level Functional Committees are designed with the aim of assured and effective growth of the Institute and students from all perspectives. Some of the major committees are Academic, Research and Development, Library, Student/Staff Activity Body, Training and Placement, Internal Complaint and Exam Committees. The Academic Committee is responsible for preparing the Academic Calendar representing planning and execution of all the academic activities to be conducted in the forthcoming Academic Year.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.dypimca.ac.in/sg/organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching members are not only for the development of staff but also for the organization development. DYPIMCAM offers various schemes to all the employees with the motive to promote the efficiency and efficacy.

Following are the welfare measures provided to teaching and nonteaching staff by the institution:

1. Out-Station Duty (OD) Faculty members are encouraged to participate in Conferences / Workshops to enhance their quality in Academics and Research. OD is granted when staff members are required to go out on official duties or to participate in Seminars, Conferences, Workshops, etc. including paper presentation. This OD is approved by the Director

2. Maternity Leave Rules A pregnant woman employee in Institute is entitled to avail maternity leave as per norms of government and society

3. Support to staff for higher education /research Necessary support is provided to the faculty members to pursue research degrees and leave is granted to pursue research, to ensure and encourage the faculty in knowledge up gradation.

4. Special leaves are given to employees on their birthdays (for unmarried employees) or wedding anniversaries (for married staff)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a dedicated Performance Appraisal System at campus level which conducts appraisal for all the faculty members of all the colleges of the Campus.

This Committee in Concordance with the institute Appraisal Coordinator prepares a well planned performance appraisal form which is designed as per the program and then disseminated to all the faculty members. Faculty members fill the form and submit it with their immediate supervisor. Supervisor gives his/her remarks about the performance of the person and then the forms are forwarded to the Director for her evaluation and remarks. Due care is taken to maintain the confidentiality of the supervisor's and director's evaluation of particular faculty members till this point.

After such remarks the forms along with necessary supporting documents from faculty members are forwarded to the central (Campus level) committee for further process.

Based on parameters set as per the self-appraisal form each faculty member and non teaching staff is appraised by an external expert person in order to reduce the biases in the evaluation.

The marks allotted by faculty members to themselves and marks confirmed by supervisors are audited by the external person and then final grade is given to the respective faculty member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is carried out by the team appointed and headed by the Chief Finance Officer twice in a year. The aim of this audit is to check that the budget sanctioned is implemented properly. It's a check on the fee collection, payments due, Receivables, any other expenses.

The check points for the verification of Internal Audit are Reconciliation of Bank and Cash Vouchers, Checking fee receivables and Statutory deductions like, Professional Tax, Income Tax, Fee reconciliation, Checking Salary muster ,Bank

Reconciliation.

External Audit: As per the provision of Trust Registration Act, the Institute is required to conduct External Audit by the CA of the Trust. External Auditors are appointed by the Management of the Institute who conducts Financial Audit two times in a year. Interim Audit and the second is Final Audit which is conducted in the month of December/January and September/October respectively. The college Purchase Committee is designed to identify and track all necessary purchases for academic, administrative, and recreational needs with the goal of recommending the best supplier or service provider based on price, quality, stock availability, references, and other factors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.45

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has an effective strategy for optimal utilization of financial resources for Academic, Administrative and Developmental activities that helps in actualization of

Institute's Vision and Mission.

A proper budget is prepared by the Finance Department of the Institute after discussion with Academic and Administrative Heads of the Institute which is adhered rigorously to maintain the financial discipline. The Budget is prepared in accordance with the Income of the Institute.

There is a College purchase committee which follows certain procedures to procure items like taking requirements from departments. They take quotations from different vendors and give contract to the vendor giving best quality , rate and timely delivery

The Institute receives Funds/ Grants from Government and Non Government bodies if the research proposal is accepted by the Government and Non Government organization.

The Institute also gets funds for lending its Infrastructure for some Academic activities like OET, Facilitation Centre for the Common Entrance Test conducted by Govt of Maharashtra

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1- Revision of the OBE Framework

In view of escalating and enhancing the quality of Outcome Based Education, it was decided to revamp the OBE Framework at the Institute level. Accordingly, the OBE Framework as modifies for better attainment levels of Cos, POs, and PSOs in the following four areas:

1. Formation of TLOs for each Course.

2. Preparing Rubrics on Five Scale Rating for all the Indirect Attainment Tools.

3. PO attainment to be done Batch wise and correspondingly cumulative records for all the Cos from Semester 1 to Semester 2 to be taken into consideration while mapping Cos to POs.

