

## 7.2: Best Practices 1- Curriculum ++\_Certifications Academic Year: 2022-23

### IIT Bombay Certification Exam Summary

Date	Class	Topic	No. of students appeared	No. of students got certificate
05/12/2022	MCA-II (Sem III)	Python 3.4.3	160	151
05/12/2022	MCA-II (Sem III)	Java Business Application	168	158
06/12/2022	MCA-II (Sem III)	HTML	166	160
28/01/2023	MCA-I(Sem I)	HTML	153	149
28/01/2023	MCA-I(Sem I)	Linux	138	134
30/01/2023	MCA-I(Sem I)	CPP	153	149
18/01/2023	MCA-II(Sem III)	Bootstrap	129	122
18/01/2023	MCA-II(Sem III)	CSS	128	119
18/01/2023	MCA-II(Sem III)	Javascript	141	134

### Youth 4 Work:

Date	Class	Topic	Number of students enrolled in the year	Number of Students completing the course in the year
18-Mar-2023	MCA-I(Sem II)	Youth4Work Core Java	200	175
18-Mar-2023	MCA-I(Sem II)	Youth4Work Data Structure	200	175
18-Mar-2023	MCA-I(Sem II)	Youth4Work Operating System	200	175



8-Apr-2023	MCA-I(Sem II)	Youth4Work C Plus Plus	200	124
8-Apr-2023	MCA-I(Sem II)	Youth4Work WordPress	200	124
8-Apr-2023	MCA-I(Sem II)	Youth4Work Computer Networking	200	124
10-Jun-2023	MCA-I(Sem II)	Youth4Work PHP	200	103

**DataTech Labs AWS**

Date	Class	Topic	Number of Students Completed Certification
6-Dec-2022	MCA-I(Sem I)	AWS Essentials AWS Technical	34

**International Conference:**

Date	Class	Topic	Number of Students participated in conference
1-Dec-2022 and 2-Dec-2022	MCA-II(Sem III)	6 <sup>th</sup> Asia Africa International Development Conference, Summit and Awards: 2022	06



**Dr. Kavita Suryawanshi**  
**HOD(MCA) Vice-Principal**



**Director**



## 7.2: Best Practices 1- Curriculum ++\_COPYRIGHT COPY RIGHT SUMMARY AY 2022-2023

SR NO	Academic Year and Semester	Topic	Registration Number	Date of Registration	Total Participant
1	2022-2023 FYMCA SEM II Term - April 23- July 23	CLICKNGOVEHICLE	SW-16692/2023	30/06/2023	Faculty Member: Dr. Kavita Suryawanshi Mrs. Sapna Sharma Mrs. Yogeshwari Yawalkar  Student Member: Mayuresh Shinde
2	2022-2023 SYMCA SEM IV Term -April 23-July 23	GADGET PRICE AND SALES FORECASTING	SW-16719/2023	04/07/2023	Faculty Member: Dr. Kavita Suryawanshi Mrs. Sapna Sharma  Student Member: Shrikrishna Nigam Vinayak Halvi



Dr. Kavita Suryawanshi  
HOD(MCA) & Vice-Principal



Dr. X. N. Nigam  
Director







Dr. D. Y. Patil Pratishthan's

**D. Y. Patil Institute of Master of Computer Applications and Management**

(Approved by AICTE, New Delhi & Affiliated to Savitribai Phule Pune University)

**Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune – 411 044**

Tel No: (020)27640998, Website: [www.dypimca.ac.in](http://www.dypimca.ac.in), E-mail :[director@dypimca.ac.in](mailto:director@dypimca.ac.in)

# **REPORT**

## **ON**

### **PCCOE-IJBC KNOW JAPAN**

#### **Academic Year 2021-22**

## **On**

### **14<sup>th</sup> & 15<sup>th</sup> Oct. 2022**

**Prepared by- Dr. Kavita Suryawanshi (SPOC)**



## PROGRAM SCHEDULE

<b>Title of the Program</b>	IJBC KNOW JAPAN
<b>Topic of the Program</b>	IJBC KNOW JAPAN
<b>Organized by</b>	PCCOE,Pune
<b>Day &amp;Date</b>	14 <sup>th</sup> & 15 <sup>th</sup> Oct. 2022
<b>Participants</b>	MCA students
<b>Program SCOP</b>	Dr. Kavita Suryawanshi (HOD-MCA)

### **Objective of the program:**

Briefly the aims and objectives of activity are:

- To make the students aware about various learning avenues, career opportunities in Japan
- To make the students aware about industries, education and work culture in Japan..

### **Executive Summary:**

In "PCCOE-IJBC KNOW JAPAN," various technical and cultural activities are planned for two days. Technical events include technical seminars for engineering and science students, talks on higher education opportunities for engineering students, sessions for industry delegates, and so on. Similarly, many Japanese art exhibitions and cultural activities are planned to introduce visitors to Japan's amazing world and bring them closer to various aspects of Japanese culture and traditions.

The event will be organized at two levels, at the first level the industry delegates in the PCMC area will be invited as a participant. Dr. Kavita Suryawanshi Head of Department MCA has registered as a SPOC (Single Point of Contact) for this event, as a SPOC she has attended various meetings organized by PCCOE Akurdi. DYPIMCA College has registered for this two days event, total 36 students of SYMCA has benefitted by attending this two day IJBC KNOW JAPAN event, the event do not have registration fees.

The purpose of this event is to make the students aware about various learning avenues, career opportunities in Japan and to make the students aware about industries, education and work culture in Japan.



