YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	D. Y. PATIL INSTITUTE OF MASTER OF COMPUTER APPLICATIONS AND MANAGEMENT
• Name of the Head of the institution	KOWTA SITA NIRMALA KUMARSWAMY
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027659340
• Mobile no	9823120225
• Registered e-mail	director@dypimca.ac.in
• Alternate e-mail	ksita_nirmala@rediffmail.com
• Address	Sector No. 29, Dr D Y Patil Educational Complex, Pradhikaran Akurdi Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411044
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Shalaka Parker**
• Phone No.	**02027659340**
• Alternate phone No.	**02027640998**
• Mobile	**9923323293**
• IQAC e-mail address	**iqaccoordinator@dypimca.ac.in**
• Alternate Email address	**dean_mba@dypimca.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dypimca.ac.in/naac/aqar
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dypimca.ac.in/courses/mca-course/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.09**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**14/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1- Revision of the OBE Framework 2- In order to maintain the safety of Students after the fading COVID phase, certain security measures were adopted along with Academic and Co-Academic Activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Strength the Outcome Based Education Framework	**The MCA and MBA Programme Course Objective (CO) and Programme Objective (PO) attainment level has increased**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Governing Body	**23/12/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	23/01/2023

15.Multidisciplinary / interdisciplinary

With a view to enable varied disciplines to interact and thereby facilitate comprehensive understanding of subjects, we at DYPIMCAM have initiated various activities amongst both the disciplines of MCA & MBA. The faculty members of MCA teach Information Tecnology (IT) subjects to MBA students and MBA Faculty teach Management subjects to the MCA Students. The Research Centre, of the institute promotes Interdisciplinary research in the field of IT and Management. Moreover the MCA students developes mini projects related to the various business domains and MBA students carry out there projects based on emerging technologies such as Digital Marketing and Data Analytics using Artificial Inteligence (AI).

16.Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one program to another, leading to attain a Degree/Diploma/PG-diploma, etc.

Benefits to Students having ABC ID
• Allows multiple entries, multiple exits for students
• Stores student credit for a minimum shelf life of 7 years
ABC ID Implemented at DYPIMCAM, Akurdi

All the students enrolled in MCA / MBA program were informed of the concept and benefits of having an ABC ID. And class teachers of each year of both programs ensured that all the 678 students have generated their ABC IDs and the ABC IDs were collected using Google Forms. With the ABC ID, students were able to fill SPPU Exam Form (which was available on the university portal) and few students have enrolled in NPTEL / SWAYAM / NASSCOM Future Skills online courses and are entitled to earning credits. These credits will be reflected on the SPPU Mark sheet for those who successfully complete online courses.

• Transfer credit through a single window after approval of source and destination academic institution
• Only verified academic institutions can upload credits

- Improves transparency and helps to build a more flexible approach to curriculum design and development

17.Skill development:

The Institute adheres Human Resource Development Program (HRDP) policy as prescribed by the affiliated Savitribai Phule Pune University. Under this Program there are various Skill development Courses such as :- Information Security, Cyber Security, Network Security, MS Excel, Human Resource Management, Digital Marketing, Digital Finance etc. These courses are embedded in the daily Time Table of both the Programs.

Institute also Interacts with industry experts through the participation in various conferences, seminars and industrial trainings, internships, Alumni Sessions which in turn help in identifying the gaps and increse efforts to further enhance skill development programs to bridge the identified gap.

Faculty and students are encouraged to take up and complete the Massive Online Open Courses (MOOC) through various platform like NPTL, Swayam, Udemy, Coursera etc. which in turn supports them in up skilling their knowledge.

Also, in order to make the students employable students are trained in the areas of aptitude, Communication Skills in English, Group Discussion, Personal Interview etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To sensitize our students on Indian Knowledge System, the Institute organizes Umang- an annual cultural activity, which provides a platform to all Students to demonstrate Indian Culture System. For Slow Learners students, remedial sessions are conducted in National Language Hindi so that such students comprehend Technical competency of subject thoroughly. Students are encouraged to carry out certifications in any language through NPTEL, Swayam etc. Also, Institute conducts on Indian Constitution Course to sensitize all the students about the Indian Knowledge system. We have collection of Rare Books which Indian Culture as well as Indian Languages in library of Institute. Moreover, the Institute celebrates "Marathi Bhasha Diwas" to promote the local language of Maharashtra State.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a quality initiative the Institute has already revised and revamped OBE framework which is effectively implemented in entire teaching learning process. Moreover Continuous Internal Evaluation (CIE) Policy caters to outcome based education viz. various competency base activities. The OBE Framework ensures better attainment levels of Cos, POs, and PSOs in the following four areas: Formation of TLOs for each Course. Preparing Rubrics on Five Scale Rating for all the Indirect Attainment Tools.
PO attainment to be done Batch wise and correspondingly cumulative records for all the Cos from Semester 1 to Semester 2 to be taken into consideration while mapping Cos to POs.

20.Distance education/online education:

The Institute adheres to a blended mode of teaching and learning wherein every Saturday, all the lectures, industry expert sessions are conducted online through various online tools such as MicroSoft Teams , ZOOM, Google Meet etc. Also, Faculty members and students of MCA and MBA are encouraged to undertake online certifications on MOOCs – NPTEL, Udemy, Coursera etc. The Instiute has well established ERP system named as Coll Poll to cater online Assessment test.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**144**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**678**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State	**88**

Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3

Number of outgoing/ final year students during the year

329

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1

Number of full time teachers during the year

30

File Description	Documents
Data Template	[View File](#)

3.2

Number of sanctioned posts during the year

30

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1

Total number of Classrooms and Seminar halls

12

4.2

Total expenditure excluding salary during the year (INR in lakhs)

106.93

4.3

Total number of computers on campus for academic purposes

211

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has constituted an Academic Committee which is responsible for the planning and execution of overall academic activities.Course preferences are collected from faculty members and allocated according to their area of specialization and expertise and giving due importance to their course preference.The Department wise timetables are prepared and communicated to the students through notice.The academic calendar including curricular,co-curricular,extra-curricular and extension activities is prepared by the respective heads of the departments before the commencement of the semester and shared with students.

