



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

D. Y. PATIL INSTITUTE OF MASTER
OF COMPUTER APPLICATIONS AND
MANAGEMENT

- Name of the Head of the institution KOWTA SITA NIRMALA KUMARSWAMY
- Designation DIRECTOR
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02027659340
- Mobile no 9823120225
- Registered e-mail director@dypimca.ac.in
- Alternate e-mail ksita_nirmala@rediffmail.com
- Address Sector No. 29, Dr D Y Patil
Educational Complex, Pradhikaran
Akurdi Pune
- City/Town Pune
- State/UT Maharashtra
- Pin Code 411044

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Kavita Yogesh Suryawanshi**
- Phone No. **02027659340**
- Alternate phone No. **02027640998**
- Mobile **9423487613**
- IQAC e-mail address **iqaccoordinator@dypimca.ac.in**
- Alternate Email address **hods@dypimca.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.dypimca.ac.in/naac/aqar>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.dypimca.ac.in/academic/mca-course/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.09	2019	15/11/2019	14/11/2024

6. Date of Establishment of IQAC **14/07/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

OBE Method adopted at the Institute empowered the faculty members to deliver high quality education which is aligned with Industry needs and with it's prime focus on student out comes.

Student and faculty have contributed to patent and copy right publications

National Conference on Sustainability Development Goals in Technology and Management has organized from 15th and 16th Feb 2024 as a part of Sustainability Development Forum (SDF) established at the Institute.

Employability Assessment Test has been conducted by SHL to increase Employability quotient of first year students 6th and 7th March 2024

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize National Conference on Sustainability Development Goals in Technology and Management	National Conference on Sustainability Development Goals in Technology and Management has organized from 15th and 16th Feb 2024
To conduct Faculty Development Program on Generative Artificial Intelligence Applications in Education.	Faculty Development Program on Generative Artificial Intelligence Applications in Education has conducted on 17th and 18th January 2024
To skilling and conduction of Certification Programmes for students in Association with National Stock Exchange Academy and Kotak Securities	Certification Programmes for students in Association with National Stock Exchange Academy and Kotak Securities has conducted
To conduct Employability Assessment Test to increase Employability quotient of first year students	Employability Assessment Test has been conducted by SHL to increase Employability quotient of first year students 6th and 7th March 2024
To conduct more career readiness programmes.	Various career readiness programmes/Sessions has conducted in association with Alumni.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	22/05/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	D. Y. PATIL INSTITUTE OF MASTER OF COMPUTER APPLICATIONS AND MANAGEMENT
• Name of the Head of the institution	KOWTA SITA NIRMALA KUMARSWAMY
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027659340
• Mobile no	9823120225
• Registered e-mail	director@dypimca.ac.in
• Alternate e-mail	ksita_nirmala@rediffmail.com
• Address	Sector No. 29, Dr D Y Patil Educational Complex, Pradhikaran Akurdi Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411044
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	Dr. Kavita Yogesh Suryawanshi				
• Phone No.	02027659340				
• Alternate phone No.	02027640998				
• Mobile	9423487613				
• IQAC e-mail address	iqac coordinator@dypimca.ac.in				
• Alternate Email address	hods@dypimca.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dypimca.ac.in/naac/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dypimca.ac.in/academics/mca-course/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.09	2019	15/11/2019	14/11/2024
6.Date of Establishment of IQAC			14/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
OBE Method adopted at the Institute empowered the faculty members to deliver high quality education which is aligned with Industry needs and with it's prime focus on student out comes.		
Student and faculty have contributed to patent and copy right publications		
National Conference on Sustainability Development Goals in Technology and Management has organized from 15th and 16th Feb 2024 as a part of Sustainability Development Forum (SDF) established at the Institute.		
Employability Assessment Test has been conducted by SHL to increase Employability quotient of first year students 6th and 7th March 2024		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize National Conference on Sustainability Development Goals in Technology and Management	National Conference on Sustainability Development Goals in Technology and Management has organized from 15th and 16th Feb 2024
To conduct Faculty Development Program on Generative Artificial Intelligence Applications in Education.	Faculty Development Program on Generative Artificial Intelligence Applications in Education has conducted on 17th and 18th January 2024
To skilling and conduction of Certification Programmes for students in Association with National Stock Exchange Academy and Kotak Securities	Certification Programmes for students in Association with National Stock Exchange Academy and Kotak Securities has conducted
To conduct Employability Assessment Test to increase Employability quotient of first year students	Employability Assessment Test has been conducted by SHL to increase Employability quotient of first year students 6th and 7th March 2024
To conduct more career readiness programmes.	Various career readiness programmes/Sessions has conducted in association with Alumni.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	22/05/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	09/01/2025

15.Multidisciplinary / interdisciplinary

At DYPIMCAM, we have initiated various activities to foster interaction between disciplines within our MBA and MCA programs, aiming to enhance comprehensive understanding of subjects. Our Institution provides a conducive educational environment that supports teaching, learning, innovation, and research. We emphasize the application of computing and management principles in real-world scenarios, encouraging students to work effectively both individually and as team members and leaders in multidisciplinary environments. Open elective subjects are available for all students each semester, offering opportunities to gain interdisciplinary knowledge. Project-based learning is integral to our curriculum; MCA students develop mini-projects across various business domains, while MBA students focus on emerging technologies like Digital Marketing and Data Analytics using Artificial Intelligence (AI)

16.Academic bank of credits (ABC):

According to the National Education Policy (NEP) 2020, the Academic Bank of Credits (ABC) is designed to facilitate academic mobility among students by allowing them the flexibility to study across various Higher Education Institutions in the country. It incorporates a credit transfer mechanism that enables students to accumulate credits and obtain degrees, diplomas, or PG diplomas through multiple entries and exits. At DYPIMCAM, the implementation of ABC IDs has been effectively initiated. All MCA and MBA students were briefed about the concept and advantages of having an ABC ID. Each year, class teachers ensured that all the students generated their ABC IDs, which are collected via Google Forms. The ABC ID allows students to fill out the SPPU Exam Form on the university portal.