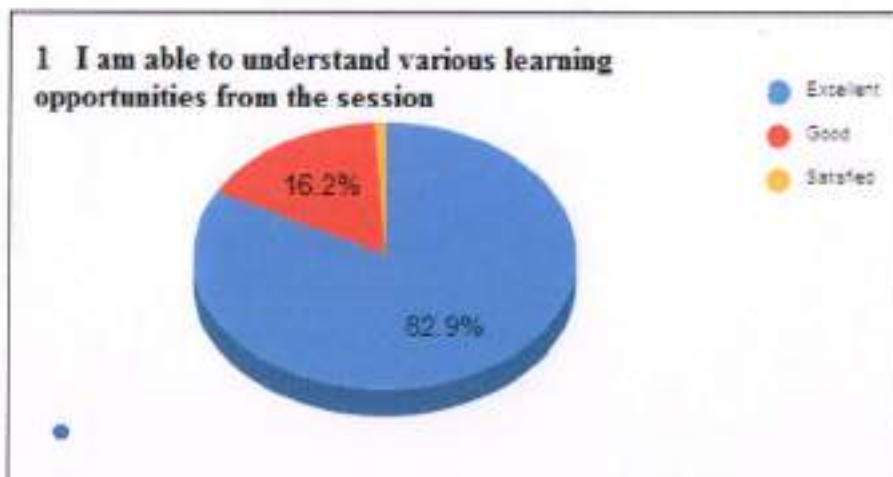


DYPIMCA Students with chief guest Dr. FUKAHORI Yasukata



**Feed Back Analysis**

**Q. 1 I am able to understand various learning opportunities from the session**



**Q.2 session helps me to gain life long learning about japan culture and education system.ills**



## Learning Outcomes:-

Sr. No.	Particulars	PO Mapped	percentage	Attainment Level
1	I am able to understand various learning opportunities from the session	PO1	99.1	3
2	This session helps me to gain life long learning about japan culture and education system.	PO7	98.4	3
3	From this session I gained insight regarding Japan Industrial culture so that I can use this opportunity to pursue various carrier goals.	PO12	98.6	3
4	I will apply the professional esthetics and ethics gained from this session	PO6	99	3

### Impact of the event:

Students actively participate in the event students aware about industries, education and work culture in Japan.

### About IJBC

Indo-Japan Business Council (IJBC) is an industry association focusing on exploring business, trade, commerce, and cultural opportunities between India and Japan, with a vision to encourage people-to-people connection, enhancing business and economic relations between India and Japan, and branding India as an attractive investment destination for the Japanese industry.

### Glipses PCCOE-IJBC KNOW JAPAN

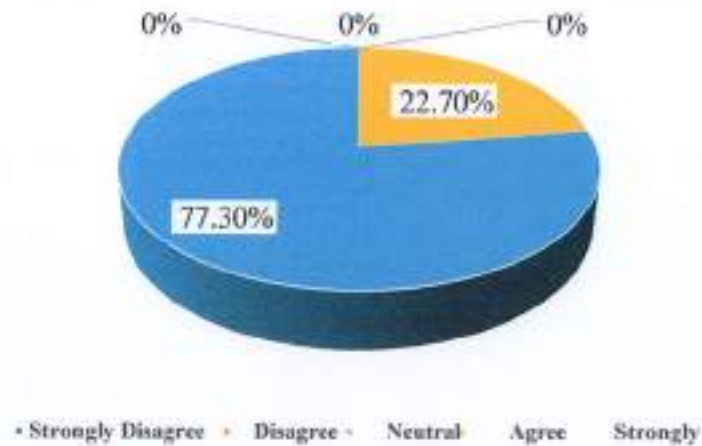


The feedback of the participants about the 6<sup>th</sup> Asia-Africa Conference, Summit, and Awards are as follows:

Q1. The Conference theme and sessions were relevant and applicable to the current scenario.



Q2. The Keynote Speakers justified the theme of the conference during their keynote addresses.



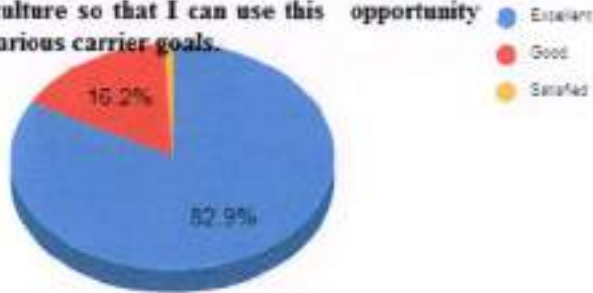
Q3. The Panelist discussed topics in a clear and concise manner





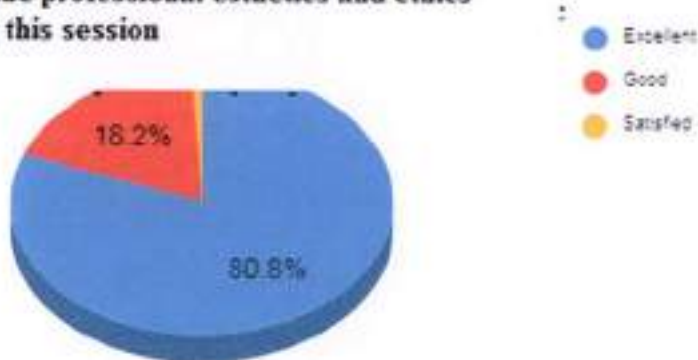
Q3. From this session I gained insight regarding Japan Industrial culture so that I can use this opportunity to pursue various carrier goals.

From this session I gained insight regarding Japan Industrial culture so that I can use this opportunity to pursue various carrier goals.