The institute informs the students about the commencement of the academic session.The syllabus is displayed on the institute website.The faculty members prepare individual Outcome Based course files which include Course Outcomes and attainments etc. according to the university curriculum and deliver the courses.The Institute uses ICT enabled teaching and learning processes through Google Forms, and ERP for course management.

The Institute ensures effective curriculum delivery through classroom teaching supplemented by seminars, workshops and Industry visits,etc.The Institute conducts Internal Theory and Practical Exams as a part of continuous evaluation process and prepares result analysis based on evaluation remedial classes are scheduled. Feedback is collected regularly in a well documented process from all the stakeholders to ensure effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dypimca.ac.in/academics/mca-course/academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Savitribai Phule Pune University (SPPU) has given guidelines for Continuous Internal Evaluation(CIE), according to these guidelines the academic calendar is prepared taking into consideration public holidays, institute holidays and university examination schedule. The Director and Heads of the Departments approve the scheme of CIE

which is then mentioned in the academic calendar with schedule and other details. Students are assessed based on multiple parameters like Internal Exams, term work,assignments,Competency Based Activity,Theory practicals,Innovative practices etc. Exam committee prepares exam notices for students which are displayed on notice boards and circular for faculty members in advance for smooth conduction of examination.Exam paper formats were communicated to students in advance. Each subject teacher informs students about term work and assignments through various channels such as notice board,dashboard of Institute ERP system-CollPoll and Assessment is done based on predefined rubrics. Students are notified about the result of every CIE by the subject teacher.Results of internal concurrent assessment are displayed on the notice board.The Academic Compliance Report helps to identify any gaps in the adherence to the academic schedule. The required actions are made to bridge the gaps and ensure that the academic calendar is strictly adhered to as instructed by the academic head.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dypimca.ac.in/images/Gallery/AcademicCalendarSepDec2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

610

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

1. In its commitment to holistic education, the institution incorporates Human Rights I and II courses, driven by the belief in shaping diligent individuals who champion human values, respect for rights, and gender equality.

2. The Introduction to Cybersecurity course offers foundational understanding of principles, practices, and technologies for securing digital environments.

3. The Indian Constitution shapes the democratic fabric, reflecting justice, liberty, equality, and fraternity. It represents the goals and ideals of a country dedicated to liberty, equality and justice.

4. Participation in Rubicon soft skill sessions equips individuals for the professional world, fostering growth and workplace contribution. The training helps in developing the soft skills of students for professional growth.

5. Project Management Association provides practical skills through workshops, Industry expert sessions ensuring application of latest trends in industry.

6. Alumni sessions enhance academic program alignment with industry needs, fostering continuous improvement. It also imparts professional ethics to students.

7. Institute provides Language Lab sessions through technology-driven methods to improve communication of students.

8. The POSH session fosters campus safety and gender equality, equipping students with awareness and responsibility.

Green Computing integration underscores academic excellence and environmental stewardship, preparing students for sustainable IT practices

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

332

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	**A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://dypimca.ac.in/images/media_images/MCAMBAstakeholderFeedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dypimca.ac.in/images/media_images/MCAMBAstakeholderFeedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

346

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

157

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are classified as slow or advanced learners based on their academic performance in established techniques such as

1)Qualifying Entrance test for program enrolment (Merit List)

2)Proficiency tests conducted by the Institute during the Induction Program, with a focus on English language, aptitude, and computer and programming skills as required for each course. Activities for Advanced Learners include: 1)Certification Programs- Advanced learners are encouraged to enroll in certification examinations, particularly in the most recent technologies and skills as required by the corporate world. 2)Research Paper Publishing- The institute encourages and guides advanced learners to write and publish research papers in academic conferences and journals. 3) Skill Development Programme and Activity: Skill Development Program ASPIRE Training which include training of various skills such as Communicative English, Aptitude and Technical skills are conducted and For MCA IT Assembly. 4) IPR- Advanced students are encouraged to obtain copyright for their work.

Activities for slow learners were carried out.Counselling Sessions: To improve their performance, slow learners are counselled by Campus COUNSELOR at EMOTIONAL FITNESS Cell.Remedial Classes: The institute conducts unit tests, midterm Examination, and End Term Examination as a part of CIE. TEACHER CONDUCTS remedial sessions to improve the performance of Slow Learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
23	1

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculties use a variety of pedagogies to help students, develop their academic skills and research aptitude. Student-centric methods at the Institute include:

Experiential Learning Methods: Encourage students to reflect on their experiences in order to gain conceptual understanding as well as practical expertise. This allows them to apply what they've learned in the classroom to real-world situations and improve their problem-solving skills. Workshops, IT Assemblies, Internship projects, Mock interviews, and an Innovation competition are all available to students to help them learn more effectively.

Participative Learning Methods: The institute engages students by encouraging active participation in a variety of group activities such as presentations, projects, assignments, case studies, Q&A sessions, competency-based activities, and live projects. These activities encourage students to develop their teamwork, communication, and critical thinking skills, allowing them to become well-rounded individuals.