17.Skill development:

In response to the rapidly changing technological landscape, upskilling has become imperative. DYPIMCAM has established multiple operational Memorandum of Understanding (MoUs) with diverse companies, professional bodies, and organizations. These partnerships aim to bridge the gap between academia and industry by fostering the development of necessary skills. DYPIMCAM Placement cell conducts various trainings which emphasizes on developing technical skills and knowledge for a specific employment in contrast to theoretical knowledge. The Institute hosts several chapters of students' professional bodies, offering platforms for enhancing both technical and soft skills to gain

knowledge through a range of co-curricular and extracurricular activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes, DYPIMCAM has implemented appropriate measures to integrate Indian knowledge systems into MBA and MCA programs. While the medium of teaching, as per the program structure designed by SPPU, is primarily in English, we are committed to sensitizing our students to Indian Knowledge Systems. To achieve this, the Institute organizes "UMANG," an annual cultural program providing a platform for students to showcase Indian cultural systems through various activities. We celebrate various festivals and religious days to foster cultural appreciation across diverse traditions. For students who require additional support, remedial sessions are conducted in Hindi, the National language, to ensure thorough comprehension of Technical Competencies. DYPIMCAM library houses a collection of rare books on Indian culture and languages. Additionally, we celebrate "Marathi Bhasha Diwas" to promote the local language of Maharashtra state.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DYPIMCAM has embraced the Outcome Based Education (OBE) framework and seamlessly integrated it into our teaching, learning, and assessment processes. Our Continuous Internal Evaluation (CIE) Policy aligns closely with OBE principles, emphasizing competency-based activities. The Institution possesses expertise in implementing OBE practices mandated by the National Education Policy (NEP) 2020. Programs at our Institution are structured around defined Course Outcomes (COs) and Program Outcomes (POs). We ensure that these OBE parameters—COs and POs are effectively communicated to all stakeholders. The OBE framework facilitates enhanced achievement levels of Course Outcomes (COs) and POs thereby ensuring holistic educational outcomes

20.Distance education/online education:

DYPIMCAM has adopted a blended approach to teaching and learning, integrating both online and inperson sessions. Every Saturday, course lectures and industry expert sessions are conducted online using platforms such as Microsoft Teams, Zoom, and Google Meet. Additionally, faculty members and students in MCA and MBA programs are encouraged to pursue online certifications through MOOCs like NPTEL, Udemy, and Coursera. The Institute utilizes ERP system for online assessment tests and content management, ensuring efficient evaluation processes. Access to resources is

enhanced through platforms like the IEEE digital library, J-Gate, eBooks, and other online educational resources. Faculty and students benefit from a wide array of educational material, including video lectures and notes, to enrich their learning experience.

Extended Profile

1.Programme

1.1	144
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	675
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	100
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	337
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	30
-----	----

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		30
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		14
Total number of Classrooms and Seminar halls		
4.2		219.42
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		276
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
A. Effective Curriculum Planning		
D.Y. Patil Institute of MCA and Management (DYPIMCAM) is affiliated by Savitribai Phule Pune University (SPPU) and offers MCA and MBA programs. The curriculum is regularly updated and made available on websites of the University and Institute.. The Institute has the dedicated Academic Committee responsible for planning and overseeing academic activities throughout the year. Based on the University academic calendar, the institute prepares its own departmental academic calendar, incorporating inputs from the Internal Quality Assurance Cell (IQAC), Academic Advisory Board (AAB), and Heads of Departments (HOD). This calendar includes details on Curricular, Co/Extra-curricular activities,		

Continuous Internal Evaluation schedules along with add-on course/training program schedules. Students are notified about the commencement of the academic sessions through the ERP system.

B. Curriculum delivery through a well-planned process

Curriculum delivery at D.Y. Patil Institute is well-planned, with course preferences collected from faculty based on their expertise. The Timetables are prepared and communicated to students. Faculty members prepare detailed course files. Industry expert inputs are integrated into the Open Courses design. The Institute's Guardian Faculty Member (GFM) scheme provides personal attention to students. Smart classrooms and ICT-enabled teaching, along with guest lectures, workshops, and industry visits, enhance the learning experience. Soft skills training, value-added courses, and certifications improve employability. Feedback from stakeholders is analyzed to improve academic quality, with virtual training and additional certifications bridging the industry-academia gap.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dypimca.ac.in/academics/mca-course/academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute follows a thorough internal evaluation process, incorporating Continuous Internal Evaluation(CIE) in case of MCA Program and Comprehensive Concurrent Evaluation(CCE) in case of MBA program. The Institute Conducts Unit tests, Midterm Exam, End term Exam, Theory and Practical Exams as a part of CIE/ CCE which are conducted every semester. Various assessment components are used to evaluate students' knowledge, skills, and attitudes (KSA), such as case studies, class tests, open book exams, field visits, group projects, group discussions etc. Faculty members have the flexibility to customize these components based on course needs. The Institute also keeps detailed records of all assessments and determines the frequency and methods of evaluation for each course. These assessments are designed to monitor student progress and ensure continuous evaluation. In alignment with Outcome-Based Education (OBE) principles, the Institute employs innovative

assessment strategies that focus on achieving specific learning outcomes.

Internal marks are submitted to the University before the final exams. At the end of each semester, the University conducts final exams, and results are officially announced. To maintain quality and transparency, the Institute analyzes the results thoroughly and keeps examination records for future reference and evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

663

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute integrates key cross-cutting issues into its curriculum and activities, fostering human values, ethics, gender equity, and sustainability. Through collaborations with professional bodies like the Pune Management Association (PMA) and Project Management Institute (PMI), the Institute organizes workshops, industry expert sessions, and alumni interactions to

enhance students' professional ethics and soft skills. A Soft Skills course, along with technology-driven Language Lab sessions, is included in the MCA program to improve communication.

For gender equity, the Institute has Constituted Internal Complain Committee(ICC) to address any grievances and spread awareness. Events such as International Men's Day, International Women's Day, and Prevention of Sexual Harassment(POSH) sessions promote gender equality and safety on campus.

The curriculum in MCA and MBA includes subjects like the Indian Constitution, Human Rights and Development Program, and Business Ethics to instill human values. Social initiatives like visits to Old Age home and Orphanage along with participation in events like International Yoga Day further promote these values.

To support sustainability, the Institute offers open courses on Sustainability Development and has established a Sustainability Development Forum (SDF). The Forum organizes conferences, tree plantations, and other activities to cultivate sustainability awareness among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

332

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	https://www.dypimca.ac.in/naac/institutional-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.dypimca.ac.in/naac/institutional-feedback	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
300		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
149		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Students are classified as slow or advanced learners based on their academic performance in established techniques such as		

1)Qualifying Entrance test for program enrolment (Merit List)
2)Proficiency tests conducted by the Institute during the Induction Program, with a focus on English language, aptitude, and computer and programming skills as required for each course.