Q4 I will apply the professional esthetics and ethics gained from this session

I will apply the professional esthetics and ethics gained from this session



Dr. Kavita Suryawanshi  
Vice Principal-HOD, MCA

Dr. K. Nirmala  
Director





# Extracts from the Register of Copyrights



## कॉपीराइट कार्यालय, भारत सरकार | Copyright Office, Government Of India

FORM Dated 30/06/2023

1. पंजीकरण संख्या/Registration Number : **SW-16692/2023**
2. आवेदक का नाम, पता तथा राष्ट्रियता  
Name, address and nationality of the applicant : **YOGESHWARI YAWALKAR , RAVET-411044  
INDIAN**
3. कार्य से कॉपीराइट में आवेदक की रचि की प्रकृति  
Nature of the applicant's interest in the copyright of the work : **OWNER**
4. कार्य का वर्ग और विवरण  
Class and description of the work : **COMPUTER SOFTWARE WORK WE PROVIDE A PLATFORM  
WHERE WE PROVIDE VEHICLE ON RENT AND ALSO DEAL  
WITH CUSTOMERS WHO WANT TO RENT OUT THEIR  
VEHICLE**
5. कार्य का शीर्षक  
Title of the work : **CLICKINGOVEHICLE**
6. कार्य की भाषा  
Language of the work : **JAVA**
7. लेखक का नाम, पता और राष्ट्रियता तथा यदि लेखक की मृत्यु हो चुकी है, तो मृत्यु की तिथि  
Name, address and nationality of the author and if the author is deceased, date of his decease : **YOGESHWARI YAWALKAR , RAVET-411044  
INDIAN**
8. कार्य प्रकाशित है या अप्रकाशित  
Whether the work is published or unpublished : **UNPUBLISHED**
9. प्रथम प्रकाशन का वर्ष और देश तथा प्रकाशक का नाम, पता और राष्ट्रियता  
Year and country of first publication and name, address and nationality of the publisher : **N.A.**
10. बाद में प्रकाशनों के वर्ष और देश, यदि कोई हों, और प्रकाशकों के नाम, पते और राष्ट्रियताएं  
Years and countries of subsequent publications, if any, and names, addresses and nationalities of the publishers : **N.A.**
11. कार्य में कॉपीराइट सहित विभिन्न अधिकारों के स्वामीओं के नाम, पते और राष्ट्रियताएं और असाइनमेंट और लाइसेंस के विवरण के साथ प्रत्येक के अधिकार की शीर्षक, यदि कोई हों  
Names, addresses and nationalities of the owners of various rights comprising the copyright in the work and the nature of rights held by each, together with particulars of assignments and licences, if any : **YOGESHWARI YAWALKAR , RAVET-411044  
INDIAN**
12. अन्य व्यक्तियों के नाम, पते और राष्ट्रियताएं, यदि कोई हों, जो कॉपीराइट वाले अधिकारों को सौंपने या असाइनमेंट देने से विरत अधिकृत हों  
Names, addresses and nationalities of other persons, if any, authorized to assign or licence of rights comprising the copyright : **DR.KAVITA SURYAWANSHI , RAVET-411044  
INDIAN  
SAPNA SHARMA , RAVET-411044  
INDIAN  
MAYURESH SHINDE , RAVET-411044  
INDIAN**
13. यदि कार्य एक 'कलात्मक कार्य' है, तो कार्य बनने वाले व्यक्ति का नाम, पता और राष्ट्रियता सहित मूल कार्य का स्थान। (एक वास्तुशिल्पीय कार्य के मामले में, कार्य पूरा होने का वर्ष भी विवरण देना चाहिए)  
If the work is an 'Artistic work', the location of the original work, including name, address and nationality of the person in possession of the work. (In the case of an architectural work, the year of completion of the work should also be shown) : **N.A.**
14. यदि कार्य एक 'कलात्मक कार्य' है जो किसी भी सामान या सेवाओं के संबंध में उपयोग किया जाता है या उपयोग करने में सक्षम है, तो आवेदन में कॉपीराइट अधिनियम, 1957 की धारा 45 अ (क) (i) (ii) के तहत एक प्रमाण पत्र शामिल करना चाहिए  
If the work is an 'Artistic work' which is used or capable of being used in relation to any goods or services, the application should include a certification from the Registrar of Trade Marks in terms of the provision to Sub-Section (i) of Section 45 of the Copyright Act, 1957. : **N.A.**
15. यदि कार्य एक 'कलात्मक कार्य' है, तो क्या यह डिजाइन अधिनियम 2000 के अंतर्गत पंजीकृत है? यदि हाँ, तो विवरण दें  
If the work is an 'Artistic work', whether it is registered under the Designs Act 2000 if you give details. : **N.A.**
16. यदि कार्य एक 'कलात्मक कार्य' है, जो डिजाइन अधिनियम 2000 के तहत एक डिजाइन के रूप में पंजीकृत होने में सक्षम है, तो क्या यह औद्योगिक प्रक्रिया के माध्यम से किसी वस्तु पर प्रयोग में लाया गया है और यदि हाँ, तो इसे किसकी बार पुनः प्रतुलित किया गया है?  
If the work is an 'Artistic work', capable of being registered as a design under the Designs Act 2000 whether it has been applied to an article through an industrial process and, if yes, the number of times it is reproduced. : **N.A.**
17. टिप्पणी, यदि कोई हो/Remarks, if any :

दैनिकी संख्या/Diary Number: 12703/2023-CO/SW  
 आवेदन की तिथि/Date of Application: 15/05/2023  
 रचि की तिथि/Date of Receipt: 15/05/2023



Registrar of Copyrights

Auto

K.Nand



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Dr. D. Y. Patil Institute of Management Studies, Akurdi, Pune.

&

Dr. D. Y. Patil Institute of MCA and Management, Akurdi, Pune.



6<sup>TH</sup> ASIA -AFRICA DEVELOPMENT CONFERENCE,  
SUMMIT & AWARDS - 2022

# Certificate

*This is to Certify that*

*Ms. Yukta Mahale*

*has participated in the 6<sup>th</sup> Asia-Africa Development Conference, Summit and Awards 2022 on 1<sup>st</sup> and 2<sup>nd</sup> December 2022, jointly organized by Asia-Africa Development Council managed by the Council For Sustainable Peace & Development and Dr. D. Y. Patil Institute of Management Studies (DYPIMS), Pune.*

Prof. (Dr.) Kuldip Charak  
Director, DYPIMS

Prof. (Dr.) Ripu R. Sinha  
Director, CSPD

  
Institute of MCA  
Akurdi, Pune

\* 1 & 2, DECEMBER - 2022. \*  
THE ORCHID HOTEL  
BALEWADI, PUNE, INDIA.



# Certificate of Completion

this certificate is presented to

*Omkar Jawane*

For successfully completing the course on

**AWS Technical Essentials**

Conducted From 06 Dec, 2022

DATE: 09 Dec, 2022

*Harshad*

Instructor



*Dr. Amit Andre*

Dr. Amit Andre  
(C.E.O.)

*Omkar*

*K. Nimob*





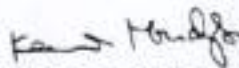
Spoken Tutorial  
Project at  
IIT Bombay

## Certificate for Completion of Java Training

This is to certify that **SHRADDHA UMATE** has successfully completed **Java** test organized at **D.Y.Patil Institute of MCA and Management** by **Kavita Suryawanshi** with course material provided by the Spoken Tutorial Project, IIT Bombay. Passing an online exam, conducted remotely from IIT Bombay, is a pre-requisite for completing this training.

**Rashmi Pawar** from **D.Y.Patil Institute of MCA and Management** invigilated this examination. This training is offered by the Spoken Tutorial Project, IIT Bombay.