Problem Solving Methods: Assigning students theory assignments, journal lab assignments, and virtual internships help them learn through problem solving experience, which can improve their critical thinking and analytical skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

DYPIMCAM have integrated a variety of ICT tools into the teaching and learning processes. At the Institute, student centric learning is facilitated through the integration of Information and Communication Technology (ICT) tools. These tools have transformed the teaching process and improved communication. In 2022-2023, faculty members used a variety of ICT-enabled tools to keep the learning process engaging which include Microsoft Teams, Institute ERP, Google Forms, Google Classroom, V-Lab, and SPSS tools, and the teaching and learning processes were done both online and offline. The ICT tools employed by the faculty members include: Projector, Digital Pen & Pad, Digital Classrooms (Zoom, G-Meet and Teams), Google Docs, Google Forms, Google Classroom and Quizzes etc. The Institute's ERP portal, known as Coll Poll, is extensively utilized for academic planning, course distribution, monitoring, conducting Formative Assessments, creating course plan, Session Plan and integrating ICT tools.Faculty members are able to share all course-specific e-content, assignments, and notifications with the aid of Collpoll and Google Classrooms. Students had the chance to learn by practicing and clarifying concepts in virtual labs. Faculty members' research activities were assisted by SPSS tools. Additionally, it aids in managing attendance and archives all lectures as e-content.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

159

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The course teacher creates a Comprehensive Concurrent Evaluation (CCE) plan at the start of each semester that outlines the expected levels of achievement for each course objective and mapped each CCE to the overall course outcomes. Before it is implemented, the Institute Director, MBA Dean, and Department Head thoroughly review and approve the plan.Individual faculty members design the concurrent evaluation components based on a variety of assessment tools adhering to the guidelines provided by the SPPU.The faculty has to communicate the parameters of internal assessment with weight-age, submission deadlines and rubrics on the basis of which the students will be evaluated. The course teacher continuously updates and improves the Formative Assessment plan and assesses the attainment levels of the course outcomes and program outcomes.Students adhering to the guidelines perform the parameters for each subject. Students are communicated with the remarks and scores after evaluating each internal assessment parameter.During the process of internal assessment, it is ensured that each student is actively engaged in the learning process. The Internal Assessment also provides valuable feedback to the Course Teacher, allowing for adjustments to teaching methods and approaches. The institute's commitment to continuously updating and improving the Continuous assessment Plan.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dypimca.ac.in/images/Gallery/MCA AcademicCalender2223AprilJuly20231.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure transparency, efficiency, and timeliness in dealing with

examination-related grievances, the institution has a well -established and time bound mechanism for Examination and Evaluation. The test was administered offline in accordance with SPPU regulations, and the exam committee made sure it was transparent and easy to use for both teachers and students. Students were informed in advance of the exam schedule and question paper formats, and subject teachers took proactive measures to resolve any technical difficulties that arose during the online and offline exams. In order to effectively handle complaints about exams, the institute also created an official WhatsApp group for every class. The exam committee members include the academic coordinator and the class teachers

in their deliberations. Lastly, counselling sessions and Re Unit tests are offered to resolve any concerns or grievances that students may have regarding their grades, ID card, or hall pass. For instance,suppose a student loses their hall pass and is unable to find it. We request that they submit an application for the same.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute makes sure that students may easily access the Program Outcomes (POs) andCourse Outcomes (COs) via a variety of platforms, including the Institute website, ERP, and printed copies at the library. The instructors of the pertinent disciplines tell the students of Cos and POs during the Academic Orientation Session at the start of the semester. Educating students about these outcomes in class and creating a continuous internal evaluation that links to both COs and POs are the responsibilities of faculty members. Faculty members create CIE parameters based on Bloom Taxonomy, which correspond to higher order thinking skills. Assignments, competency-based learning, and creative activities are all incorporated into CIE to keep students interested in the material and help them meet the COs and POs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dypimca.ac.in/academics/mca-course/programme-outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Faculty members develop assessment questions using a mapping approach. For every mapped PO and PSO, assignments,competency-based activities are developed.The accomplishment of COs, POs, and PSOs is assessed using both direct &indirect methods. When assessing CO-PO/PSO achievement, the direct way of evaluation is given 80% weight, while the indirect modeof evaluation is given 20% weight. Using course files that outline the direct method of evaluating CO-PO/PSO achievement is part of the direct method of evaluation. To ensure efficient evaluation, higher order taxonomy action verbs are incorporated into the questions created for each CO-PO mapping. Students are subsequently given the questions in MS Teams/CollPoll in accordance with the schedule (ERP). In addition to the direct method,there is also an indirect way to assess CO achievement: the course departure survey. In order to assess COs,POs, and PSOs, both techniques are applied.Based on combined results, remedial measures can be taken. As per curriculumThe internal assessment exam constitutes continuous and concurrent evaluation.The external exam at end of semester comprising of theory conducted separately by SPPU. Course attainments are calculated after the completion of the end semester examination and Program outcome attainments are calculated after the completion of all the course attainments of each semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	https://www.dypimca.ac.in/images/media_images/mcaMBAresult.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dypimca.ac.in/images/media_images/2.7SatisfactorySurveyAY2223.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.innoservdigital.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has createdentrepreneurial ecosystem in order to inculcate innovation among both students and faculty. Institute has Research Center for faculty and has established SPPU Innovation and Start up Cell involving students.

1. SPPU Innovation and Start up Cell: This center encourages students to participate in various competitions such as Summer Internship Project Competition etc with faculty as mentors in order to help them to explore their creativity, out-of-the-box thinking, and entrepreneurial skills.

2. Conference & Seminars: The Institute organizes a various seminar and conferences relating to research and existing industry concerns few of them are: International Conference,Session Technique for Effective Research with IEEE explore etc. Students are encouraged to submit high-quality research articles to journals and conferences, which broadens their capabilities.