Activities for Advanced Learners include: 1)Certification Programs- Advanced learners are encouraged to enroll in certification examinations, particularly in the most recent technologies and skills as required by the corporate world. 2)Research Paper Publishing- The institute encourages and guides advanced learners to write and publish research papers in academic conferences and journals. 3) Skill Development Programme and Activity: Skill Development Program ASPIRE Training which include training of various skills such as Communicative English, Aptitude and Technical skills are conducted and For MCA IT Assembly. 4) IPR- Advanced students are encouraged to obtain copyright for their work. For slow learners, the institute provides additional support through counselling sessions by the behavioural counsellor appointed at campus level. Additionally, remedial classes are conducted after internal exam evaluations to help these students catch up with the curriculum and improve their understanding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
675	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute has adopted a learner-centric approach, focusing on enhancing students' knowledge, skills, and confidence. Student Centric methods such as experiential learning, participatory

learning, problem-solving methods and project-based learning foster a dynamic learning environment.

1. **Experiential Learning:** focuses on applying knowledge in real-world scenarios, fostering reflection for deeper understanding. It helps develop practical skills through active engagement in various activities. Activities undertaken such as Industrial Visit, Practical Session, Value added/ Add-on Course, Walkathon, Virtual Lab Simulation Activity in association with IIT Bombay, Role Play Activity etc.

2. **Participative Learning** promotes peer learning to bridge skill gaps, highlights the value of teamwork, and fosters leadership qualities in students through collaborative activities. Activities conducted such as Poster Presentation, Industry Expert Session, Tutorial, IT Assembly

3. **Problem Solving Methods** focus on improving skills in identifying and defining problems, Activities like Case Study Based Assignment, Game Pedagogy, Numerical Based Assignments, Competency Based Activity helps in developing strategies for analysing and evaluating solutions, and promoting the effective implementation of problem-solving techniques across various contexts.

4. **Project Based Learning** engages students in real-world challenges, fostering teamwork and collaboration. It helps to develop hands-on experience. Activities undertaken are Mini Project, Industry Internship Project, Summer Internship Project(SIP).

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute is committed to continuously enhance the teaching and learning process every year. ICT tools have been integrated into the teaching learning processes to ensure that students gain a thorough understanding of the subjects. At the Institute, student-centric learning is supported through the use of

Information and Communication Technology (ICT) tools. These technologies have revolutionized teaching methods and improved communication and collaboration among students and teachers. Faculty has been using several ICT tools including Microsoft Teams, ERP System, Google Forms, Virtual(V)Lab, and iThenticate plagiarism software, to keep the learning experience engaging and accessible both online and offline.

The ICT support tools used by faculty include LCD projectors, digital pens, digital classrooms with Smart Panels among others. The Institute's ERP portal, CollPoll, is widely used for academic planning, course management, monitoring, formative assessments, and the integration of ICT tools. Through CollPoll and Google Classroom, faculty can share course-specific e-content, assignments, and notifications. Vlab provides students with opportunities to practice and clarify concepts, while iThenticate software supports research activities. The tools assist in managing attendance and archiving lectures as e-content. Overall, ICT integration enhances student learning, fosters active engagement, and promotes effective communication and collaboration

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

146

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

DYPIMCAM has implemented a robust Internal Assessment mechanism in alignment with the Examination policies of Savitribai Phule Pune University(SPPU). At the beginning of each semester, students are informed about the Continuous/Comprehensive Internal Evaluation (CIE) process through the Academic Calendar. Faculty members of both MCA and MBA programs conduct a variety of assessments, including internal exams, assignments, tutorials, case studies, presentations, group discussions, and subject-specific certifications etc. The schedule for the same is disseminated to the student via Notice. The Institute has established an Internal Examination Committee for smooth conduction of exams. As per the approval from the concerned authorities, the Examination Committee disseminates the Exam Timetable to students as well as the course faculty. After each internal exam, the committee hands over the answer sheets to the respective faculty for evaluation, which is completed within the prescribed time frame. The evaluated answer sheets are shared with students to address grievances(If any). The Examination Committee then displays the results on the academic notice board. At the end of each semester, internal marks are communicated to students and uploaded to the University portal for transparency and record-keeping.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring fairness and timely resolution. Exams were conducted online and offline following the Rules, and Regulations stipulated by the affiliating University, with the exam committee ensuring a smooth process for both faculty and students. Students were provided with prior information regarding the exam schedule and question paper formats. Faculty members also offered proactive support to address any technical issues during both online and offline assessments.

To streamline communication and resolve grievances promptly, dedicated WhatsApp groups are set up for each class, allowing students to directly contact faculty members. The exam committee, which includes the academic coordinator and class teachers, plays an active role in addressing and resolving any concerns. For grade-related grievances, students are offered counselling sessions and re-exams are conducted in genuine cases.

In addition, non-academic concerns, such as issues related to ID cards, medical leaves, or late entries, are resolved efficiently like Students who lose their ID cards can apply for replacement without delay, ensuring minimal disruption to their academic progress.

This well-structured grievance redressal system ensures that all concerns are dealt efficiently fostering a supportive, transparent, and student-centered academic environment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute ensures that students can conveniently access the Program Outcomes (POs) and Course Outcomes (COs) through multiple platforms, including the Institute website, ERP system, and printed materials available in the library all the Courses of both MCA and MBA Program. During the Induction Day program, the Institute distributes a "Student Booklet" that outlines the POs for both programs. Additionally, at the start of each semester, faculty members familiarize students with the COs and POs of their respective courses. Faculty members are responsible for integrating these outcomes into classroom teaching and designing Continuous Internal Evaluation (CIE)/Comprehensive Concurrent Evaluation(CCE) that aligns with both COs and POs. CIE/CCE parameters are developed using Bloom's Taxonomy and mapped with COs and POs emphasizing higher-order thinking skills of the students. To engage students and facilitate the achievement of COs and POs, CIE/CCE incorporates Internal Exams, Innovative Activity, Competency-based learning, Content Beyond Syllabus Activity and