June 16th 2022

  
Prof. Kannan M Mousigadya  
IIT Bombay

Spoken Tutorial is a project at IIT Bombay, started with funding from the National Mission on Education through ICT,  
Ministry of Education (previously MHRD), Govt. of India

30551545B9



### Certificate Details

Candidate Name	Shubham Deshmukh
Assessment/Course Name	Acquiring Data
Date of Issue	18/04/2023
Certification ID	FSP/2023/4/3356998
Category Gold >=70% / Silver 60%-69% / Bronze 50%-59%	Silver



FSP/2023/4/3356998

### Assessment Score

Module Name/NOS ID	NSQF Level	Maximum Marks	Marks Obtained	Percentage
N8101	6	100.00	61.00	61.00
<b>Total</b>		100.00	61.00	61.00



*Baita*

*K. N. Namb*







May 17, 2023

**Onkar Khairnar**

has successfully completed

**Python for Data Science, AI & Development**

an online non-credit course authorized by IBM and offered through Coursera

**COURSE  
CERTIFICATE**



Joseph Barua, people  
Senior Data Scientist  
IBM

Verify at:

<https://coursera.org/verify/BNDGSW836U66>

Coursera has confirmed the identity of this individual and their participation in the course.





# CERTIFICATE

This is to certify that

**SHUBHAM DESHMUKH**

has successfully cleared the assessment on

**Acquiring Data**



FSP/2023/4/1359999

Aligned to Competency Standards developed by IT-ITeS Sector Skills Council  
NASSCOM in collaboration with Industry and approved by Government.

18/04/2023

Date of issue

*Kish Sethi*

CEO, IT-ITeS Sector Skills Council  
NASSCOM

Silver Category: 60% - 69% score.

Detailed Scorecard Included

*Baita*

*K. Nimrod*



# Student Mentoring and Counselling Remark Sheet of Semester - I (month wise)

Academic Year: 2021-22 (Jan - June 2022)

Class: FYMCA

Div: A

Sem: I

Duration:

Date: 9/04/2023

Roll No. / Div	Name of the Student	% Attendance	Academic Performance	Problem/ Grievance	Counseling Remarks
35 A	Nikhil Sonawane	83%	Submitted Assignment on time.		<del>Asked</del> Counselling for online certification. Asked to attend long-term lab sessions for improving comm?
36 A	Niranjana Patil	82%	Asked to submit the assignments on time.	wants the notes for subjects.	Regular student, but need to improve comm? skills & interpersonal skills. Asked to attend L.L. sessions.
37 A	Omkar Deshmukh	87%	Has done course enrollment React JS.		Omkar is facing comm? problem. Counselling for improving interpersonal skills.
38 A	Omkar Kulkarni	79%			Counselled him for improving attendance. Guided for selecting mini project title.
39 A	Omkar Khairnar	87%	Has enrollment for cyber security.	Facing problem while communicating.	Counselled him for improving communication skill. Asked him to participate at Institute level.
42 A	Pragati Ingole	86%			Regular student. Asked to enroll for certification.
43 A	Prathamesh Badve	77%		Due to room shifting he was not able to join.	He is sport analyst. Counselling him for participating in event.
44 A	Pratiksha Jagdate	79%			Asked to do certificate course. Asked to check attendance in faculty with respect to facility.





45 A	Puja Pardeishi	63%		She is facing health issue	Due to illness she was not attend the class. Interested in content writing so encourage her for the same.
46 A	Rahul Oadekar	92%	A.		Asked to submit assignment on time Excellent attendance
47 A	Ritika Yadav	64%			She is suffering from Dengue. Asked to submit medical certificate
49 A	Rutuja Lad	72%			Asked to complete online course. (Java) Counselled for improving attendance.
50 A	Rutvik Patil	57%			Counselled him for poor attendance. Due to sister marriage - e he was not able to come.
53 A	Sakshi Sawant	89%			Excellent Attendance - nce. Asked to enroll for course.
54	Sanket Rangaei	86%			Sanket has good communication skill. Asked to improve technical skills.
55	Shivraj Geonjale	89%	Currently enrolled for fundamental of C.		Good Attendance.
56	Shravani Knondelwal	54%			Average Attendance she is currently working. Asked to submit the office letter.
57	Shreya Sushri Rasalpuckal	65%			Due to medical problem was not able to come. Counselled her for improving attendance.
60	Shweta Bhavasae	76%			Asked to improve attendance.



63	Tanmay Surve	92%		Excellent Attendance. - dance. Keep it up!
68	Vishwajeet Kore	52%		Counselled for attendance.
69	Vishakha Padedhi	88%		Counselling for improving interpersonal skills.
66	Vishal Pawar	83%		Asked to improve interpersonal skill.

Annexure: 1. Online attendance record of each meeting (date wise)  
2. Counselling meeting photo (Online)

*[Signature]*  
GFM

*[Signature]*  
Class Teacher

Coordinator-  
Academic Committee

*[Signature]*  
23/02/2023  
HOD, MCA

- 35. *[Signature]*
- 36. *[Signature]*
- 37. *[Signature]*
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- 68.
- 69.

Remark:  
→ very well!  
→ Excellent way of counselling and documentation  
→ keep it up!

*[Signature]*  
Dr. Kavita S.





**DYP**DR. D. Y. PATIL EDUCATION COMPLEX,  
AKURDI, PUNE**DR. D. Y. PATIL PRATISHTHAN**

Sector 29, Nigdi, Pradhikaran, Akurdi, Pune - 411044, Tel. : (020)27857868,27659001, Fax:(020) 27653057

**Padmashree. Dr. D. Y. Patil** M.A., LL.B., Ph.D.  
Founder**Dr. Sanjay D. Patil**

President

**Shri Satej D. Patil**

Vice-President

Ref. No. Dr DYPP/ 268/22

Date : 01/09/22

To,  
Ms. Shruti Shet  
B- 904, Elysium, Opp.Euro School  
Wakad, Pune - 411057.**Subject: Appointment to the post of "Behavioral Counsellor at the Campus" of Dr. D. Y. Patil Education Complex, Akurdi, Pune - 411 044.**

With reference to your application in pursuance of the Advertisement dated 21/4/2022 for the above post and on the basis of your subsequent interview, Dr. D Y Patil Pratishthan is pleased to appoint you as "**Behavioural Counsellor at the Campus**" of D. Y. Patil Education Complex, Akurdi, Pune - 411 044.

This appointment is subject to the following terms & conditions: -

1. Your services will be governed by Maharashtra University Act- 2016 and Savitribai Phule Pune University Status and rules and regulations laid down by Dr. D Y Patil Pratishthan from time to time.
2. Your appointment is subject to your selection by Local Selection Committee or University Staff Selection Committee as per the guidelines for SPPU and workload prescribed by concerned Authorities.
3. Your appointment order is purely on a temporary basis for the period of 1<sup>st</sup> Sept. 2022 to 31<sup>st</sup> July 2023 and will automatically cease on 30<sup>th</sup> July 2023 after office hours.
4. You will be paid a consolidated salary of Rs. 55,000/- per month.
5. In addition to your academics, it is mandatory for you to complete all the co-academic and administrative tasks assigned to you from time to time by the respective Head of the Institute and the concerned Head of the Department.
6. You will not indulge in any anti-Institutional or anti-Management activities.
7. If you are found absent continuously for more than seven days without prior written permission from the Head of the Institute, your services will automatically stand terminated.