3. Research Center: In Research Centre, faculty members who have been recognized by the affiliating university as research guides motivates Research Scholars to pursue their Ph.D. in relevant fields. Notably in 2022-23 two Research Scholars' patents are publishedand four awarded with Doctorate degree

4. e- Learning Resources: Institute has E-resources like CollPoll (learning & assessment platform for students), J-Gate,DELNET,IEEE,Knimbus e-Library,Science direct,NDL and various E-Books which was accessible to all students and faculty members to continuous study.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dypimca.ac.in/academics/ph-d-course/academic-excellence

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://www.dypimca.ac.in/academics/ph-d-course/research-activities
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute hosts various extension activities aimed at fostering stronger ties with the local community, thereby raising awareness

and sense of social responsibility among students and staff regarding community needs and pertinent social issues. Our students enthusiastically engage in social service endeavors, contributing to their holistic growth and development.

The Institute advocates for consistent involvement of faculty, students, and staff in the local community to foster their holistic development and collaborate with community for diverse activities. Annually, initiatives are arranged wherein students and staff willingly engage in community-centered endeavors alongside the neighborhood.

To cultivate a spirit of giving back to society, Institute organizes various events in association with NGO's such as a weeklong event-Sankalp Saptah in which visits are conducted to nearby orphanage, old age home, leprosy home, and Army Centre for disable soldiers. In addition, Institute also participates in social engagement (Alandi wari) every year in association with NGO's. Food and essential items are distributed as per the need of visited places.

To inculcate the importance of environmental conservation and sustainable practicesamong students, Institute organized various programs such as conference in association with council of sustainable peace and development

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/about-us/extension-activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

450

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

92

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The D. Y. Patil Institute of MCA and Management is well-equipped with infrastructure that aligns with the standards set by the All India Council for Technical Education (AICTE) and Savitribai Phule Pune University. The institute boasts spacious classrooms, designed to comfortably accommodate students, featuring advanced amenities such as Smart Boards, Projectors, Wireless microphones, Sound

systems, and Whiteboards. In adherence to AICTE guidelines, there are four Computer laboratories, Computer Centre, & Server Room.

In accordance with the prescribed curriculum, the laboratories are equipped with both licensed and open-source application software, along with hardware setups, facilitating practical, hands-on experiences for all students. The institute's library, with a Reading Hall accommodating up to 100 individuals, offers a Digital library facility supported by 15 Computers and 2 servers connected through a LANwith Power Backup.

The library provides additional services, including reprographic facilities, Internet connectivity, and the e-Granthalaya Library and Information Management Software. The Online Public Access Catalog enables users to efficiently search for desired books, enhancing knowledge access. Furthermore, the institute employs ERP-CollPoll for teaching, learning, and administrative activities, while Microsoft Teams serves as a platform for academic delivery. Through these comprehensive facilities and technologies, the institute prioritizes an enriching educational environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

D. Y. Patil Institute of Master of Computer Application and Management (DYPIMCAM), affiliated with the Dr. D. Y. Patil Educational Complex in Akurdi, prides itself on its cutting-edge infrastructure that not only supports academic pursuits but also fosters a vibrant environment for diverse extracurricular activities. The institute serves as a stage for students to exhibit their latent talents, nurturing leadership qualities and instilling a sense of teamwork.

Indoor gaming enthusiasts can take advantage of facilities for Chess, Table Tennis, Carom, and more. For those inclined towards outdoor sports, the institute offers ample space for Cricket, Basketball, Volleyball, Football, and various other activities, with the provision of necessary sports equipment. The sports ground undergoes regular maintenance, particularly in preparation for

annual events, encouraging students to actively participate in inter-collegiate and university-level sports competitions.

DYPIMCAM recognizes the importance of holistic well-being and provides students with a well-equipped gymnasium. Additionally, designated open spaces are available for promoting yoga and meditation events, contributing to the overall physical and mental wellness of the student community. The institute's commitment to a well-rounded educational experience is evident in its encouragement of both academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dypimca.ac.in/images/media_images/4_renamed_20240223172324.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.72

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's library underwent full automation in 2008 with the implementation of e-Granthalaya, which serves as an Integrated Library Management System (ILMS) functioning as an ERPsystem specifically designed for library management. Utilizing e-Granthalaya 3.0 and review 31 for library automation, the system employs MS SQL Server 2005 and facilitates data entry in local languages.

The e-Granthalaya Software incorporates various modules, including acquisition, cataloging, circulation, serials, Barcode Technology, SMS Integration, Stock Verification, and Online Public Access Catalog (OPAC). Notable features of the library management system encompass the management of book issues, returns, and user account details. The nature of automation is classified as fully automated, and the version and review details are specified as Version 3.0.

The library's technological capabilities extend to a Web OPAC, enabling users to search for books, e-books, e-journals using a Kiosk System. Additionally, the Digital Library is equipped with two dedicated servers and ten computers that provide access to e-books and e-journals via the internet. The institute employs Calibre, an open-source suite of e-book software, for organizing, displaying, editing, creating, and converting e-books.The DigitalLibrary Collection includes rare books, open-source books, and daily online newspapers, made accessible to users through the Calibre open-source software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.85

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

111

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DYPIMCAM boasts an exceptional IT infrastructure that plays a pivotal role in supporting various teaching and learning processes. Over time, the institute has steadily expanded its technological resources, including 211 computers, 5 laptops, 20 Laserjet printers, 9 projectors, 2 Xerox machines, 7 Online UPS backup systems with a 125KVA Genset, 10 webcams and headsets, and TV units placed in boardrooms, seminar halls, and corridors.

Key resources, such as Microsoft Campus Agreement, Quick Heal antivirus with admin console and server (renewed annually), contribute to a secure and efficient environment. The institute ensures reliable internet connectivity, ranging from 48 Mbps to 100 Mbps and 8 Mbps to 30 Mbps for Wi-Fi. Network security is maintained through the implementation of the centralized firewall SOPHOS, enabling effective monitoring, bandwidth management, and internet security.