Various brainStorming Activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypimca.ac.in/academics/mca-course/mca-course-outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of Program Outcomes (POs) and Course Outcomes (COs) is evaluated through a combination of direct and indirect methods. Bloom's Taxonomy is used to analyze PO and CO statements. Direct evaluation carries 80% weightage, while indirect evaluation accounts for 20%. CO attainment is assessed through student performance in both internal and external evaluation tools for a specific course. Each tool is mapped to a corresponding CO. Direct CO attainment is calculated using marks from various assessments, including university exams, unit tests, mid-term and end-term exams, as well as competency-based activities like case studies, tutorials, assignments, and presentations. These marks are documented and compiled into individual sheets for CO attainment. Indirect CO attainment is measured through Course End Survey analysis conducted for each course. Once the COs are evaluated, POs are determined using a CO-PO Mapping Matrix. Additionally, a Program Exit Survey is conducted at the end of the program to further assess PO achievement. This comprehensive evaluation system ensures that both COs and POs are effectively monitored and attained, supporting the continuous improvement of academic quality and alignment with educational objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dypimca.ac.in/academics/mca-course/programme-outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

298

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dypimca.ac.in/naac/institutional-feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://pearacademy.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In today's era, fostering creativity, collaboration, and experimentation is essential for progress. The Institute supports these endeavors by providing funding, mentorship, and advanced facilities, establishing an Innovation Ecosystem built on four key pillars:

Ecosystem for Innovation: The Institute nurtures innovation through three key indicators:

a. Institution's Innovation Council (IIC): Established in 2023 under the Ministry of Education, the IIC fosters entrepreneurial and research-based activities like seminars and workshops, enhancing the innovation ecosystem and cultivating entrepreneurial skills.

b. Research Centre: The Research Centre promotes research by mentoring faculty as guides and students as scholars. It

facilitates research proposals, publications, and academic events. Six students have earned doctoral degrees, and faculty have published extensively in esteemed journals and conferences.

c. Collaboration with Industries: The Institute partners with industries for internships, live projects, and research, offering real-world problem-solving opportunities. Collaborations include MOUs with Data Tech Lab and Tech Mahindra for cybersecurity initiatives.

Indian Knowledge System (IKS): The Institute integrates IKS into its curriculum with value-added courses like Indian Ethos and Indian Constitution and organized various sessions on IKS. A rich library supports interdisciplinary research, fostering awareness of India's heritage.

Intellectual Property Rights (IPR) Cell: The IPR cell educates stakeholders on protecting research ideas through seminars and workshops on patents, trademarks, and copyrights. Registered with AICTE's KAPILA portal, it assists in publishing patents and fosters an innovation-driven culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	https://www.dypimca.ac.in/doctor-of-philosophy-research-centre
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Aligned with its Vision, Mission, and core values, the Institute engages in various extension activities to build meaningful connections with the local community while fostering social responsibility among students and staff. These initiatives address community needs, raise awareness of critical social issues, and help students understand their role in societal growth and development.

To promote social consciousness, the Institute organizes diverse activities within the community, focusing on health, hygiene, and environmental conservation. Students enthusiastically participate in these efforts, contributing to their holistic development and nurturing a sense of civic responsibility.

The Institute emphasizes consistent engagement by encouraging faculty, students, and staff to collaborate on community initiatives. Each year, events are organized to strengthen community ties, where participants actively contribute to addressing societal needs.

In partnership with NGOs, the Institute organizes impactful programs that inspire a spirit of giving back. The weeklong Sankalp Saptah includes visits to orphanages and donation drives, fostering empathy and solidarity. The annual Alandi Wari exemplifies social engagement through the distribution of food and essential items based on local needs.

To promote environmental awareness and skill development, the Institute conducts programs like the Innovation and Entrepreneurship Outreach Program, tree distribution, and plantation drives in collaboration with PCMC and Dnyanshanti School.

These initiatives underline the Institute's commitment to holistic education, developing responsible citizens equipped to contribute meaningfully to societal well-being and sustainable development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

220

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

197

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of the D. Y. Patil Institute of MCA and Management conforms to the standards set by the All India Council for Technical Education (AICTE) and Savitribai Phule Pune University. It features spacious classrooms equipped with advanced amenities like Smart Boards, Projectors, Wireless microphones, Sound systems, and Marker boards, ensuring student comfort and vibrant learning environment. The Institute has well developed Seminar halls, computer laboratories, a Computer Centre, and a Server Room.

The laboratories are furnished with both licensed and open-source application software, coupled with hardware setups, to facilitate practical, hands-on learning experiences for all students. The Institute's library, inclusive of a Reading Hall accommodating up to 100 individuals, offers a Digital library facility supported by 15 Computers and 2 servers connected via a robust Local Area Network with Power Backup.

Additional services provided by the library include reprographic facilities, Internet connectivity, and access to the e-Granthalaya Library and Information Management Software. Moreover, the Institute utilizes ERP-CollPoll for teaching, learning, and administrative tasks, while Microsoft Teams serves as a versatile platform for online academic delivery.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypimca.ac.in/infrastructure/language-lab

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

D. Y. Patil Institute of Master of Computer Application and Management (DYPIMCAM), part of the Dr. D. Y. Patil Educational Complex in Akurdi, is distinguished by its amenities. Beyond academic support, it fosters a lively setting for varied

extracurricular engagements. Acting as a platform for students to showcase their hidden talents, it nurtures leadership abilities and promotes teamwork values.

Indoor gaming enthusiasts at DYPIMCAM have access to facilities for Chess, Table Tennis, Carom, and other activities. Outdoor sports lovers can utilize expansive grounds for Cricket, Basketball, Volleyball, Football, and a range of other sports, all equipped with necessary gear. These sports amenities receive consistent upkeep, especially in preparation for yearly events, fostering enthusiastic involvement in inter-collegiate and university-level sports tournaments.

Acknowledging the importance of holistic well-being, DYPIMCAM provides students with access to a well-equipped gymnasium. Additionally, designated open areas host yoga and meditation events, contributing to the overall physical and mental wellness of the student body. The Institute's commitment to a comprehensive educational experience is evident in its unwavering support for both academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypimca.ac.in/infrastructure/sports-ground

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypimca.ac.in/infrastructure/auditorium
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the Institute uses E-Granthalaya, an Integrated Library Management System (ILMS),

E-Granthalaya offers a comprehensive suite of modules which include acquisition, cataloging, circulation, serials management, Barcode Technology for inventory control, Stock Verification for inventory accuracy, and an Online Public Access Catalog (OPAC) for user-friendly searches. The automation provided by E-Granthalaya is fully comprehensive, allowing library staff to focus more on user services.