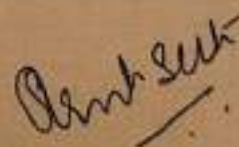
8. The Nature of your Appointment calls for a full-time engagement with the College / Institute. So in order to avoid to conflict of interest, it does not permit you to indulge in any external business, consultancy, etc. without prior written permission of the concerned authority.
9. Your services are transferable to any other relevant Departments / Colleges/institutes run by Dr. D Y Patil Pratishthan at any time during the service period without any notice.
10. You shall not disclose or part with any information in any form whatsoever, related to the College/Institute/ Pratishthan and its activities, while in service or even after ceasing to be on the The payroll of the Institute/ College.
11. Your personal and professional details provided by you to the College / Institute will be treated as authentic and used for all purposes. It will be your responsibility to keep updating the College / Institute authorities in writing.
12. During the period of your service you shall not directly or indirectly involve in such things which are subversive to the interests of the College / Institute/ Pratishthan / University / Stakeholders etc. Or else it will be treated as misconduct on your part liable for appropriate disciplinary action.
13. You have to communicate your written acceptance to the Head of the Institute within ten days from the date of receipt of this Appointment order, failing which, your appointment is liable to be canceled.
14. The terms and conditions of your service to this appointment, which, if and when modified or altered will be binding upon you.
15. You are not entitled to all benefits accrued to the Permanent / Regular faculty as your appointment is purely on a temporary basis for the current Academic year only (AY 2022-23).
16. Your appointment may be terminated by either side/party, by giving one month's notice or one month's basic pay (Basic+ AGP) in lieu of the notice period.
17. In case of violation of any terms and conditions mentioned above, you will be liable for appropriate disciplinary action.
18. This appointment order supersedes all the previous appointment orders if any.

  
Trustee

Dr D Y Patil Educational Complex, Akurdi Pune

**ACCEPTANCE**

I the undersigned Mr. /Ms. / Mrs. / Prof. / Dr. SHRUTI SETH appointed as Campus Behavioural counselor for D.Y Patil Educational complex  
in \_\_\_\_\_ have read the complete appointment order & here by unconditionally accept to abide by all the terms and conditions mentioned above.







Dr. D. Y. Patil Pratishthan's  
**D.Y. Patil Institute of Master of Computer Applications and Management**  
(Affiliated to AICTE, New Delhi & Affiliated to University of Pune)  
Sector No.29, Akurdi, Pune-411044 Tel No: (020)27640998,202737393  
Website:www.dypimca.org

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# REPORT

ON

## 6th Asia-Africa Development Conference, Summit, and Awards: 2022

Organized by:

Dr. D Y Patil Institute of MCA and Management, Akurdi,

and

Dr. D Y Patil Institute of Management Studies, Akurdi, Pune

Date: 1<sup>st</sup> and 2<sup>nd</sup> December 2022

Venue: The Orchid Hotel, Pune

---

Prepared by

**Dr. Kavita Suryawanshi**  
**Organizing Committee Member**







## PARENT TEACHER MEET REPORT

### 1. Event Details

<b>Event:</b>	Parent Teacher Meet
<b>Date &amp; Duration:</b>	19 <sup>th</sup> April, 2023
<b>Time:</b>	2.00 PM
<b>Venue:</b>	Seminar Hall, DYPIMCAM
<b>Class:</b>	MCA-I
<b>Attendee:</b>	Parents/Guardian, Class-Teachers, GFM, Vice Principal, HOD MCA

### 2. Objective of Meeting

The objectives of organizing PTM are:

1. A parent-teacher interaction helps to communicate to parents the areas their ward is excelling in and to give them specific ideas of how to improve upon their child's performance in academics and extracurricular activities.
2. To create a platform to make a bond with parents to increase the likelihood of academic success with respect to their ward.
3. To acknowledge the flaws and inabilities of the ward(student), but as a stepping stone to foster improvement within each student.

### 3. Executive Summary

In the Academic Year: 2022-23 Parent Teacher Meeting was conducted on 19<sup>th</sup> April, 2023 from 2.00PM to 5.00 PM at the Seminar Hall, DYPIMCAM. It was planned in advance and Class-Teachers and GFM's have invited parents of MCA-I year students through phone calls. Total 10 students' parents/guardians joined the meet for First year.





Dr. Kavita Suryawanshi, HOD, MCA, DYPIMCAM, welcomed all the parents to the PTM and discussed the importance of the Parent-Teacher Meet to:

1. Share academic progress and growth based on classroom observations, assessments and assignments.
2. Learn from parents or guardians about the student's strengths, needs, behaviors, and learning styles.
3. To discuss enrichment or intervention strategies to support students' learning.
4. To discuss issues that may be interfering with students' learning and growth.

Dr. Kavita Suryawanshi talked about the statistics of the number of students placed from the MCA II year (2021-2022) batch and number of companies visited in academic year 2021-2022. She shared curriculum details and informed the parents/guardians regarding Academic Activities for the current semester (Apr-July 2023) in detail. She also advised parents to meet separately during the year, at agreed available time.

She pushed the Guardian Faculty Members (GFM) to discuss any concern or extra information regarding the students with their parents. GFM Faculty Members discussed Academic issues like attendance, marks and results for smooth educational execution. GFM also discussed the student's level of inter-curricular skills and competences.

Parents were then allowed to discuss with the faculties about their wards attendance and performance. Parents asked several questions regarding academics, attendance, which were satisfactorily answered by Dr. Kavita Suryawanshi.

Mrs. Yugandhara Patil, proposed the vote of thanks to the parents and parents filled up the PTM feedback forms at the end of the meeting.

#### **4. Impact of PTM**

The performance of a child was discussed. The personal as well as academic problems of students were discussed jointly and GFM ensured parents about taking effective measures for solving discussed problems.

Ms. Vanita Patil and FYMCA Class teachers and GFM have coordinated the event.

Prepared By: Ms Vanita Patil



## Photos of the Parent Teacher Meet April 2023



*Patil*

**Ms. Vanita Patil**

**PTM Organizer**

*Saita*

**Dr. Kavita Suryawanshi**

**Vice Principal-HOD, MCA**

*K. Nirmala*

**Dr. K Nirmala**

**Director**





**PO9**

Communicate effectively with the computing community, and with society at large, about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.