The institute operates five servers, with three dedicated to student applications and databases, enterprise resource planning (ERP), and SPPU examinations, while two serve as antivirus and FTP servers.

A variety of licensed and open-source software, including Microsoft Suite, Oracle, IBM Rational Rose, UNIX, Ubuntu, and other open-source applications, are employed in computer labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

217

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`63.95`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established comprehensive systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, overseen by dedicated committees. Specifically, a distinct Physical Resource Committee is responsible for monitoring the upkeep of infrastructure and associated facilities. General civil maintenance, including the care of civil structures, minor repairs to furniture, metal fixtures, and electrical components, is

efficiently managed by the campus-level workshop department.

To ensure the security of software and systems, the institute implements antivirus and firewall installations. Regular daily checks on the hardware and software condition of machines are conducted, with detailed records maintained in a dedicated maintenance register. The institute's Maintenance Policy emphasizes early problem identification and rectification. An annual stock verification process, meticulously undertaken by the faculty team under committee supervision, verifies lab equipment, discarding obsolete items. The resulting report is submitted to the Institute Director.

In-house staff diligently maintains overall cleanliness and adheres to hygiene protocols. Continuous feedback is solicited from all stakeholders to continually improve and enhance the quality of physical, academic, and support facilities provided by the institute. This proactive approach ensures the effective functioning and sustained excellence of the institute's facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

405

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

172

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

172

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

172

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students actively participate in various committees within the college, each serving a distinct purpose. The College Development Committee, established in accordance with the Maharashtra Public Universities Act MPUA'16, Section 97(1), focuses on creating a comprehensive development plan for the college, encompassing academic, administrative, and infrastructural growth.The Internal Quality Assurance Cell (IQAC) includes student representation and is dedicated to ensuring the continuous academic advancement of the institution. The Students Staff Activity Body (SSAB) annually organizes "Techno Sports and Cultural" events.The Social Responsibility Committee engages in activities like tree plantation and Swachh Bharat Abhiyan. The Placement Committee actively supports and coordinates Pool Campus and various campus drives.Language Lab training, facilitated by central language lab trainers, covers Communication Skills, Soft Skills, and other relevant areas such as creating LinkedIn profiles, resume building, and presentation skills.The Academic Committee contributes to the continuous academic growth of the institution through expert sessions, workshops, seminars, conferences, and industrial visits.

Lastly, the Startup and Innovation Cell, in collaboration with Savitribai Phule Pune University, encourages students to explore and implement innovative ideas that benefit society, fostering the establishment of creative startups.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/governance/student-council
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

217

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association aims to achieve several objectives, including enhancing interactions between alumni and current students, increasing alumni involvement in placement activities, and actively contributing to the development of the institute's Annual Quality Assurance Report. Additionally, the association seeks to tap into the wealth of experience and wisdom possessed by alumni through interactive sessions with the current student body.

Noteworthy contributions from alumni include the organization of an

annual "Alumni Meet," where alumni generously share their corporate experiences, providing valuable insights to the current batch of students. Moreover, an Alumni representative is a vital part of the 'College Development Committee,' playing a crucial role in the institute's development by offering valuable inputs and creating opportunities such as job placements, internships, and mentorship for students facing real-world corporate challenges. Alumni representatives also play a pivotal role in providing valuable insights to the Institute's Internal Quality Assurance Cell (IQAC), offering perspectives on industry trends and current requirements that contribute to the enhancement of academics and co-curricular activities. Furthermore, alumni actively participate in evaluating students' industry projects and are frequently invited as Guest Speakers, adding a valuable dimension to the learning experience.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/t-p/alumni-activities
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the Institute's pursuit of academic excellence,the foundations lie in a robust academic governance structure. Clear policies and guidelines ensure that curriculum development aligns with industry standards and emerging trends. Faculty members engage in continuous professional development, fostering an environment where cutting-edge knowledge is imparted to students. Rigorous assessment processes, including regular feedback mechanisms, are in place to monitor and enhance teaching quality.

Innovation thrives within the Institute's research ecosystem.

Academic governance fosters a culture where faculty and students are encouraged to explore novel ideas through Live Projects, Start Up and Innovation Cell, Internship projects etc. Employability is a central tenet of the Institute's administrative governance. And it is taken care by Statutory Bodies like Governing Body (GB), Internal Quality Assurance Committee (IQAC), College Development Committee (CDC). These Committees meet regularly to discuss the current academic and co - academic concerns and also to plan for the future

Ultimately, the Institute's success in academic excellence, innovation, research, and employability is a testament to the efficacy of its academic and administrative governance.These structures work in tandem to create an environment where learning, discovery, and career readiness converge to produce well-rounded, highly skilled individuals ready to make meaningful contributions to society

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/about-us/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The 6th Asia-Africa Development Conference, Summit, and Awards held in 2022 served as beacon of effective leadership, spotlighting the virtues of decentralization and participative management. Under the astute guidance of the Institute Director, the event seamlessly integrated diverse perspectives and expertise from HODs, faculty members, and non-teaching staff, exemplifying a collaborative approach to organizational governance.

The success of the conference was a testament to the participatory ethos embedded in the leadership structure. The Director provided a visionary framework, while HODs brought domain-specific insights, and faculty members contributed cutting-edge research. Non-teaching staff played a crucial role in logistical and administrative aspects, ensuring smooth execution of the event.

Sustainability, a key theme of the conference,was mirrored in the organizational structure, empowering various stakeholders to take ownership of specific facets of the event. This approach not only

showcased effective leadership but also fostered a sense of collective responsibility among all levels of the Institute personnel.