In Addition to core automation, the Institute's library incorporates advanced technological capabilities to expand access to digital resources. A Web OPAC allows easy searches for books, e-books, and e-journals via a kiosk system for efficient searching of library resources. In addition, Institute has Digital Library infrastructure includes two dedicated servers and 13 computers to provide seamless access to a wide array of E-books and E-journals online along with reprographic facilities.

The library effectively manages yearly subscriptions to eBooks from EBSCO and E-Journals such as DELNET, J-GATE, IEEE, and Science Direct, providing valuable digital resources that support learning, research, and information needs.

Additionally, the library has implemented a user tracking system to monitor in-and-out activities, helping to record attendance and overall usage patterns. This system enables the library to effectively manage user flow and optimize resource allocation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dypimca.ac.in/infrastructure/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.50

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

101

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DYPIMCAM's outstanding IT infrastructure is vital for supporting a diverse range of teaching and learning activities. Over academic year 2023-24, the Institute has consistently enhanced its technological assets. These include 35 computers, 2 Laserjet printers, 3 projectors, 2- Smart Panels , 2 Xerox machines for Exam Control room and strategically positioned TV units in boardrooms, seminar halls, and corridors.

The latest software applications include the Microsoft Campus Agreement, along with open-source software as per AICTE guidelines and the SPPU curriculum. Computers are equipped with the latest Windows operating systems and a variety of licensed and open-source software, including Microsoft Suite, Oracle, IBM Rational Rose, UNIX, Ubuntu. Quick Heal antivirus software is renewed annually to ensure the security and operational efficiency of all institute data and resources.

Seminar halls and classrooms are equipped with Public address systems. The Institute is secured with 33 CCTV surveillance cameras. Reliable internet connectivity is ensured, with speed of 100 Mbps and WiFi speed as 30 Mbps. Network security is strengthened by SOPHOS, a centralized firewall solution that enables effective monitoring, bandwidth management, and internet security protocols

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dypimca.ac.in/infrastructure/it-infrastructure

4.3.2 - Number of Computers

276

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has implemented thorough systems and protocols to manage its physical, academic, and support facilities, overseen by dedicated committees. A specialized Physical Resource Committee is tasked with overseeing infrastructure maintenance. Civil

maintenance, including repairs to structures, furniture, metal fixtures, and electrical components, is efficiently handled by the campus level maintenance team.

To ensure software and system security, the Institute deploys antivirus and firewall installations. Regular daily checks on hardware and software conditions are carried out, with detailed records maintained in a dedicated maintenance register. The Institute's Maintenance Policy prioritizes early problem detection and resolution. Annual stock verification, supervised by faculty teams and committees, evaluates lab equipment and eliminates obsolete items, with reports submitted to the Institute Director.

In-house staff rigorously maintain cleanliness and adhere to hygiene protocols. Continuous feedback from stakeholders is sought to enhance the quality of facilities provided by the Institute. This proactive approach ensures the effective functioning and sustained excellence of its facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

368

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

621

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

621

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

149

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution strongly encourages and supports student involvement in a range of administrative, co-curricular, and extracurricular activities to foster holistic development and enhance leadership skills. Students actively contribute to committees that shape the institution's growth and well-being, ensuring a well-rounded academic experience.

Key committees include the College Development Committee, which formulates strategic plans for academic, administrative, and infrastructural improvements, aligning with evolving educational needs. The Internal Quality Assurance Cell includes student representatives who collaborate to enhance academic processes and promote excellence. The Students Staff Activity Body organizes sports and cultural events, fostering creativity, teamwork, and community among students.

The Training & Placement Cell aids students' transition to industry through placement drives and professional networking opportunities. The Start-up and Innovation Cell, in partnership with Savitribai Phule Pune University, nurtures entrepreneurial potential by supporting student-led start-ups. The Institution's

Innovation Council encourages creativity, technology-driven solutions, and start-ups, offering mentorship and resources. The Employability, Entrepreneurship & Innovation Enhancement Cell provides workshops and networking opportunities to help students transform innovative ideas into successful ventures.

Through these initiatives, the institution creates a culture of leadership, inclusivity, and skill development, empowering students to excel academically and professionally.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/governance/student-council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute established its Alumni Association to foster strong connections and build a robust network among its alumni. Over time, the Alumni Association has significantly contributed to the Institute's growth, enhancing its infrastructure, academic

environment, and community engagement. Many alumni now hold influential positions in prestigious organizations or have successfully launched entrepreneurial ventures, serving as inspiration for current students and reflecting the Institute's impact on their careers.

The Alumni Association supports the Institute through various initiatives. Alumni contribute by delivering guest lectures, conducting skill development workshops, and mentoring students. They also participate in networking events, providing career guidance and connecting students with industry professionals. Alumni play active roles in key events, such as keynote speakers and chief guests, and are represented on the College Development Committee, offering valuable insights for institutional growth.

Alumni feedback is gathered to continuously improve education quality and align the curriculum with industry needs. They are also involved in the Internal Quality Assurance Cell (IQAC), ensuring the academic processes meet industry standards. Alumni actively support placement activities, evaluate student industry projects, and collaborate with faculty on academic excellence.

The Alumni Association strengthens the sense of community and ensures that alumni remain engaged in the Institute's ongoing development. Regular Alumni Meets foster long-lasting relationships and collaboration.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/t-p/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The Governance of the Institute is deeply aligned with its vision which focuses on Academic Excellence, Innovation, Experiential Learning, Research and Employability to students and hence contribute to the growth and development of society.

The Institution's mission enables students to become lifelong learners, fosters academic excellence through experiential learning and also promote innovation and research through value-based education.

The Institute's governance framework is organized through various functional committees, including the Governing Body, the College Development Committee (CDC), and other statutory and non-statutory committees. These committees ensure strategic direction and continuous improvement by regular meetings to monitor and review progress.

The Institute encourages research publications, industry collaborations, and alumni engagement. Quality initiatives led by the Internal Quality Assurance Cell (IQAC) have resulted in enhanced infrastructure, increased admissions, and successful placements. The Institute's strategic plans prioritize academic autonomy, fostering sustainable growth and aligning courses with NEP 2020 for a future-ready curriculum.