Practice 2-

In order to maintain the safety of Students after the fading COVID phase, certain security measures were adopted while conducting the Academic and Co-Academic Activities.

1. Practical Sessions were conducted in smaller batches.

2. MBA students were given Desk Research in place of SIP which is normally done physically at the Industry.

3. Co-Academic events like Induction, Alumni Meet, Yoga Day, Seminars, Symposiums, Conferences, Refresher, Cultural events etc were conducted online.

4. In order to channelize the dormant energies of the Students, sports like Cricket matches were organised on the Sports ground facility maintaining all the COVID protocol.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/sg/internal-quality-assurance-cell-iqac
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In view of the revised OBE framework, there were remarkable positive changes in the teaching learning process, structures & methodologies of operations and learning outcomes.

1. For instance, while framing TLOs all the Faculty members went to the micro level of utilising the Blooms Taxonomy

levels which has automatically has enriched the quality of teaching and thereby the learning outcomes.

2. Mapping of TLOs with Cos has further strengthened the quality of leaning outcomes on the part of students with regards to the application of the knowledge learnt in a particular Course.

3. The Thumb rule devised for mapping for TLOs to COs, COs to POs and POs to PSOs was percolated to all the Faculty members which helped them to devise all the direct and indirect methods of assessment keeping in mind all the ways and means to achieve maximum teaching and learning outcomes.

4. Batch wise attainment of POs added to the responsibility and holistic perspective of teachers of being responsible for an individual students maximum learning during his/her stay at the Institute.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/courses/mca-course/programme-outcomes
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dypimca.ac.in/sg/internal-quality-assurance-cell-iqac
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DYPIMCAM prides itself on maintaining a robust, healthful, and transparent work environment that upholds elevated ethical values while providing equal opportunities for all. Discrimination based on caste, religion, and gender is strictly prohibited, and we are committed to ensuring the safety, security, and well-being of our staff. Furthermore, we prioritize gender equity and aim to cultivate a friendly working atmosphere that is conducive to employee success.

With a primary focus on ensuring a safe and healthy environment, the Institute has developed an action plan for the academic year 2021-22. To promote gender equality and women's empowerment, the Institute regularly hosts expert talks by eminent speakers and organizes co-curricular and extracurricular activities such as Health & Hygine. International Yoga Day.

In order to prevent and address issues of harassment and discrimination, the Institute has established an Anti-Ragging Committee and Internal Complaint Committee to provide support and assistance to all individuals. Each year, a Lady Representative is elected to the Student Council to ensure that the concerns of female students are heard and addressed.

Female students also have access to a well-equipped sick room with medical facilities and a physician on the Institute premises, ensuring that they receive timely and appropriate

care.

File Description	Documents
Annual gender sensitization action plan	https://www.dypimca.ac.in/images/AQAR_2021_22/7_1_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dypimca.ac.in/images/AQAR_2021_22/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a top priority at our campus, and the Institute emphasizing on the importance of maintaining a clean and green environment. We have implemented a well-equipped and well-maintained system for the management of waste, which includes the following categories:

1) Solid Waste Management

Our Institute is committed to maintaining a sustainable environment by prohibiting the use of plastic and implementing separate dustbins for biodegradable and non-biodegradable waste. We also have a composting facility that produces high-quality manure from solid waste material. Our housekeeping staff uses different tools to maintain campus cleanliness.

2) Liquid Waste Management

Our Institute utilizes a Sewage Treatment Plant to recycle wastewater for use in washrooms and cleaning purposes. An activated sludge process using Moving Bed Bio Reactor is employed for the treatment of liquid waste. The treated water is used for gardening purposes, and all staff and students have access to clean water through Reverse Osmosis.

3) E-Waste Management

The Institute is committed to promoting proper E-waste management and conducts regular E-waste drives to raise awareness of this issue. During these drives, electronic waste materials such as are collected and properly disposed of in collaboration with authorized agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered**	**A. Any 4 or All of the above**

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized	A. Any 4 or all of the above

equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute places a high emphasis on promoting an environment of ethical, cultural, and spiritual values among its students and staff. It strives to create an atmosphere that encourages and nurtures these values, helping to develop students into responsible and well-rounded individuals.

To achieve this goal, the Institute conducts various activities, including commemorative days that foster emotional and religious connections among all. These events serve as an opportunity for recreation and amusement, while also fostering a sense of oneness and social harmony. Celebrations for cultural and regional festivals are held and religious ritual activities are performed on campus.