**PO10**

Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice.



**Ms. Nisarga Sabale**  
**Event Coordinator**



**Dr. Kavita Suryawanshi**  
**HOD-MCA & Vice Principal**



**Dr. K. Nirmala**  
**Director**







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Tel No: (020)27640998, Website: www.dypimca.ac.in, E-mail: director@dypimca.ac.in

RefNo: DYPIMBEAM/ACad/2021-22/Noti/02

Date: 05<sup>th</sup> May 2022

## **NOTICE**

**Academic Year: 2022-23**

**MBA FIRST YEAR STUDENTS (SEM: II)**

All students are hereby informed that the Institute has organized *Corporate Grooming* Training Sessions for MBA FY students on every Friday. The main objective of organizing these trainings is to develop and nurture the soft skills of the students through individual and group training activities.

**Following are the details for the same.**

Sr. No.	Time	DIV
1	12:30 pm to 2:30 PM	A & B

**Kindly Note: Attendance for the session is Compulsory.**

  
Asst. Prof. Sarah Dsouza  
TPO, MBA

  
Dr. Shalaka Parker  
Dean - MBA

  
Dr. K. Nirmala  
Director





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Ref No: DYPIMBAM/ACad / 2021 -22/cir/05

Date: 05<sup>th</sup> May 2022

## FACULTY CIRCULAR


### Academic Year: 2022-23


It is hereby informed to all the Faculty Members *Corporate Grooming* Training Sessions for MBA FY students is scheduled every Friday. The main objective of organizing these trainings is to develop and nurture the soft skills of the students through individual and group training activities.

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TPO, MBA

  
Dr. Shalaka Parker  
Dean - MBA

  
Dr. K. Nirodha  
Director





### **Overview of the Training**

Soft skill training is interwoven throughout the curriculum in the MBA program, with special emphasis placed on development of problem-solving, communication, collaboration and leadership skills. Communication skills are valuable for rising from specialist positions to mid-level management positions, but imperative to making the next move up to executive leadership. This training programme focused on developing the specific communication skills employers require: oral communication, listening skills, written communication and presentation skills.

### **Course Outcomes:**

<b>Sr. No.</b>	<b>Course Outcomes</b>
<b>1</b>	To encourage the all-round development of students by focusing on soft skills.
<b>2</b>	To develop and nurture the soft skills of the students through individual and group activities.
<b>3</b>	To make students aware of the importance, the role and the content of soft skills through instruction, knowledge acquisition, demonstration and practice.
<b>4</b>	To expose students to right attitudinal and behavioral aspects and to build the same through activities.
<b>5</b>	To help students effectively communicate through verbal/oral communication and improve the listening skills.
<b>6</b>	To train students to actively participate in group discussion / meetings / interviews and prepare & deliver presentations.

**Program Name – Corporate Training**

**Date:** 6<sup>th</sup> May onwards

**Time:** 12:30 P.M. to 2:30 PM

**Participants:** MBA- I Students

**SESSION 1- (Classroom delivery)**

- Introduction Activity – Commonalities & Diversities
- Difference between Verbal & Non- Verbal Communication
- Importance of Non- Verbal Communication (Body Language)
- Nuances of Para-Language (Pronunciation, Voice Modulation & Rate of Speech) during Verbal Communication.

**SESSION 2 – (Classroom delivery)**

- Identifying the core companies in specific domains (according to the previous placement record)
- Company Profiling – How to study the company's website
- Understanding sample JDs related to each domain

**SESSION 3- (Computer Lab)**

- Preparing a Company Presentation. (Group Activity)
- Give presentations in front of the class

**SESSION 4 – (Computer Lab)**

- Remaining Presentations
- Discussion on Evaluation parameters.
- Feedback – on areas of improvement

**SESSION 5 – (Computer Lab)**

- Resume Building – default/standard
- How to modify the Resume according to the sector, job role and specific requirements



**SESSION 6 - (Classroom delivery)**

- Portfolio management – which certified training programs to undergo to improve the weightage of the certifications folder, according to the selected specialization
- How to arrange the academic and extra skill-set certificates in the folder.

**SESSION 7 – (Classroom delivery)**

- Group Discussion Orientation
- Idea Generation Techniques for GD

**SESSION 8 – (Classroom delivery)**

- Mock Group Discussion Rounds on Social Awareness Topics
- Followed by feedback session

**SESSION 9 – (Classroom delivery)**

- Mock Group Discussion Rounds on Controversial Topics
- Followed by feedback session

**SESSION 10 – (Classroom delivery)**

- Mock Group Discussion Rounds on Abstract topics
- Introduction to Case-based Group Discussion
- Step wise procedure to solve a case-based GD

**SESSION 11- (Classroom delivery)**

- Personal Interview Orientation (Attire, Body language, Public Speaking Nuances)
- 5 to 7 - FAQs related to HR round – to be discussed
- Assignment – Write the answers to the FAQs (few during the session/rest home assignment)

### Learning Outcomes

Sr. No.	Particulars	PO MAPPED	Percentage	Attainment level
1	My ability to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large has improved.	PO 4	88.12%	3
2	My ability to collaborate in an organizational context and across organizational boundaries and lead themselves and others in the achievement of organizational goals and optimize outcomes for all stakeholders is increased through the trainings.	PO 5	84.35%	3
3	Through soft skills training my ability to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment and distinguish between ethical and unethical behaviors & act with integrity.	PO 9	84.64%	3
4	My ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills is developed.	PO 10	91.01%	3
5	My Ability to approach any relevant business issues from a global perspective and exhibit an appreciation of Cross Cultural aspects of business and management through soft skill training has enhanced.	PO 6	80.29%	3

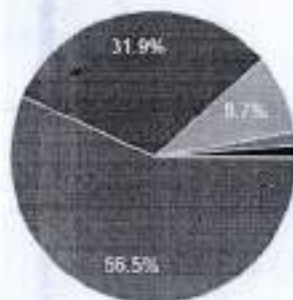


## Feedback of Students

My ability to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large has improved.

 Copy

69 responses

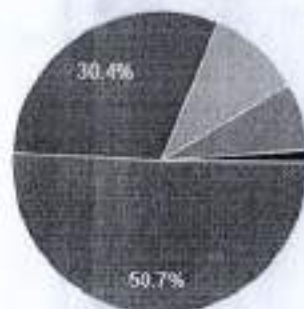


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My ability to collaborate in an organizational context and across organizational boundaries and lead themselves and others in the achievement of organizational goals and optimize outcomes for all stakeholders is increased through the trainings.