The institution follows a decentralized approach in managing academic, extracurricular, and co-curricular activities. This is achieved through the formation of various working committees, each ensuring smooth execution of initiatives across all domains.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/about-us/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At DYPIMCAM, effective leadership is demonstrated through decentralization and participative management, fostering an inclusive environment where decision-making is shared across all organizational levels. This approach empowers faculty, staff, and

students to actively contribute to governance and daily operations, ensuring transparency and collaboration in management.

The decentralized structure enables academic and administrative committees to function independently yet cohesively, addressing areas such as curriculum development, student support, placements, and extracurricular activities. This structure enhances efficiency and allows for timely responses to emerging challenges. Faculty members play pivotal roles in committees related to Academics, Research, and the Entrepreneurship and Innovation leveraging their expertise to drive strategic initiatives.

Driven by a comprehensive Perspective Plan, DYPIMCAM focuses on enhancing employability, preparing for autonomy, improving infrastructure, engaging in NIRF participation, fostering research through organizing Conferences. These priorities ensure that the institution remains adaptable and forward-thinking, aligned with its mission to deliver quality education.

Through its participative and decentralized approach, DYPIMCAM not only ensures academic and operational excellence but also nurtures the holistic development of students, faculty, and staff, preparing them to thrive in a dynamic and evolving educational landscape.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute fully adheres to the regulations set by the All-India Council for Technical Education (AICTE) and Savitribai Phule Pune University (SPPU), ensuring alignment with their standards. Strategic objectives are clearly defined and implemented to achieve institutional goals, consistent with the guidelines of these governing bodies. Administrative procedures are regularly updated to ensure compliance with evolving regulatory requirements.

The governance of the institution is steered by the Perspective Plan (2023-24 to 2026-27), which emphasizes key areas such as

enhancing library resources, preparing for autonomy, upgrading infrastructure, participating in NIRF, encouraging research, and organizing national and international conferences. These initiatives align with the institution's mission of developing technically proficient professionals.

The Governing Body oversees strategic decision-making and financial allocations, while a well-structured hierarchy ensures smooth operations. The College Development Committee (CDC) is tasked with formulating development plans covering academic, administrative, and infrastructural growth.

The Internal Quality Assurance Cell (IQAC) plays a vital role in monitoring and enhancing academic standards. Essential committees, including the Grievance Redressal, Internal Complaint, and Anti-Ragging Committees, ensure a supportive environment for students. The Training and Placement Cell aids in student development by providing skill-building opportunities, internships, and placements. The institution's Strategic Plan aims to improve academics, research, and infrastructure while fostering overall student growth

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dypimca.ac.in/naac/perspective-plan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute functions with a transparent framework along with a well-defined hierarchical structure which clarifies the duties, responsibilities, accountability, and authority at every level. It follows a Participatory Management approach, ensuring involvement across all functions.

The organizational framework includes various committees and bodies focused on efficient decision-making and performance enhancement. The highest decision-making authority is the Governing Body (GB), which includes management members, Nominees from Government and University, industry experts and faculty

representatives. To ensure smooth academic and administrative functioning, several Institute-Level Functional Committees are in place, including Academic, Research, Student/Staff Activity, Training and Placement, Internal Complaint, and Examination Committees.

The faculty recruitment process is fair, transparent, and adheres to SPPU guidelines, with a Selection Committee constituted by the University. The final appointments are made in line with the campus HR policies. The Institute strictly follows the service rules, policies, and codes of conduct set by AICTE, UGC, the State Government and the affiliating University. Clear policies regarding recruitment, promotion, staff welfare, e-governance, and performance appraisal are in place and communicated to all employees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.dypimca.ac.in/governance/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures for both teaching and non-teaching staff. It includes encouraging faculty to pursue a Ph.D. and participate in conferences and workshops to enhance their academic and research capabilities by offering them on duty leave. Special leaves such as Marriage Anniversary leave or Birthday leave is provided.

The Institute also organizes Staff Development Programs (SDP) for both teaching and non-teaching staff, fostering continuous professional growth. Maternity leave is provided for female employees, supporting work-life balance.

In addition, children of staff members receive up to 50% fee concession for in any college or institute within the Educational Complex, Akurdi. The Institute ensures a conducive working environment to it's staff members.

During the COVID-19 pandemic, financial assistance of INR 2 lakh was provided, along with job placement support for family members in case of an employee's sudden demise. Housekeeping staff are rewarded with financial incentives for outstanding performance.

Medical facilities, including a sick room and first aid, are available to staff, and a Group Insurance Scheme ensures their security. Financial support is also extended for research publications, conferences, and professional development activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution is committed to the empowerment of its employees through holistic development that includes Performance Appraisal. Every academic year, the Institute conducts a Performance-Based Appraisal System, carefully assessing both teaching and non-teaching staff to identify strengths and areas for improvement.

Faculty evaluations focus on their contributions at academic and departmental levels, with achievements within the Institute and campus being systematically recorded and recognized. The appraisal system and performance criteria are periodically reviewed and adjusted, with weightage assigned according to faculty rank. Faculty members complete Self-Appraisal forms, which are then reviewed and verified by the department head. The Head of the Institution provides feedback and suggestions for improvement. A Central Appraisal Committee (CAC) at the campus level verifies the evaluations in the presence of the faculty, with signed performance sheets provided to identify areas for corrective action and future growth.

For non-teaching staff, the appraisal evaluates discipline, punctuality, teamwork, technical expertise, and initiative in carrying out responsibilities.

Additionally, Internal feedback about faculty is collected through the ERP System, ensuring continuous monitoring and enhancement of teaching quality. This systematic approach fosters personal and professional development across all staff levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has established a comprehensive internal and external audit system to ensure efficient and responsible resource management. To uphold financial integrity and adhere to sound accounting practices, the Institute conducts quarterly audits and annual internal audits. The Finance and Accounts department plays a vital role in ensuring smooth financial planning, execution, reporting, and control. The accounting team maintains accurate records that facilitate the audit process.

A Chartered Accountant firm, appointed by the Management, audits the Institute's income and expenditures, preparing audited financial statements to ensure compliance. In addition, the Chief Finance Officer (CFO) of the campus oversees an internal audit team, which ensures proper fund utilization at the campus level.