The Institute also provides sports infrastructure to promote physical development among students. This provides ample opportunities for students to participate in sports activities, helping them develop the physical and mental fitness necessary to succeed in their academic and professional lives. In addition, Independence Day and Republic Day celebrations are held on campus to establish positive interactions among people of different racial and cultural backgrounds. These celebrations highlight the diversity of India and promote a sense of unity respect among all. Institute's efforts to promote ethical, cultural, and spiritual values provide students with a strong

foundation to become morally responsible and noble-minded individuals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DY Patil Institute of MCA & Management is committed to developing its students not only as professionals but also as responsible citizens of the country. The institute believes in promoting unity in diversity and organizes various cultural and regional festivals such as Ganesh Jayanti, Dasara, Diwali, and Vasant Panchami, along with Independence Day and Republic Day celebrations, to establish positive interactions among students of different racial and cultural backgrounds.

The institute has also established strong infrastructures for sports activities to ensure students' physical development. Moreover, the institute's Green Initiative aims to promote environmental competitiveness, enabling students to go neutral on greenhouse gas emissions. The institute's faculty members organize various academic and co-curricular activities to propagate the Fundamental Duties and Rights of Indian citizens, including webinars, conferences, expert talks, and bright talks.

To equip students with additional skills, values, and an ethical bent of mind, the institute conducts various activities such as celebration of national days, festivals, Swachh Bharat Abhiyan drives on Gandhi Jayanti, yoga sessions, and programs on youth empowerment and skilling. The institute also invites stalwarts from different fields who have selflessly contributed to the growth and development of fellow citizens and the Indian community at large.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dypimca.ac.in/images/AQAR_2021_22/7_1_9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute believes in celebrating events and festivals in the college. It is an integral part of learning and building a strong cultural belief in a student. The Institute makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

In academic year 2021-22, we celebrate Yoga Day and also celebrate World Environment Day. In the following days like

Independence Day, Republic Day, International- National Unity Day, Anniversary of Sardar Vallabh Bhai Patel, Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi.. Institute also believes to celebrate important events so that students, staff know about the values of their sacrifices.

All these days receives the rich history of our nation. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes. Institute organizes all these activities throughout the academic year to promote holistic development of students.

The celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice1

1. Title: Curriculum ++
2. Objectives of the Practice: With a view to enhance Academic Excellence and up skill students the Institute has offered varied Certification Courses in association with IIT Bombay, Youth for Work, Cloud Counselage, NPTEL, Coursera, Udemy,etc.
3. Context: To make the students more Employable and get hands on experience during their learning tenure.
4. The Practice: Students who completed these Certification courses were found to excel in Academics.
5. Evidence of Success: As an outcome of Curriculum ++ practice, total 436 MCA students and 198 MBA students are

benefitted and thereby have become more employable.

6. Problems Encountered & Resources Required: Internet connectivity.

Best Practice 2

1. Title: Guardian Faculty Member Scheme
2. Objectives of the Practice: To build rapport with Students and create in them a sense of belongingness.
3. Context: To give individual attention to all the students and address their concerns by close monitoring.
4. The Practice: In this Practice each GFM is assigned twenty students. The GFM acts as a Guardian to students wherein he/she conducts regular meetings with students and guides them on personal and professional issues.
5. Evidence of Success: Students have gained performed well in exams.
6. Problems Encountered & Resources Required: additional time.

File Description	Documents
Best practices in the Institutional website	https://www.dypimca.ac.in/about-us/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Progressive Education :

DYPIMCAM Institute believes in giving quality education for bright future of the students. Institute has initiated OBE. It's aim is progressive education policy, which enhances the teaching and learning process, wherein teaching learning is a combined process where an educator assesses learning needs, establishes specific learning objectives, develops teaching and learning strategies, implements plan of work and evaluates the outcomes of the instruction.

OBE is a teaching method that is designed to be applied in education. The object of this process is to assist the student

in acquiring knowledge, skills and attitudes through participation in authentic, challenging and reflective events.

OBE is a powerful method of teaching, learning, and assessment that helps learners to develop new skills, insights, and understanding.

It is not just teaching, but learning along with the students and imparting knowledge in the classroom

Thumb rule of OB:

1)PO's are mapped according to batch wise, wherein previously it was year wise.

2)CO's mapped with PO's and PO's are mapped with PEO's.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organizing International Conference on Sustainable Development Goals.

2. Conducting Faculty Development Program on Outcome Based Education.

3. Setting up Center of Excellence on Data Science.

4. Preparing an Academic roadmap to deal with challenges with COVID 19

5. Setting up a FINTECH LAB