 Copy

69 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Through soft skills training my ability ability to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment and distinguish between ethical and unethical behaviors & act with integrity.

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69 responses

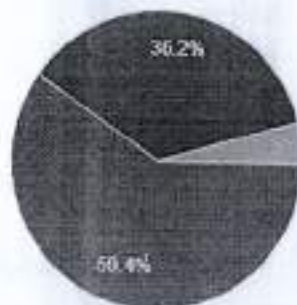


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills is developed.

 Copy

69 responses



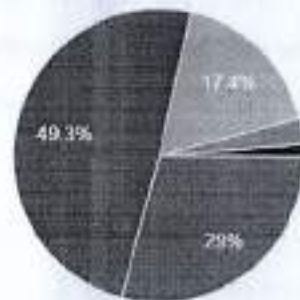
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



My Ability to approach any relevant business issues from a global perspective and exhibit an appreciation of Cross Cultural aspects of business and management through soft skill training has enhanced.

Copy

69 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly share your inputs about the trainer

60 responses

No

Good trainer

Good Trainer

Malika mam is wonderfully engaging presenter very easy to listen and the session was just the right mix of theory and practical demonstration.

Dr. Sujata ma'am is so intelligent person and she thought us very essential knowledge required for corporate world. She brings us to understand real nature of corporate world and how we should face it.

Whatever mam explain through her experience in interview will be very helpful to us in future also what all mistake we should not do during interviews I learned a lot about it

She is teach us very well

## Student Testimonials



The Corporate Grooming sessions provided me with the much needed soft skills. Through the same I developed self-confidence and the ability to communicate in English without hesitation. In addition to thus, the Resume building sessions helped me design by Resume as per Industry requirements.

- Aniket Bankar

Placed in Flipkart (CTC: 5.34 LPA)



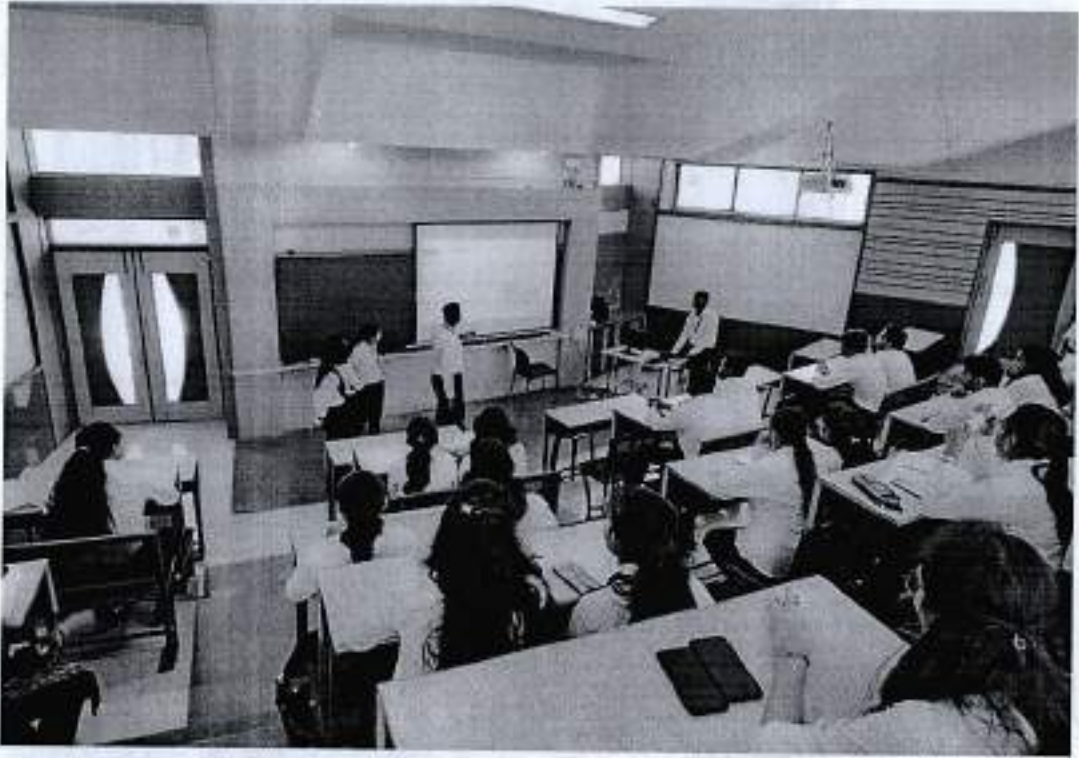
I am incredibly appreciative that the Institute offered me extra corporate grooming training. I improved my soft skills thanks to these workshops. Additionally, the trainings tailored to my area of specialisation helped me land my ideal marketing position and, as a result, secure a solid placement.

- Rohit Somnath Dhume

Placed in Bluebinaries (CTC: 5 LPA)



Photos





Asst. Prof. Sarah D'souza  
Training & Placement Officer

Dr. Shalaka Parker  
Dean - MBA

Dr. K. Nirmala  
Director







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Ref No: DYPIMCA/AM/ Acad /2021-22/ Notice/04

Date: 05<sup>th</sup> May 2022

## NOTICE

Academic Year: 2022-23

MBA FIRST YEAR STUDENTS (SEM: II)

All students are hereby informed that the Institute has organized *Spoken English* Training Sessions for MBA FY students every Friday. The main objective of organizing these trainings is to develop and nurture the English language proficiency of the students through individual and group training activities.

Following are the details for the same.

Sr. No.	Time	Group
1	9:30 AM to 11:30 AM	A & B

Kindly Note: Attendance for the session is Compulsory.

  
Asst. Prof. Sarah Dsouza  
TPO, MBA

  
Dr. Shalaka Parker  
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## FACULTY CIRCULAR

### Academic Year: 2022-23

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Dr. K. Nirmala  
Director





### **Overview of the Training**

Communicating in a business setting can be more challenging than usual. In this environment, presentation and confidence are important skills. The Spoken English language training is focused on improving language skills of students, so that they can appear more professional and feel more confident when appearing for job interviews.