The audit also involves reviewing bank reconciliation statements. Furthermore, funds received from entities such as Savitribai Phule Pune University (SPPU) for examination expenditures, along with grants from bodies like AICTE, MHRD, and SPPU, are also audited to ensure compliance and transparency. External Audit is conducted by Fee Regulating Authority, Government of Maharashtra .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute adopts a strategic approach to optimize the use of financial resources across academic, administrative, and developmental activities, ensuring alignment with its Vision and Mission. As a self-financed institution, the primary sources of revenue are tuition fees collected from students and scholarships or fee reimbursements from the Government of Maharashtra's Social Welfare Department. These scholarships, available for students from Scheduled Castes (SC), Scheduled Tribes (ST), and Socially and Economically Backward Classes (OBC/EBC), require students to apply via the MahaDBT portal.

The Institute's infrastructure, including the library, is accessible to students to ensure maximum utilization. Student fees, regulated by the State Government's Fee Regulatory Authority (FRA), are set based on academic and related expenditures, as outlined in the audited financial statements.

DYPIMCAM has a robust budgeting system, with annual estimates prepared by academic and administrative departments, reviewed by the finance committee, and approved by the Governing Board. Funds are carefully managed, with regular Fixed Deposits ensuring financial stability and generating income for operational needs. The Institute's management reviews budget utilization monthly, ensuring timely salary payments and supporting institutional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the Institute plays a significant role in enhancing academic quality, promoting professional growth, and encouraging innovation and research within the institution. The goal is to ensure an enriched learning experience for students from diverse backgrounds. The IQAC promotes the adoption of modern ICT tools, effective teaching pedagogy, Student Centric Learning methods and the implementation of value-added courses to enhance curriculum delivery. It further supports training, placement, and research by maintaining functional Memorandums of Understanding (MOUs) with various Organizations.

To maintain high educational standards, IQAC advocates the implementation of Outcome-Based Education (OBE) to regularly assess the quality of education in alignment with National Education Policy (NEP).

Additionally, the IQAC facilitates the following:

Intellectual Property Rights (IPR) cell: To promote research protect innovation.

Employability, Entrepreneurship and Innovation Enhancement Cell: To foster the development of professional and entrepreneurial skills in students.

Sustainability Development Forum: to promote socially responsible and sustainable practices among stakeholders.

The IQAC initiatives of the Institute contribute to improved placement outcomes, entrepreneurial ventures, and consultancy projects fostering a sustainable culture of continuous learning and scholarly contribution among faculty and students.

File Description	Documents
Paste link for additional information	https://www.dypimca.ac.in/governance/internal-quality-assurance-cell-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At DYPIMCAM, IQAC plays a key role in establishing quality standards and standardizing processes to enhance practices and improve overall effectiveness. IQAC holds meetings four times a year to evaluate the quality of the teaching-learning process, training, and other academic activities, while recommending best practices for delivering quality education

Key quality initiatives which led to incremental improvement by the IQAC include:

1. **Teaching-Learning Process:** The IQAC periodically reviews Outcome Based Education to ensure the delivery of high quality education enhancing student outcomes.
2. **Faculty Development Programs:** The Organized National Conference, seminars, webinars, and Faculty Development Programs (FDPs) by IQAC has helped the faculty to stay aligned with industry needs.
3. **Research:** The Intellectual Property Rights (IPR) cell established at the Institute to promote quality research has led to increased publications, patents, and scholarly contributions.
4. **Academic and Administration Audits:** External audits by IQAC experts help improve teaching, research, infrastructure, and placement activities, leading to enhanced course delivery and faculty morale.
5. **Collaboration:** The IQAC facilitates partnerships with other Organizations which has further enriched academic and research efforts.
6. **Sustainable Culture:** The Institute has established a Sustainability Development Forum which promoted socially responsible and sustainable practices among stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dypimca.ac.in/governance/internal-quality-assurance-cell-igac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute ensures a strong and transparent work environment marked by high ethical standards and equal opportunities for everyone. Discrimination based on caste, religion, or gender is not tolerated, and Institute is fully committed to safeguarding the safety, security, and welfare of all staff members. Moreover, Institute places strong emphasis on promoting gender equity. Adhering strictly to the highest ethical standards in all endeavour, the Institute incorporates gender sensitization practices in the recruitment of both teaching and non-teaching personnel. Additionally, to ensure equality and empower women & promote gender equality and women's empowerment, the Institute regularly hosts expert talks by eminent speakers on topics which include Gender equity, Women empowerment and Financial literacy. The Institute also organizes co-curricular and extracurricular activities promoting Health, Wellness & Hygiene.. A Lady Representative is also appointed from the student council & female students are heard and addressed. With a primary focus on ensuring a safe and healthy environment, the Institute has developed an action plan for each year. Female students also have access to a well-equipped Infirmary room with medical facilities and a

physician on the Institute premises, ensuring that they receive timely and appropriate advice

File Description	Documents
Annual gender sensitization action plan	https://dypimca.ac.in/images/media_images/7.1.1.Activities202324.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dypimca.ac.in/images/media_images/7.1.1.Activities202324.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management stands as a paramount concern within our campus community, both degradable and non-degradable waste streams, fostering a pristine and eco-conscious environment. Our waste management framework encompasses the following key facets:

1) Solid Waste Management:

In alignment with our environmental ethos, the Institute prohibits plastic usage and enforces segregation through designated bins for biodegradable and non-biodegradable waste. Additionally, our composting facility transforms solid waste into nutrient-rich manure, bolstering sustainability efforts. Our diligent housekeeping staff employs specialized tools like discs to uphold campus cleanliness standards.

2) Liquid Waste Management:

Harnessing innovative technology, Sewage Treatment Plant (STP) recycles the wastewater, employing an activated sludge process facilitated by Moving Bed Bio Reactor. Treated water finds purpose in restroom facilities and cleaning activities, contributing to water conservation endeavors. Moreover, Reverse Osmosis systems ensure clean water accessibility for all stakeholders.

3) E-Waste Management:

Championing responsible electronic waste disposal, the Institute orchestrates regular E-waste drives to raise awareness and facilitate proper disposal of electronic components. Collaborating with authorized agencies, these drives ensure the safe disposal of items like electrical cables and peripheral devices, underscoring our commitment to sustainable practices and environmental stewardship.