The International conference not only celebrated the achievements in Asia-Africa development but also served as a living testament to the Institute's commitment to inclusive leadership, decentralization, and participative management, where every individual, from the Director to the non-teaching staff, played a pivotal role in the event's success.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Functional committees, spanning administration, accreditation, examination, academic affairs, human resources, library services, research projects and consultancy, grievance redressal, student and faculty participation, and training and placement, are pivotal for the seamless execution of an institutional perspective plan.

The administration committee ensures the efficient implementation of administrative tasks, laying a solid foundation for the institutional plan. Accreditation committees align academic programs with standards, ensuring continuous improvement and recognition. Examination committees ensure assessment integrity, a critical element for academic excellence.

The academic committee collaborates with faculty to design and adapt the curriculum, fostering educational quality aligned with long-term objectives. Human resource committees focus on recruiting, developing, and retaining a skilled workforce, aligning with the institutional perspective plan. The library committee ensures knowledge resources support academic and research goals.

Research project and consultancy committees drive innovation, aligning the institution with contemporary advancements. Grievance redressal committees foster a conducive environment, addressing concerns for a harmonious community. Student and faculty participation committees ensure inclusivity in institutional

decision-making.

Training and placement committees contribute to holistic student development, linking academic learning with real-world applications. Collectively, these committees provide a comprehensive approach, ensuring the effective deployment of the institutional perspective plan by addressing governance, education, and stakeholder engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Functional committees, spanning administration, accreditation, examination, academic affairs, human resources, library services, research projects and consultancy, grievance redressal, student and faculty participation, and training and placement, are pivotal for the seamless execution of an institutional perspective plan.

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File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/governance/governing-body
Link to Organogram of the institution webpage	https://www.dypimca.ac.in/governance/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Promoting a positive work environment and prioritizing the well-being of both teaching and non-teaching staff are integral aspects of effective welfare measures at DYPIMCAM. The institution has devised various schemes with the aim of enhancing efficiency and efficacy among its workforce.

The Out-Station Duty (OD) scheme encourages faculty members to participate in conferences and workshops to enrich their academic and research capabilities. OD is granted for official duties, including seminars, conferences, workshops, and paper presentations, with approvals secured from the Director.

In adherence to government and societal norms, the institution provides comprehensive Maternity Leave Rules for employees, ensuring their well-being during this crucial phase.DYPIMCAM supports staff members in their pursuit of higher education and research by granting necessary leaves and offering assistance for research degrees, thereby fostering knowledge upgradation among the faculty.

The Institute provides financial assistance under Interest free educational loan facility to employees wards works under parental Trust.

Additionally, the institution demonstrates a thoughtful touch by providing Special Leaves for employees on their birthdays (unmarried staff) or wedding anniversaries (married staff), recognizing and celebrating personal milestones. These Welfare Measures collectively reinforce the institution's commitment to create supportive and enriching work environment for its valuable staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution's Performance Appraisal System meticulously evaluates both teaching and non-teaching staff on an annual basis, orchestrated by the central performance appraisal team at Akurdi Campus. This systematic assessment plays a vital role in measuring the performance, contributions, and professional development of individuals within the institution.

The appraisal process entails a thorough review of each staff member's achievements, adherence to responsibilities, and commitment to institutional goals. The central performance appraisal team ensures objectivity and fairness, employing key performance indicators to assess success and areas for improvement. This inclusive approach cultivates a culture of continuous learning and growth.

The annual appraisal system significantly enhances the institute's human resource quality. Through providing constructive feedback, acknowledging accomplishments, and pinpointing areas for improvement, the process contributes to the professional development of both teaching and non-teaching staff. This, in turn, results in an enriched talent pool, improved skill sets, and heightened job satisfaction. Moreover, the system aligns individual goals with institutional objectives, fostering a cohesive and motivated workforce.

In essence, the Institution's Performance Appraisal System acts as a catalyst for institutional progress, nurturing a culture of excellence, continuous improvement, and heightened employee engagement, ultimately elevating the overall quality of human resources within the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has established a framework for both internal and

external audits, utilizing these processes to ensure the effective and efficient utilization of available resources. To uphold financial prudence and sound accounting practices, the institute conducts semi-annual internal audits and an annual external financial audit. These audits are pivotal in maintaining fiscal responsibility and adherence to accounting standards, contributing to the overall financial health of the institution.

The internal audit, conducted twice a year, focuses on verifying the accuracy of financial records. Key checkpoints include reconciling bank and cash vouchers, checking fee receivables, and ensuring compliance with statutory deductions such as Professional Tax and Income Tax. Additionally, the audit scrutinizes salary muster and bank reconciliation, ensuring a comprehensive assessment of financial transactions. External audits are conducted annually by a Chartered Accountant appointed by the Management of the Institute. The audited statements, prepared during this process, bear the signatures of both the director and the Chartered Accountant, ensuring credibility and transparency. The internal audit team further contributes by verifying all transaction vouchers throughout the financial year, maintaining accounts in alignment with government norms. This robust audit framework demonstrates the institute's commitment to financial accountability and adherence to regulatory standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.94

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute employs a highly effective strategy to ensure optimal utilization of financial resources across Academic, Administrative, and Developmental activities, closely aligned with the realization of the Institute's Vision and Mission. The Finance Department collaborates with Academic and Administrative Heads to meticulously prepare a comprehensive budget, a process adhered to rigorously to maintain financial discipline. This budgeting is intricately tailored to the Institute's income, ensuring a prudent allocation of resources.

To streamline procurement processes, College Purchase Committee has been established. They follows meticulous procedures, including soliciting departmental requirements, obtaining quotations from various vendors, and awarding contracts based on criteria such as quality, cost-effectiveness, and timely delivery. Such stringent procurement measures contribute to responsible resource management.