### **Course Outcomes:**

<b>Sr. No.</b>	<b>Course Outcomes</b>
<b>1</b>	To help students heighten their awareness of correct usage of English grammar in writing and speaking.
<b>2</b>	To enable students to improve their speaking ability in English both in terms of fluency and comprehensibility.
<b>3</b>	To develop students ability to use English in day-to-day life and real life situation.
<b>4</b>	To write simple English to express ideas.
<b>5</b>	To understand the written text and able to use skimming and scanning skills.
<b>6</b>	To help students strengthen their ability to write academic papers, essays and summaries using the process approach.

### Pre – Diagnostic Test Questions

For each of the following statements, rate the student's answer on a scale of 0 - 3.

0 - The student does not understand the question, even when it is repeated, or gives the wrong answer or no response.

1 - The student responds in short words/phrases and/or inaccurate answers. The student shows hesitation, a limited range of vocabulary, inability to extend answers and pronunciation that impedes understanding. (Example: eat breakfast, go college)

2 - The student is able to comprehend the question and form longer answers. The student is able to self-correct occasional errors. The student avoids complex vocabulary and their pronunciation is easy to understand. (Example: I eat breakfast. I go to college)

3 - The student is able to comprehend the question and extend their answers using complex Vocabulary and grammatical structures where appropriate. (Example: I usually go to college at around 7 am. I eat breakfast and drink some tea.)

No.	Question	Student Response	Marks
1	What do you do every day? What time do you get up/start work or college?		
2	What do you do in your free time?		
3	Tell me something which you can do well now.		
4	Tell me something you did with your friends recently.		
5	What are you going to do this weekend?		
6	Tell me about your best friend or someone you admire. What is he or she like?		
7	Let's talk about your favourite place. Can you describe your favourite place? (Hint: If students are stuck, prompt them by asking about their favourite place in Mumbai or their native place)		
8	How do you think your country/native place will change in the next 20 years?		
9	What advice would you give to someone visiting Mumbai or India?		



10	Tell me about the main news stories in our country at the moment.		
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Scoring:

- For questions 1-5, if the student scores less than 7 out of 15, the student is placed in the Elementary category.
- If the student scores more than 7 in the first 5 questions, consider the score for the next 5 questions.
- For questions 6-10, if the student scores less than 7 out of 15, the student is placed in Pre-intermediate category.
- For questions 6-10, if the student scores more than 7 out of 15, the student is placed in the intermediate category.

**Program Name – Spoken English**

**Date:** 13<sup>th</sup> May onwards

**Time:** 9:30 AM - 11:30 AM

**Participants:** MBA- I Students

**SESSION 1-**

- Introduction; greetings; networking: formal, neutral and informal
- To introduce and greet people in formal and informal situations

**SESSION 2 –**

- Hobbies
- Describing jobs: asking others about their jobs
- Use Present Simple and present continuous; subject – verb agreement; questioning techniques in present tense

**SESSION 3-**

- Experiences/ Describing a place
- Describe places and experiences using adjectives - give advice about a place, using modals 'should' and 'must'

**SESSION 4 –**

- In the news/ Opinion about the news
- Use Past Simple and past continuous

**SESSION 5-**

- Talking of company history
- Use questioning techniques in past tense

**SESSION 6 -**

- Handling telephone and online conversations
- Ask indirect polite questions



**SESSION 7 –**

- Think, pair and share
- Students speak

**SESSION 8 -**

- Talking about processes and procedures
- Use Present Perfect Tense; passive voice

**SESSION 9 –**

- Social Media: Pros and Cons
- Create prepositional phrases using “for” and “to” and “that” and form and express his/her own opinions

**SESSION 10 – (Classroom delivery)**

- Social Media: dos and don'ts
- Use adjectives of comparison

**SESSION 11- (Classroom delivery)**

- Describing statistics: graphs, charts and tables
- Use relevant vocabulary for describing graphs and trends

**SESSION 12-**

- Talking of business plans
- Use Modal verbs

### Learning Outcomes

Sr. No.	Particulars	PO MAPPED	Percentage	Attainment level
1	My ability to effectively communicate in the business context and with society at large as increased through Spoken English Trainings	PO 4	94.41%	3
2	My ability to collaborate and increase my Leadership skills and Team Work is due to Spoken English trainings	PO 5	91.18%	3
3	I gained global perspective and exhibited an appreciation of Cross Cultural aspects of business and management.	PO 6	86.47%	3
4	Through spoken English trainings I am able to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices	PO 9	88.53%	3
5	My ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills is improved.	PO 10	87.65%	3

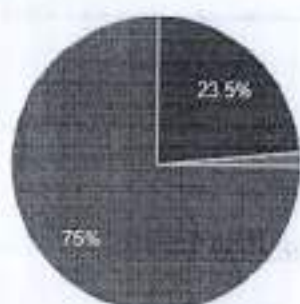


## Feedback of Students

My ability to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large has improved.

 Copy

68 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My ability to effectively communicate in the business context and with society at large as increased through Spoken English Trainings.

 Copy

68 responses

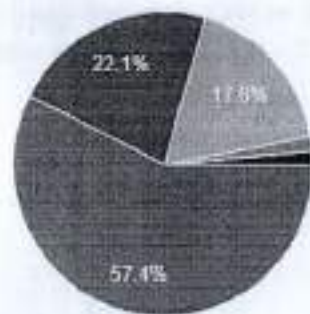


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I gained global perspective and exhibited an appreciation of Cross Cultural aspects of business and management.


 Copy

68 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Through spoken English trainings I am able to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices.

 Copy

66 responses



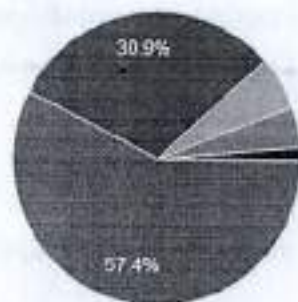
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



My ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills is improved.

 Copy

66 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

### Student Testimonials



The spoken English trainings helped me develop my language proficiency. Through the individual speaking and group activities I was able to build my confidence and groom myself. I am grateful to the Institute for providing me with the required sessions which helped me secure my dream offer in the Finance domain.

- Aishwarya Sakhare

Placed in Johnson Controls (CTC: 8.5 LPA)



I improved my language skills thanks to the spoken English trainings. I was able to hone my public speaking skills and increase my self-awareness and overall confidence. I am appreciative of the special efforts taken by the trainers through which I could focus on excelling in the business language.

- Mukul Khandve

Placed in Property Cloud (CTC: 7.1 LPA)



Photos





  
Asst. Prof. Sarah D'souza  
Training & Placement Officer

  
Dr. Shakika Parker  
Dean - MBA

  
Dr. K. Nirmala  
Director