4) Waste recycling System:- Vermicompost plant is installed for waste recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute strongly believes that initiatives promoting inclusivity are essential not only for holistic development of students, the Institution, and society as a whole. Students and all staff members, celebrate Ganesh festival, Saraswati Puja Gajanan Maharaj Prakat Din, Dasherapujan, Shivaji Jayanti to develop the cultural awareness. Institute commemorates Marathi Bhasha Divas annually, emphasizing the importance of preserving the regional Marathi language. Traditional and Cultural Days serve as platforms for promoting cultural diversity and facilitating an inclusive environment. To inculcate a sense of national pride and unity, Independence Day and Republic Day are celebrated at Campus level fostering sentiments of national integrity and patriotism among students. The Institute places a high emphasis on promoting an environment of ethical, cultural, and spiritual values among its students and staff. It strives to create an atmosphere that encourages and nurtures these values, helping to develop students into responsible and well-rounded individuals. To achieve this goal, the Institute conducts various activities, including commemorative days that foster emotional and religious connections among all. These events serve as an opportunity for recreation and amusement, while also fostering a sense of oneness and social harmony. Celebrations for cultural and regional festivals are held and religious ritual activities are performed on campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DYPIMCAM is committed to fostering a community that not only excels academically but also upholds the constitutional obligations, values, rights, duties, and responsibilities of responsible citizens.

Constitution Day: also known as Samvidhan Divas is celebrated on November 26 to commemorate the adoption of the Constitution of India. On this day, lectures are delivered to the students on the salient features of the constitution along with the preamble of the constitution and a rally is held in association with the municipal corporation.

To cultivate a strong sense of values and ethics among students Swach Bharat Abhiyaan , Birth Anniversary of Sarvappali Radhakrishnan is celebrated every year. Distributing gifts and food packets to Punruthan Gurukulm , Institute contributed towards development of informed and socially responsible individuals. To equip students with a comprehensive understanding of human rights principles, instilling a commitment to justice, equality, and responsible citizenship lectures for Human Rights subject has been successfully conducted.

A Course has been introduced by the affiliating university for all the postgraduate students with the objective to introduce the philosophy of the Constitution of India and acquaint them with their freedom and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dypimca.ac.in/images/media_images/7.1.9.Const.ObliValues202324.pdf
Any other relevant information	https://dypimca.ac.in/images/media_images/7.1.9.Const.ObliValues202324.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Commemorative Days represent a rich tapestry of our collective history, acting as a guiding light that reveals the path our nation has traveled. These celebrations serve as a link between bygone eras and the present, allowing students to forge connections with the challenges, sacrifices, and victories that have shaped our nation. DYPIMCAM embraces these occasions with fervor and dedication, fostering a shared sense of national belonging. The Institute firmly holds that observing significant

days throughout the year offers more than just a customary practice; it provides an immersive educational experience for our students. Annually, Independence Day and Republic Day are marked on campus, nurturing patriotism and deepening comprehension of our national principles. By commemorating the birthdays of Mahatma Gandhi and Dr. Sarvapalli Radhakrishnan and Dr. APJ Abdul Kalam ,the Institute strives beyond mere recognition; it actively endeavors to cultivate tomorrow's leaders. Through such commemorations, students are encouraged to assume leadership roles, engage in critical dialogues, and recognize their part in enhancing society. Moreover, the Institute acknowledges international events like International Yoga Day and International Women's Day at the campus level. These observances foster inclusivity and instill a sense of identity, duty, and interconnectedness among all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title of the Practice: Curriculum ++ (Powered Curriculum) and Student Counselling for Overall Development of Students.

2. Objective of the Practices:

To encourage certificate courses in the latest IT and management technologies. Collaboration with IIT Bombay, Youth4Work, Rubicon, ByteXL,Aspire,WNS Carrer Readiness.

3. The Context:

Core objective: All-round development of students, the most crucial stakeholders in the institute's growth

4. The Practice:

Certification-Courses, Projects-and-workshops, Value-added-courses, Upskilling-and- enrichment-programs, Soft-skill-training, Lakshya-Forum and Counselling Sessions.

5. Evidences of Success:

MCA students and MBA students are benefited with certification

6. Problems Encountered:

- Scheduling Challenges
- Catering to students Diversity

7. Resources Required:

- Well-equipped Computer Labs
- ICT-Enabled Seminar Halls

Best Practice II:

1. Title of the Practice: Employability, Entrepreneurship and Innovation Enhancement Cell (E2IEC)

2. Objectives:

- a. To enhance employability by holistic development of students
- b. To foster Entrepreneurial Mind-set amongst students
- c. To encourage Innovation

3. The Context:

The Employability, Entrepreneurship, and Innovation Enhancement Cell (E2IEC) is a dedicated cell within the institute which aims to prepare students for employability, encourage entrepreneurial thinking and foster innovative culture.

4. The Practices:

This cell is aimed to create a dynamic ecosystem for Innovation, Entrepreneurship and Employability enhancement for students.

5. Evidences of Success: Students of MCA and MBA fostering the E2IEC

6. Problems Encountered:

- Students may take time to build viable techno-commercial innovative projects / business models.
- Preparing student mind-set for entrepreneurship instead of getting attracted towards lucrative offers from companies.

7. Resources Required:

- Networking with various companies
- Interaction with successful entrepreneurs

File Description	Documents
Best practices in the Institutional website	https://www.dypimca.ac.in/about-us/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The higher education institutions have profound moral responsibility to increase awareness, knowledge, skill and values needed to create Sustainable Future. The distinctiveness of DYPIMCAM has been elucidated through Encouragement and Promotion of Sustainability amongst Stakeholders (EPSS).

EPSS mainly includes four dimensions

Dimension 1: Fostering Culture of Sustainability

Dimension 2: Establishment of Sustainability Development Forum (SDF)

Dimension 3: Promoting Curriculum Enrichment and Research Development for Sustainable Future

Dimension 4: Collaboration with Industries to encourage Sustainability

Conclusion:

The distinctiveness of "Encouragement and Promotion of Sustainability among Stakeholders (EPSS)" ensures that the seed of Sustainable Development is firmly planted, leading to long-term benefits for the Institute and Society at large. The institute ensure that the Stakeholders have motivated towards sustainable development and are able to lead socially responsible lives towards a more Sustainable Future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To apply and prepare for reaccreditation by NAAC through cycle-2
2. To organize International conference on Sustainable Entrepreneurship and Start-up Ecosystem: Global challenges & Opportunities
3. To establish Indian Knowledge System (IKS) Club at the institute.
4. To conduct Project exhibition under Sustainability Development Forum(SDF).
5. To conduct Employability Assessment Test to increase Employability quotient of first year students.
6. To conduct more career readiness programmes