The Institute further sustains its financial stability by securing funds and grants from both government and non-government entities. Financial support is received when research proposals gain approval from these organizations. The Institute generates funds by providing its infrastructure for academic activities, such as acting as a facilitation centre for the CET conducted by the Government of Maharashtra,showcasing multifaceted approach to financial sustainability. This robust financial management strategy underscores the Institute's commitment to prudent fiscal practices and aligning financial decisions with its broader educational objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance strategies at the institute, orchestrating activities to enhance academic excellence and job readiness. The Rubicon initiative, branded as Aspire, is a corporate training program aimed at elevating academic standards and fostering job readiness. Aligning with industry expectations, Rubicon equips students with practical skills and a robust academic foundation.

Value Added Courses also broaden the academic landscape by offering specialized courses that complement the core curriculum, enhancing overall educational experience. The Exams Reforms Workshop for Faculty Members instils modern examination practices, ensuring assessments align with contemporary educational paradigms.

IQAC's Train the Trainer program nurtures faculty expertise, fostering a culture of continuous improvement. Coupled with Certifications, Add-on Courses, and Value Added Courses, it amplifies faculty competence and diversifies the educational portfolio.

The Induction Programme ensures a seamless transition for students, acquainting them with the institute's ethos and academic expectations. Simultaneously, the Revision of OBE Framework enhances the overall curriculum, ensuring it remains dynamic, relevant,and responsive to emerging educational paradigms.

IQAC's multifaceted approach, spanning corporate training, value-added courses, faculty development, and curriculum refinement, underscores its pivotal role in elevating institutional quality, fostering a dynamic and comprehensive educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution places a significant emphasis on continuous improvement by regularly reviewing its teaching-learning processes, operational methodologies, and learning outcomes. These evaluations are conducted through a variety of mechanisms, including live projects, Project Management Application (PMA) sessions, Project Management Institute (PMI) sessions, and various events.

Live projects serve as dynamic platforms where students engage with real-world challenges, applying theoretical knowledge to practical scenarios. This hands-on experience not only enhances their problem-solving skills but also provides valuable insights for the institution to assess the effectiveness of its teaching methodologies.

PMA and PMI sessions contribute to a structured evaluation process which allows in-depth analysis of project planning, execution, and monitoring, providing a comprehensive view of the teaching-learning process.

Various events organized by the institution further contribute to the review process. Events, such as Seminars, Workshops, and Conferences, facilitate dialogue and knowledge exchange. Feedback gathered from participants, both internal and external, becomes instrumental in refining teaching methodologies and enhancing overall learning outcomes.

By incorporating live projects, PMA and PMI sessions, and diverse events into its periodic evaluation framework, the institution demonstrates a commitment to maintaining a dynamic and responsive educational environment, fostering continuous improvement in its teaching-learning processes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dypimca.ac.in/governance/internal-quality-assurance-cell-iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At DYPIMCAM, we ensure a strong and transparent work environment marked by high ethical standards and equal opportunities for everyone. Discrimination based on caste, religion, or gender is not tolerated, and we are fully committed to safeguarding the safety, security, and welfare of all our staff members. Moreover, we place a strong emphasis on promoting gender equity and creating a supportive work atmosphere that fosters the success of our employees.

Adhering strictly to the highest ethical standards in all endeavors, the Institute incorporates gender sensitization practices in the

recruitment of both teaching and non-teaching personnel. Additionally, to ensure equality and empower women, the Institute frequently arranges expert talks by renowned speakers. To proactively address and mitigate instances of harassment and discrimination, the Institute has set up both Anti-Ragging Committee and Internal Complaint Committee (ICC) dedicated to offer support for any grievance. Furthermore, as part of our commitment to ensure a safe and inclusive environment, a Lady Representative is elected annually to the Student Council, ensuring that the voices and concerns of female students are taken into consideration.

File Description	Documents
Annual gender sensitization action plan	https://dypimca.ac.in/images/media_images/7.1.1ActionPlanCompliance.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dypimca.ac.in/images/media_images/Specificfacilities711.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a highest priority of our campus, with dedicated efforts to handle degradable and non-degradable waste, creating an eco-conscious environment.

1) Solid Waste Management:

In accordance with our environmental principles, the Institute strictly prohibits the use of plastic and implements waste segregation by providing separate bins for biodegradable and non-biodegradable materials. Biodegradable waste includes dry leaves, freshly cut grass from lawns, twigs and branches of trees, and solid waste from canteens. This type of waste is deposited into pits for vermicomposting. The resulting vermicompost utilized in the campus gardens. Non-biodegradable waste handed over to PCMC for further processing.

2) Liquid Waste Management:

Harnessing innovative technology, our Sewage Treatment Plant (STP) efficiently recycles wastewater, employing an activated sludge process facilitated by Moving Bed Bio Reactor.

Treated water from STP is to be used for gardening purpose. Moreover, Reverse Osmosis systems ensure clean water accessibility for all stakeholders.

3) E-Waste Management:

Championing responsible electronic waste disposal, the Institute orchestrates regular E-waste drives to raise awareness and facilitate proper disposal of electronic components. Collaborating with authorized agency, these drives ensure the safe disposal of items like electrical cables and peripheral devices, underscoring our commitment to sustainable practices and environmental stewardship.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DYPIMCAM strongly believes that initiatives promoting inclusivity are essential not only for holistic development of students, the Institution, and society as a whole. Students and all staff members, celebrate Ganesh festival, Saraswati Puja Gajanan Maharaj Prakat Din, Onam, Christmas to develop the cultural awareness. Institute

commemorates Marathi Bhasha Divas annually, emphasizing the importance of preserving the regional Marathi language.

In line with its commitment to social integration and equality, DYPIMCAM organizes events like blood donation camps, outreach programs to orphanages, and Shramdaan endeavors are conducted regularly to uphold communal and social harmony.

The Institute focuses on nurturing leadership qualities and team-building skills among students through initiatives like Induction Programmes. Traditional and Cultural Days serve as platforms for promoting cultural diversity and facilitating inclusive environment.

To inculcate a sense of national pride and unity, DYPIMCAM celebrates Independence Day and Republic Day, fostering sentiments of national integrity and patriotism among students.

The Institute's annual sports events provide opportunities for students to develop confidence, explore their individual strengths

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DYPIMCAM is committed to fostering a community that not only excels academically but also upholds the constitutional obligations, values, rights, duties, and responsibilities of responsible citizens.

A year-long sensitization program is implemented to cultivate informed and socially responsible individuals, aiming to raise awareness among students and staff about their roles in fostering an inclusive society.

To cultivate a strong sense of values and ethics among students Swach Bharat Abhiyaan , Birth Anniversary of Sarvappali Radhakrushan is celebrated every year. Distributing gifts and food packets to Punruthan Gurukulm , Institute contributed towards development of informed and socially responsible individuals. To equip students

with a comprehensive understanding of human rights principles, instilling a commitment to justice, equality, and responsible citizenship lectures for Human Rights subject has been successfully conducted.

INTRODUCTION TO CONSTITUTION Course has been introduced by the affiliating university for all the post graduate students with the objective to introduce the philosophy of Constitution of India and acquaint them with their freedom and responsibilities. It is an Add-on audit course of two credits implemented by the Institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dypimca.ac.in/images/media_images/valuesrightsduties719.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Commemorative Days represent a rich tapestry of our collective history, acting as a guiding light that reveals the path our nation has traveled. These celebrations serve as a link between bygone eras and the present, allowing students to forge connections with the challenges, sacrifices, and victories that have shaped our nation. DYPIMCAM embraces these occasions with fervor and dedication, fostering a shared sense of national belonging. The Institute firmly holds that observing significant days throughout the year offers more than just a customary practice; it provides an immersive educational experience for our students. Annually, Independence Day and Republic Day are marked on campus, nurturing patriotism and deepening comprehension of our national principles. By commemorating the birthdays of Mahatma Gandhi and Dr. Sarvapalli Radhakrishnan and Dr. APJ Abdul Kalam ,the Institute strives beyond mere recognition; it actively endeavors to cultivate tomorrow's leaders. Through such commemorations, students are encouraged to assume leadership roles, engage in critical dialogues, and recognize their part in enhancing society. Moreover, the Institute acknowledges international events like International Yoga Day and International Women's Day at the campus level. These observances foster inclusivity and instill a sense of identity, duty, and interconnectedness among all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice1: Curriculum ++

   1. Objectives of the Practice:

To enhance Academic Excellence and to up skill students to their better employable IIT Bombay, Youth4Work, Data Tech Lab, NASSCOM, Research paper presentation, Copyright.

2. Context:

To make the students more Employable and get hands on experience during their learning tenure.

3. The Practice:

Certification courses were found to excel in Academics and were also incentivized by giving internal marks.

4. Evidence of Success:

Total 321 MCA students and MBA students are benefitted with certification.

5. Problems Encountered & Resources Required:

1. Internet connectivity.

2. Lack of counselling and Conventional classroom.

Best Practice 2: Guardian Faculty Member Scheme

1. Objective:

To help the students identify and council students with their area of improvement.

2. Context: In order to assist them in combating these pressures, the Institute has introduced the differential monitoring and mentoring practice.

3. The Practice:

At the commencement of every academic year, each faculty is assigned a batch of 20 students, wherein the faculty takes the Special Counselling Cell and Open House Session.

4. Evidence of Success

1) Positive Behavioral Change

2) Improved placements.

5. Problems Encountered & Resources Required:

Students take time to share their concerns with faculty members

File Description	Documents
Best practices in the Institutional website	https://www.dypimca.ac.in/about-us/best-practices
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

I) Center Of Excellence:

D Y Patil Institute of MCA and Management Akurdi signed MOU with Tech Mahindra-Cyber security and EduSkills. This visionary initiative to empower faculty members aims to provide comprehensive skilling Dr. Kavita Suryawanshi, HOD(MCA)Vice Principal and the faculty members have benefited.

1.Ms.Snehal Patil -

2.Mr.Rahul Chaudhari

3.Ms.Sapna Sharma

4.Ms.Vanita Patil

5.Ms.Pranita Manjare

II)Sustainability Development Forum:

i)6th Asia -Africa Development Conference , Summit and Awards -2022

Institute has organized international conference on 1st & 2nd Dec. 2022

,venue The Orchid Hotel , Pune . The main goal of the conference was sustainable

development & its 17 goals.

ii)Knowledge Sharing Session:

Institute organized one day FDP Program on 12th April 2023 on Sustainable Development Goal on the Occasion of Birthday Celebration of Honorable Chairman Shri.Satej D Patil Sir. Where all faculty members from MCA and MBA department presented knowledge sharing on the respected chosen SDG goal with other faculty members.

iii)Poster Making Competition Theme SDG Goals:

D. Y. Patil Institute of Master of Computer Applications and Management organised Poster Making Competition on Sustainable Development Goal Forum in Association with Satyamev Jayate Foundation on occasion of World Earth Day held on 24th April 2023.MCA and MBA students successfully participated.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize National Conference on Sustainability Development Goals in Technology and Management.
2. To conduct Faculty Development Program on Generative Artificial Intelligence Applications in Education.
3. To skilling and conduction of Certification Programmes for students in Association with National Stock Exchange Academy and Kotak Securities.
4. To conduct Employability Assessment Test to increase Employability quotient of first year students.
5. To conduct more career readiness programmes.